



Whiston Willis Community Primary School
French Progression of skills KS2 – Wolf Class

Year 3 & 4 National Curriculum objectives:	
KS2 Areas of study <ul style="list-style-type: none"> • Speaking • Reading • Listening • Writing • Grammar 	Reading Skills <ul style="list-style-type: none"> • Accurately read and understand familiar written words, phrases and short sentences (e.g. in fairy tales or character/place descriptions). • Accurately read a wider range of familiar written words, phrases and short sentences aloud to another person.
Speaking Skills <ul style="list-style-type: none"> • Communicate by asking and answering a wider range of questions, using longer phrases and sentences. • Present short pieces of information to another person. • Apply phonic knowledge to support speaking (also reading and writing). 	Writing Skills <ul style="list-style-type: none"> • Write some familiar words, phrases and simple sentences from memory or using supported written materials (e.g. using a word bank).
Listening Skills <ul style="list-style-type: none"> • Listen for and identify specific words and phrases in instructions, stories and songs. • Follow a text accurately whilst listening to it being read. 	Grammar Skills <ul style="list-style-type: none"> • Understand the concept of gender (masculine, feminine, neuter (if applicable) and which article (direct or indirect) to use correctly with different nouns. • Begin to look at what a fully conjugated verb looks like.
<p>By the end of Year 4 pupils should:</p> <ul style="list-style-type: none"> • Understand numbers 1-100 (in multiples of 10) and be able to say, read and write them (e.g. in dates and other numeracy activities). • Use a wider range of vocabulary to ask and understand questions in the classroom (e.g. asking for help, asking the time, simple classroom commands etc.) • Understand and communicate using wider range of familiar nouns (including the correct article) (e.g. classroom items, animals, musical instruments, food and drink). • Understand and use adjectives to describe people, places, things and themselves (e.g. characters in a story or their family members, their age, nationality, where they live). • Understand and use verbs in the first person “I” form (perhaps also have a look at a fully conjugated regular verb and show where the first person “I” form is). • Write slightly longer phrases and basic sentences using a verb in the first person “I” form and a noun including the correct article. (NB: Be careful if introducing adjectives at this early stage as in most languages these will have to agree with the gender of the noun. Adjectival agreement should be covered in year 5 and in more detail again in year 6 as it requires a certain amount of linguistic maturity from the pupils). 	

Wolf Class	
Topic	Key Skills
Autumn 1 – Myself	<p>Perform role play with name, age, where they live and nationality.</p> <p>Match sound to picture / word / phrase.</p> <p>Recall Numbers 1-20</p> <p>Read role-plays and understand the content.</p> <p>Learn nationalities and adjectival agreement based on gender.</p>
Autumn 2 – Christmas	<p>Identify various Christmas items.</p> <p>Communicate with others by asking for Christmas items.</p> <p>Be able to wish people a Merry Christmas.</p> <p>Write a letter to Santa.</p>
Spring 1 – Romans	<p>Perform an oral presentation of life as a Roman child.</p> <p>Reorder a roman story.</p> <p>Be able to understand the life as a Roman child.</p> <p>Use phrases 'I am...' and negative 'I am not...'</p>
Spring 2 – Classroom Commands	<p>Present orally commands that can be followed.</p> <p>Be able to follow classroom commands.</p> <p>Act as a teacher and give instructions.</p> <p>Use imperative verbs to give commands.</p> <p>Use a wider range of vocabulary to ask and understand questions in the classroom (e.g. asking for help, asking the time, simple classroom commands etc.)</p>
Summer 1 – Weather	<p>Ask and answer what the weather is like today in target language.</p> <p>Present weather as a weather forecaster.</p> <p>Listen to weather forecasts and draw upon understanding.</p> <p>Provide a small weather report to advise others.</p> <p>Create weather map and written weather report.</p>
Summer 2 – Pets	<p>Oral class survey / interview on pets.</p> <p>Match sound to picture / word / phrase</p> <p>Create a pet ID card.</p> <p>Gender and changing an indefinite article to a definite article.</p>