

It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
 pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.

Created by: Physical Active Created by: Physical Active Created by: Physical Active Partnerships

Supported by: Supported by:







Details with regard to funding Please complete the table below.

Total amount carried over from 2021/22	
Total amount allocated for 2021/22	£23,240
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18510
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 18510

Swimming Data

Please report on your Swimming Data below.

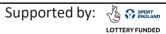
Mosting national curriculum requirements for swimming and water safety	
Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	76%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	76%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – increased number of sessions due to cohort swimming ability.















Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
		Percentage of total allocation: %		
Intent	Implementation		Impact	£900
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
 The importance of physical activity and how it supports a healthy body and healthy mind. Children to be able to apply skills learnt to physical activity at home, using minimal equipment. To improve children's academic achievement (concentration), wellbeing, self-esteem and overall fitness. Ensure children have access to play equipment to promote active playtimes. Daily mile track to be utilized on a regular basis by classes to promote physical activity. Scoot fit to promote physical 	achieved through sports/ play leaders. - Update of scoot fit resources and equipment. - Playground leaders to be re- introduced and attend a course that will support		 Children continue to attend school wearing their PE kits to maximise their PE lesson time. Evidence of improved uptake and use of new equipment during breaktimes. Improved physical fitness through the use of regular physical activity such as daily mile resulting in increased number of participants in sporting clubs. More children using scooters in their own time, enhancing physical activity time daily. Pupil voice demonstrates 	 Continued replacement of resources to promote physical activity. Maintenance of sporting resources such as trim trails, football goals, scooters etc. Prepare year 5 children in delivering effective physical activity during break times.















activity and other means of transport to school. - SEN children to have enhanced experiences of physical activity.	sporting opportunities such cross-country club. - Resources purchased to be used during break and lunch times.		evidence of increased physical activity during break and lunch times.	
Key indicator 2: The profile of PESSPA	A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
Intent	Implementation		Impact	£7020
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- All staff to have a clear understanding of the context of our children – staff to understand the importance of physical activity and PE All staff to be encouraged to deliver extra- curricular activities (many being sports related) Children to engage in an increased number of extra curricular clubs (majority being sporting clubs) Whole school curriculum to be reviewed and adapted Whole school sporting days celebrated Children's knowledge of vocabulary to be improved Subject knowledge and retention of knowledge to be	 Ensure at least 2 hours of PE is provided weekly. Leaders to monitor the effectiveness of PE, clubs and competitions. Membership for SGO organisers – Knowsley School Sports Partnership. Subscription to Enrich Children's University, which promotes physical activity – particular evidence of children participating in sporting clubs. Extra-curricular sports clubs provided weekly. Encourage engagement from local community sports clubs and use school social media to share sporting opportunities in the local 	•	 School Games Mark Gold achieved. All children in KS2 have competed in competitive sports. Celebration assembly to promote sporting success and PE star of the week. Children being provided with opportunities of leadership e.g. sports/ play leaders, officiating etc. Encouraged parental support and School Games Sports Day held. SEN children engaging on physical activity improved sporting opportunities/ events. Intra competitions taken 	 Continued increase in participation of girls and SEN. Identify children that are not engaging in extra curricular physical activity and encourage. All children in KS2 have competed in competitive sports through intracompetitions. Children being provided with opportunities of leadership e.g. sports/play leaders, officiating etc.















improved.

- All year groups to be given the opportunity to engage in sporting competitions.
- SEN children to be encouraged to participate in sporting clubs and competitions.
- Understanding of the importance of inclusivity with an increased number of sporting opportunities for girls and SFN.
- Increased number of children and gaps closed for confidence of swimming.
- Staff to promote sports and to dress appropriately.

area

- Athlete visits to engage and inspire children in physical activity.
- Focus on encouraging less active children to engage in sporting activities.
- Increased number of girls participating in physical activities and competitions.
- Purchase resources to support SEN competitions and promote physical activity for SEN children.
- Resources to be ordered to support the quality of PE lessons.
- Targeted interventions to support the development of less active children.
- Membership to Enrich **Education (Outdoor** education resources).
- **Increased** swimming opportunities for children to improve swimming ability and end of year 6 expectations.
- Contribution to appropriate staff clothing to promote physical activity.

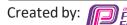
Swimming additional instructor hire -£240

Additional session transport hire -£720

Staff clothing -£1.000

- place in KS2.
- Evidence of improved number of children engaging in extra clubs (particularly sporting clubs) due to subscription to Children's University.
- Increased number of girls engaging in sporting opportunities/ events.
- Improved swimming outcomes.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation: £2500 Intent **Implementation Impact**















Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and
what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	suggested next steps:
 Curriculum design to be adapted to ensure sequencing is progressive. Staff to be encouraged to deliver an extra-curricular sports club to enhance their confidence in delivering sports. High quality teaching to be evidenced which focuses on delivery and sequencing. 	 Time for subject leader to consider curriculum design. Regular monitoring to be completed by subject leader. Minimum expectation of staff delivering extracurricular activities, resulting in increased knowledge of staff. Students and TAs have 	Subject Leader curriculum time - £600 Enrich Outdoor Learning Subscription - £800	 Regular monitoring has taken place by subject leader. Staff have gained more confidence and skills delivering PE lessons following our school plans and can adapt these where necessary. Many different sporting extracurricular clubs have taken place. These clubs have supported competitions, 	
 The start of an OAA curriculum subscribe and staff to complete CPD using Enrich orienteering. A progressive curriculum to be implemented from EYFS to 	developed their understanding of extra- curricular sporting activities through supporting clubs Staff meetings to encourage openness and	Subject leader	children's interests etc. - It has been arranged to update the school orienteering course. - Staff CPD to also be provided.	opportunities next year Potential change to curriculum – based on knowledge, progression and
UKS2 Sports leaders to be created to support physical activity at lunch times.	collaboration. Regular monitoring to support teachers and identify areas for improvement. Staff CPD surveys to be completed termly to monitor the effectiveness of CPD.	monitoring - £600		staff support Focus on knowledge retention and vocabulary.













	- Ensure all staff have access		I	1
	to the curriculum resources			
	available.			
	- Enrich curriculum			
	registration and CPD.			
Key indicator 4: Broader experience o	f a range of sports and activities offe	ered to all pupils		Percentage of total
				allocation:
	1		T	
Intent	Implementation		Impact	£4920
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know	achieve are linked to your	allocated:	pupils now know and what	next steps:
and be able to do and about	intentions:		can they now do? What has	Treat steps:
what they need to learn and to			changed?:	
consolidate through practice:				
Children to be understanding of	- Develop and amend		- Children were able to	- Provide unique
- Children to be understanding of	curriculum to ensure		experience and compete in	opportunities such
mixed-gender sports and encouraged	children are provided with	Subject Leader	hockey, netball and table	as judo and
to participate in gender stereo-	opportunities that normally	Time - £600	tennis.	archery.
typical sports e.g. boys participating	are gender stereotypical		 Gifted and talented children 	- Provide
in netball and girls participating in	(e.g. dance, gymnastics,		directed to sporting clubs	opportunities for
tag-rugby.	rugby).	Children's	within local area.	staff to develop
- Children to celebrate the	- Monitor quality of PE	University	 Many different inter 	CPD in unique
participation of female and mixed	through lesson	enrolment – See	competitions attended from all	opportunities such
gender sports.	observations (TMVs).	KI 2	key stages.	as archery etc.
Increased variety of sporting	- Pupil voice to be completed		- Improved skills and leadership	- Develop links with
- Increased variety of sporting	to determine children's		opportunities through	local sporting
opportunities through curriculum	views, experiences and	Purchase of	developing competitive	clubs.
and extra-curriculum.	feedback.	sports	experiences.	- Consider providing
- Staff to provide sport specific extra-	- Resources for extra-	equipment -	 Priority to close gaps on 	land based (safety













curricular clubs that promotes	curricular activities.	£3000	swimming – additional sessions
physical activity and new sporting	 Increased activities on offer 		arrange, resulting in increased
experiences.	due to Children's University		number of children achieving
- Increased number of children to	(Enrich).	Additional	expectations.
	 Monitor the effectiveness 	swimming	- Fun opportunity encourages
engage in extra-curricular sporting activities.	of children's university	instructor hire -	children to engage in
activities.	within sport.	£400	swimming lessons.
- Purchase of sports resources to	 Sports Day to be planned 		
encourage transitional sports for	and provided for all		
secondary school.	children in all year groups.	Additional	
Sporting apportunities to be	 Children engaged in 	coach/	
-Sporting opportunities to be	swimming experience	transport hire -	
provided for all year groups.	through end of unit fun	£720	

Children engaged in

additional sessions, to

of children to achieve

swimming objectives.

ensure increased number

day.

Key indicator 5: Increased participation in competitive sport		Percentage of total allocation:	
			%
Intent	Implementation	Impact	£3400

Hire of

-£200

inflatables and

extra staff cover



- Gender specific sports

specific sports.

lessons.

effective.

in swimming.

opportunities arranged – gender

-Children to be encouraged to

engage in additional swimming

- School swimming opportunities to be considered to ensure it is cost

- Encourage continued engagement











skills) prior to

Identify and

most const

Provide KS1 experience of gymnastics.

swimming sessions.

enquire about the

effective way to deliver swimming.

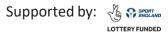
	I			
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know	achieve are linked to your	allocated:	pupils now know and what	next steps:
and be able to do and about	intentions:		can they now do? What has	
what they need to learn and to			changed?:	
consolidate through practice:				
 To continue to engage in competitive sports. To achieve gold in the 'School Games Award'. To increase participation in SEN sports events (competitive sports). Encourage less active to participate in sports through the KSSP inspire competitions. To provide regular opportunities for personal challenge. To ensure all children in KS2 participate in at least one competitive sporting competition (intra/ inter competitions). To develop leaders and opportunities for officiating within year 6. Increased success in sporting opportunities. All children to participate in SGO Sports Competition. 	 Membership with KSSP. Share KSSP sports calendar with staff and register entries half termly. Arrange, prepare and plan for children to be able to access competitive competitions (staff cover). Provide children with competitive opportunities beyond KSSP (e.g. Barcelona Football, National competitions etc) Transport to ensure all children are able to attend competitive sporting opportunities. SEN sporting opportunities arranged with SENCo and children to attend SEN competitions. Personal challenge to be re-introduced through playground leaders. Celebration of PE star of the week. KS2 intra competitions to be arranged. Complete regular 	Membership for KSSP – See KI 2. Competition staff cover – £1,200 Transport - £1,700 Rewards and resources for Sports Day – £500	 Children have attended competitions ran through KSSP every term. Competitions are shared with staff termly and newsletters are shared. Intra competitions have taken place at the end of each unit of work with KS2. Sports day allowed children to all work competitively but to also compete with themselves and better their own scores. SGO focus on 'inspire' competition with a focus on SGO values rather than competition – this has resulted in a wider variety of children competing. All children in year 6 have competed in inter-school competitions – preparing them for their transition to high school. Increased number of SEN children participating in sports. 	 Encourage intra competitions within KS1. Encourage continued success in competitive sports. KSSP partnership to continue. Share staff workload for competitive sports.
	monitoring and all children		,	















to complete pupil vo after participation in competitions. - Celebration of sporti success.	inter	
success.		

Signed off by	
Head Teacher:	IAN COOPER
Date:	MAY 2023
Subject Leader:	ASHLEY CHIOCCHI
Date:	MAY 2023
Governor:	BARBARA ATHERTON
Date:	JULY 2023











