

17th October 2025

Issue 3



Leopard Class Newsletter

MESSAGES

We continue to remind children of our School Values which are:

Be Respectful

Be Responsible

Be Safe

• At home, children should have weekly access to Boom Reader and Times Table Rock Stars. These form part of children's weekly homework tasks. Log in details for each of these platforms have been given to your child.

GUIDED READING/ ENGLISH

We continue to read the book **Cosmic** in Guided Reading. This week, **Leopard** class are reading the book **Hidden Figures** by Margot Lee Shetterly, where children have: spoke in role as a character from the book and started to plan a non-chronological report on the events.

MATHS

Children have completed our topic on **Whole Numbers: Addition and Subtraction** and have now moved on to **Multiplication and division**. In this topic, children will: Find factors, find common factors and identify prime and composite numbers.

SCIENCE

Within our topic on **Properties and Changing Materials**, will have answered the questions: What properties do materials have? What is a solution and what is a mixture? How can we separate materials from a mixture? How can we separate materials from a solution? We will be starting our new topic after the half term.

For more curriculum information, please refer to our next class newsletter or go to our school website www.whistonwillis.co.uk

STARS OF THE WEEK

(17/10/25)

Star of the Week - Charlie

Rights Respecter of the Week - Vinnie

IMPORTANT INFORMATION

Uniform – It is expected that all children wear the correct uniform to school each day. Children can wear their PE kit on the days mentioned below.

PE Days - Tuesday and Thursday

Snacks – Please ensure children are bringing healthy snacks to school for break and lunch times.

Homework – Please refer to the expectations of homework found on our school website.

To see all our latest learning and for school updates, please follow @WhistonWillis1 on X (formally Twitter).



Thank you for your continued support,

Mr Evans