



Jaguar Class Newsletter

12.06.26

As we begin our final half term of the school year, we would like to welcome everyone back and hope you had a lovely half-term break. It is hard to believe how quickly the year has gone and that we are now in our last half term of Year 1.

The children have made such wonderful progress since September and we are incredibly proud of how they have matured and developed. They have grown in confidence, independence and resilience, and continue to show great enthusiasm for their learning. It has been fantastic to see how ready they are becoming for their transition into Year 2.

We are especially proud of how well the children have done in their Phonics Screening Check. They approached this with positivity and determination, and every child should feel very proud of their achievements.

Thank you, as always, for your continued support—particularly with reading and practising phonics at home. Your support has made a huge difference to the children's progress and success.

We are looking forward to a busy and exciting final half term!

English

In English, the children have begun exploring *Lost and Found* by Oliver Jeffers and are thoroughly enjoying the story. They have been engaging really well with the text and are already making great progress. The children have been developing their writing by creating descriptive sentences, using adjectives and even beginning to include similes to bring their ideas to life. It has been wonderful to see their creativity grow, and we are looking forward to seeing how their confidence and skills continue to develop throughout this unit.

Maths

In Maths, we are moving on to learning about division, with a focus on sharing and grouping into equal amounts. The children will explore how to divide quantities into equal groups using practical resources, pictures and numbers, helping them to build a strong understanding of early division concepts. They will also begin to use mathematical language to explain their thinking and solve simple problems. We are very pleased with the confidence and enthusiasm the children are showing as they develop these new skills.

Science

In Science, we will be revisiting our learning about plants, animals and humans. The children will build on their understanding by identifying a range of common plants and animals, and learning about their different features and groups. They will also explore the basic structure of plants, as well as learning about the human body and the senses. We are looking forward to developing the children's knowledge and curiosity about the natural world through hands-on activities and exploration.

Geography

In Geography, we have already begun learning about mapping and fieldwork, starting with our first lesson this week. The children explored different types of maps and began to understand their purpose and how they help us understand the world around us. As the unit continues, they will take part in simple fieldwork activities, using their observation skills to study the school environment and identify key features. We are looking forward to seeing the children develop their curiosity and confidence as they explore their surroundings.

History

In History, we will be learning about significant figures from the past and the important contributions they have made to the world. Our focus will be on Neil Armstrong and his role in the first moon landing. The children will explore why this event was so important and how it changed our understanding of space, as well as learning about his life and achievements. We are looking forward to developing the children's curiosity and understanding of how individuals can make a real difference in history.

PSHE

In PSHE, we are learning about how we change and grow. The children are exploring the life cycle of humans and understanding that everyone grows and develops at different rates. They are learning the names of different parts of the body, including those that are private, and are developing an understanding of the importance of keeping themselves safe and knowing how to ask for help if they feel worried or unsure. We are also discussing how change is a natural part of life and supporting the children in building confidence and understanding as they grow.

RE

In RE, the children continue to learn about the Creation Story and explore how the world is created. They think about why our planet is special and discuss how we can care for and look after the world around us.

Computing

In Computing, we are learning about technology and how it is used in our everyday lives. The children are exploring what technology is, where it can be found in school, at home and in the wider world, and why it is important. They are also beginning to understand how to use technology safely and responsibly. We are looking forward to developing the children's awareness and confidence when using different forms of technology.

Music

In Music, we are revisiting and consolidating all of the learning that has taken place throughout the year. The children are listening to and appraising different pieces of music, including classical music, as well as taking part in singing, playing instruments and exploring improvisation. They are continuing to develop their understanding of key musical skills and vocabulary, before sharing and performing their work. We are looking forward to celebrating the children's progress and confidence as they enjoy making music together.

Art

In Art, the children are exploring textiles and learning how to use a range of materials to create their own pieces. They are developing skills such as weaving, threading and layering different fabrics, as well as practising controlled brushstrokes when adding colour. The children are also experimenting with techniques such as using oil crayons and paint to create interesting effects. We are inspired by the work of artist Anne Kelly and are enjoying seeing the children's creativity grow as they combine different textures and materials in their artwork.

DT

In DT, we will be learning about materials and how they can be used for different purposes. The children will explore a range of everyday materials, investigating their properties and how they can be changed using heat or water. They will then apply their knowledge to design and build their own simple structures, such as a small model house, using a combination of materials. We are looking forward to seeing the children's creativity and problem-solving skills as they design, make and evaluate their work.

PE

In PE, the children are developing a range of fundamental movement and ball skills through a variety of engaging activities and games. They are practising skills such as throwing, catching, kicking, rolling and dribbling, while also improving their balance, coordination and control. The children are working individually, in pairs and in small teams, which helps them to develop communication, teamwork and cooperation. They are also learning the importance of following rules, showing kindness and perseverance, and building confidence as they take part in different physical activities.

News

Toys

Please can you ensure all toys are kept at home. We have recently seen an increase in the number of toys being brought into school. Toys can easily get lost or broken during the school day which can cause upset for the children.

Tuck Shop Friday

Tuck shop will continue to run this Friday as usual. Each treat is priced at 50p, and all money raised goes back to the children through resources, contributions to trips and other exciting opportunities. Thank you for your continued support!

Daily Reading at home

Please spend 10 minutes reading with your child, and record this in their reading records as this helps them to become confident and fluent readers who can move through the Read, Write Inc scheme. Please speak to staff in class if you require any further support with your child's reading.

Uniform

Please ensure your child's uniform is labelled clearly with their name. This will really support staff in returning any lost uniform.

Healthy eating

As we are a healthy eating school, a gentle reminder to please provide your child with healthy choices for their snack/ lunch options e.g. fruit, veggie sticks and cereal bars etc.

Birthdays

We kindly ask that if you wish to celebrate your child's birthday at school, please send only small individually wrapped sweets/ chocolate instead of a birthday cake. This helps us keep celebrations simple and fair for all children.

Water Bottles

Please ensure your child has a water bottle with them in school each day.

PE

Year 1 PE days are on Wednesday and Friday, please ensure your child arrives to school in their PE kits on these days.