

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	
Total amount allocated for 2021/22	£23,240
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18510
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 18510

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	76%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	76%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes – increased number of sessions due to cohort swimming ability.

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none"> - The importance of physical activity and how it supports a healthy body and healthy mind. - Children to be able to apply skills learnt to physical activity at home, using minimal equipment. - To improve children’s academic achievement (concentration), wellbeing, self-esteem and overall fitness. - Ensure children have access to play equipment to promote active playtimes. - Daily mile track to be utilized on a regular basis by classes to promote physical activity. - Scoot fit to promote physical 		<ul style="list-style-type: none"> - Opportunities for children to engage in regular personal challenges, which are not competitive against other children but only themselves. This will be achieved through sports/ play leaders. - Update of scoot fit resources and equipment. - Playground leaders to be re-introduced and attend a course that will support them in delivering and providing playground activities to KS1 children. - Daily mile to be continued by all pupils. - Identify non-active children and provide lunchtime 		Playground equipment - £900 <ul style="list-style-type: none"> - Children continue to attend school wearing their PE kits to maximise their PE lesson time. - Evidence of improved uptake and use of new equipment during breaktimes. - Improved physical fitness through the use of regular physical activity such as daily mile resulting in increased number of participants in sporting clubs. - More children using scooters in their own time, enhancing physical activity time daily. - Pupil voice demonstrates 	
					£900
					Sustainability and suggested next steps:
					<ul style="list-style-type: none"> - Continued replacement of resources to promote physical activity. - Maintenance of sporting resources such as trim trails, football goals, scooters etc. - Prepare year 5 children in delivering effective physical activity during break times.

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activity and other means of transport to school. - SEN children to have enhanced experiences of physical activity.	sporting opportunities such cross-country club. - Resources purchased to be used during break and lunch times.		evidence of increased physical activity during break and lunch times.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	£7020
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - All staff to have a clear understanding of the context of our children – staff to understand the importance of physical activity and PE. - All staff to be encouraged to deliver extra- curricular activities (many being sports related). - Children to engage in an increased number of extra curricular clubs (majority being sporting clubs). - Whole school curriculum to be reviewed and adapted. - Whole school sporting days celebrated. - Children’s knowledge of vocabulary to be improved. - Subject knowledge and retention of knowledge to be 	<ul style="list-style-type: none"> - Ensure at least 2 hours of PE is provided weekly. - Leaders to monitor the effectiveness of PE, clubs and competitions. - Membership for SGO organisers – Knowsley School Sports Partnership. - Subscription to Enrich Children’s University, which promotes physical activity – particular evidence of children participating in sporting clubs. - Extra-curricular sports clubs provided weekly. - Encourage engagement from local community sports clubs and use school social media to share sporting opportunities in the local 	<ul style="list-style-type: none"> - KSSP partnership - £1,560 - Subject Leader Cover - £800 - SEN resources - £700 - Children’s University Subscription - £2,000 	<ul style="list-style-type: none"> - School Games Mark Gold achieved. - All children in KS2 have competed in competitive sports. - Celebration assembly to promote sporting success and PE star of the week. - Children being provided with opportunities of leadership e.g. sports/ play leaders, officiating etc. - Encouraged parental support and School Games Sports Day held. - SEN children engaging on physical activity improved sporting opportunities/ events. - Intra competitions taken 	<ul style="list-style-type: none"> - Continued increase in participation of girls and SEN. - Identify children that are not engaging in extra curricular physical activity and encourage. - All children in KS2 have competed in competitive sports through intra-competitions. - Children being provided with opportunities of leadership e.g. sports/ play leaders, officiating etc.

<p>improved.</p> <ul style="list-style-type: none"> - All year groups to be given the opportunity to engage in sporting competitions. - SEN children to be encouraged to participate in sporting clubs and competitions. - Understanding of the importance of inclusivity with an increased number of sporting opportunities for girls and SEN. - Increased number of children and gaps closed for confidence of swimming. - Staff to promote sports and to dress appropriately. 	<p>area.</p> <ul style="list-style-type: none"> - Athlete visits to engage and inspire children in physical activity. - Focus on encouraging less active children to engage in sporting activities. - Increased number of girls participating in physical activities and competitions. - Purchase resources to support SEN competitions and promote physical activity for SEN children. - Resources to be ordered to support the quality of PE lessons. - Targeted interventions to support the development of less active children. - Membership to Enrich Education (Outdoor education resources). - Increased swimming opportunities for children to improve swimming ability and end of year 6 expectations. - Contribution to appropriate staff clothing to promote physical activity. 	<p>Swimming additional instructor hire - £240</p> <p>Additional session transport hire - £720</p> <p>Staff clothing - £1,000</p>	<p>place in KS2.</p> <ul style="list-style-type: none"> - Evidence of improved number of children engaging in extra clubs (particularly sporting clubs) due to subscription to Children's University. - Increased number of girls engaging in sporting opportunities/ events. - Improved swimming outcomes. 	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			%
Intent	Implementation	Impact	£2500

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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Curriculum design to be adapted to ensure sequencing is progressive. - Staff to be encouraged to deliver an extra-curricular sports club to enhance their confidence in delivering sports. - High quality teaching to be evidenced which focuses on delivery and sequencing. - The start of an OAA curriculum – subscribe and staff to complete CPD using Enrich orienteering. - A progressive curriculum to be implemented from EYFS to UKS2. - Sports leaders to be created to support physical activity at lunch times. 	<ul style="list-style-type: none"> - Time for subject leader to consider curriculum design. - Regular monitoring to be completed by subject leader. - Minimum expectation of staff delivering extra-curricular activities, resulting in increased knowledge of staff. - Students and TAs have developed their understanding of extra-curricular sporting activities through supporting clubs. - Staff meetings to encourage openness and collaboration. - Regular monitoring to support teachers and identify areas for improvement. - Staff CPD surveys to be completed termly to monitor the effectiveness of CPD. 	<p>Subject Leader curriculum time - £600</p> <p>Enrich Outdoor Learning Subscription - £800</p> <p>Enrich update of resources - £500</p> <p>Subject leader monitoring - £600</p>	<ul style="list-style-type: none"> - Regular monitoring has taken place by subject leader. - Staff have gained more confidence and skills delivering PE lessons following our school plans and can adapt these where necessary. - Many different sporting extra-curricular clubs have taken place. These clubs have supported competitions, children’s interests etc. - It has been arranged to update the school orienteering course. - Staff CPD to also be provided. 	<ul style="list-style-type: none"> - Potential change to curriculum – based on knowledge, progression and staff support. - Identify children that are not engaging in extra-curricular physical activity and focus on providing opportunities next year. - Potential change to curriculum – based on knowledge, progression and staff support. - Focus on knowledge retention and vocabulary.

	<ul style="list-style-type: none"> - Ensure all staff have access to the curriculum resources available. - Enrich curriculum registration and CPD. 			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£4920
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Children to be understanding of mixed-gender sports and encouraged to participate in gender stereotypical sports e.g. boys participating in netball and girls participating in tag-rugby. - Children to celebrate the participation of female and mixed gender sports. - Increased variety of sporting opportunities through curriculum and extra-curriculum. - Staff to provide sport specific extra- 	<ul style="list-style-type: none"> - Develop and amend curriculum to ensure children are provided with opportunities that normally are gender stereotypical (e.g. dance, gymnastics, rugby). - Monitor quality of PE through lesson observations (TMVs). - Pupil voice to be completed to determine children's views, experiences and feedback. - Resources for extra- 	<ul style="list-style-type: none"> Subject Leader Time - £600 Children's University enrolment – See KI 2 Purchase of sports equipment - 	<ul style="list-style-type: none"> - Children were able to experience and compete in hockey, netball and table tennis. - Gifted and talented children directed to sporting clubs within local area. - Many different inter competitions attended from all key stages. - Improved skills and leadership opportunities through developing competitive experiences. - Priority to close gaps on 	<ul style="list-style-type: none"> - Provide unique opportunities such as judo and archery. - Provide opportunities for staff to develop CPD in unique opportunities such as archery etc. - Develop links with local sporting clubs. - Consider providing land based (safety

<p>curricular clubs that promotes physical activity and new sporting experiences.</p> <ul style="list-style-type: none"> - Increased number of children to engage in extra-curricular sporting activities. - Purchase of sports resources to encourage transitional sports for secondary school. -Sporting opportunities to be provided for all year groups. - Gender specific sports opportunities arranged – gender specific sports. -Children to be encouraged to engage in additional swimming lessons. - School swimming opportunities to be considered to ensure it is cost effective. - Encourage continued engagement in swimming. 	<p>curricular activities.</p> <ul style="list-style-type: none"> - Increased activities on offer due to Children’s University (Enrich). - Monitor the effectiveness of children’s university within sport. - Sports Day to be planned and provided for all children in all year groups. - Children engaged in swimming experience through end of unit fun day. - Children engaged in additional sessions, to ensure increased number of children to achieve swimming objectives. - 	<p>£3000</p> <p>Additional swimming instructor hire - £400</p> <p>Additional coach/transport hire - £720</p> <p>Hire of inflatables and extra staff cover - £200</p>	<p>swimming – additional sessions arrange, resulting in increased number of children achieving expectations.</p> <ul style="list-style-type: none"> - Fun opportunity encourages children to engage in swimming lessons. 	<p>skills) prior to swimming sessions.</p> <ul style="list-style-type: none"> - Identify and enquire about the most const effective way to deliver swimming. - Provide KS1 experience of gymnastics.
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: %
Intent	Implementation	Impact	£3400

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To continue to engage in competitive sports. - To achieve gold in the 'School Games Award'. - To increase participation in SEN sports events (competitive sports). - Encourage less active to participate in sports through the KSSP inspire competitions. - To provide regular opportunities for personal challenge. - To ensure all children in KS2 participate in at least one competitive sporting competition (intra/ inter competitions). - To develop leaders and opportunities for officiating within year 6. - Increased success in sporting opportunities. - All children to participate in SGO Sports Competition. 	<ul style="list-style-type: none"> - Membership with KSSP. - Share KSSP sports calendar with staff and register entries half termly. - Arrange, prepare and plan for children to be able to access competitive competitions (staff cover). - Provide children with competitive opportunities beyond KSSP (e.g. Barcelona Football, National competitions etc) - Transport to ensure all children are able to attend competitive sporting opportunities. - SEN sporting opportunities arranged with SENCo and children to attend SEN competitions. - Personal challenge to be re-introduced through playground leaders. - Celebration of PE star of the week. - KS2 intra competitions to be arranged. - Complete regular monitoring and all children 	<p>Membership for KSSP – See KI 2.</p> <p>Competition staff cover – £1,200</p> <p>Transport - £1,700</p> <p>Rewards and resources for Sports Day – £500</p>	<ul style="list-style-type: none"> - Children have attended competitions ran through KSSP every term. - Competitions are shared with staff termly and newsletters are shared. - Intra competitions have taken place at the end of each unit of work with KS2. - Sports day allowed children to all work competitively but to also compete with themselves and better their own scores. - SGO focus on 'inspire' competition with a focus on SGO values rather than competition – this has resulted in a wider variety of children competing. - All children in year 6 have competed in inter-school competitions – preparing them for their transition to high school. - Increased number of SEN children participating in sports. 	<ul style="list-style-type: none"> - Encourage intra competitions within KS1. - Encourage continued success in competitive sports. - KSSP partnership to continue. - Share staff workload for competitive sports.

	<p>to complete pupil voice after participation in inter competitions.</p> <ul style="list-style-type: none"> - Celebration of sporting success. 			
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Signed off by	
Head Teacher:	IAN COOPER
Date:	MAY 2023
Subject Leader:	ASHLEY CHIOCCHI
Date:	MAY 2023
Governor:	BARBARA ATHERTON
Date:	JULY 2023