



Shark Class Newsletter

Messages

We have had a very busy couple of weeks in Year 4! This week, we have been lucky to have a Monk come into school and share how to follow the Buddhist faith. The children have been learning all about the Buddhism faith and we were grateful that we could meet a real monk and ask him questions that we had pre-prepared. Thank you to Mrs Attwood for organising this opportunity.

Guided Reading

- ❖ We have finished our learning around Annie Lumsden, Girl from the Sea and started our non-fiction text which is Skygazing: Exploring the sky at day and night. We are excited to explore this book further and learn lots of new facts.

English

- ❖ We have spent the past two weeks studying Winter's Child by Gillian McAllister. We have loved this book and are leading up to writing a fantasy sequel narrative. Next week, we are moving onto The Story of Tutankhamun.

Maths

- ❖ We have finished graphs and moved onto fractions. This has included finding equivalent fractions, adding fractions and simplifying to the lowest form. The children have worked so hard to overcome any areas they feel less confident in.

Science

- ❖ We have continued to study Light in science. We have been focussing specifically on reflection and refraction.

Geography

- ❖ In Geography, we have been studying how rivers form and the features of a river. We have created a large, labelled river on our working wall.

Music

- ❖ In music, we have been exploring a rap/pop song called Stop! This is a song/rap all about bullying. The children are doing well listening and appraising and learning to sing this song,

More details on the rest of our school's curriculum can be found on the school website.

News

P.E. Days – Tuesday and Thursday

Trikidz – On Friday, Year 4 will be taking part in Trikidz. Please wear P.E kits and suitable shoes on this day.

To see all our latest learning and for school updates, please follow @MrMPhillips01 and @WhistonWillis1 on Twitter.



Thank you for your continued support,

Mr Phillips