



## Zebra Class Newsletter

Issue 11

### Messages

- We continue to remind the children of Our School Values which are:  
**Be Respectful    Be Responsible    Be Safe**
- **There were lots of smiles for the school photographs today**

### English

- We have continued our book The Search for the Giant Arctic Jellyfish. We have been looking lots at conjunctions and the language used in reports in particular non chronological reports. We have looked at the facts and written our own non chronological report.

### Maths

- We are learning all about time in our maths. We have looked at hours and minutes, and have been telling the time in hours and minutes. We know about am and pm too.
- It would be very helpful if children could practise telling the time at home, using clocks around the house. You could ask your child questions such as “What time is it now?” or “What time will it be in half an hour?” to help build their confidence.

### Science

- In Science we have continued our topic on plants. We have looked at the different parts of the plant in particular the flower. We have looked at the parts of the flower and what there job is.

### Geography

- In Geography we have continue studying the Uk. We have looked different maps and looked at high and low ground on them and how these maps can be helpful. We known that high ground shows as brown and low ground is green.

### PSHE

- In PSHE we have continued our topic Healthy me. We have discussed a healthy and balanced diet and why it is important to have different types of food. We looked at how much sugar are in some products and were shocked !

### News

#### Academic Excellence

Well done to the following children who have been our ‘Workers of the Week’

- ❖ **Lottie G, Elsie W**
- ❖ **Aurora S, Sadie D**

#### Clubs

- Clubs have all started and children have been enjoying them.

#### PE

Children can attend school in full Whiston Willis PE kits on **Monday and Wednesday.**

To see all our latest learning and for school updates, please follow our school facebook page

**Thank you for your continued support**

**Miss Harrison**