English

This half term we are studying the texts, The Water Protectors by Carole Lindstrom and Michaela Goade and Bear under the Stairs by Helen Cooper Through these texts we will be exploring how to effectively write for a range of audience and purpose.

Science

Habitats - children will explore the characteristics of living things and what a habitat/microhabitat is. They will explore what living things live in desserts and rainforests and study whether or not a city can be a habitat.

R.E

New Beginnings- Children will study how and why New Year is celebrated and what we may want to change about ourselves and around us. Children will also explore Chinese New Year and what their animal is in the Chinese calendars and the good characteristics.

Phonics

Children have 20 minutes of phonics everyday followed by a 20 minute guided reading session where they apply their new phonetic knowledge directly to a Read, Write, Inc. text.

PSHE

<u>Dreams and Goals – children will explore how to reach realistic goals,</u>
persevering and identifying strengths. They will also explore working
together and learning from others.

Music

<u>Hands, Feet, Heart - Children will listen and appraise this South African</u> song before learning to sing and perform.



Year 2

Curriculum Map Spring 1

P.E

<u>Throwing and Catching</u> - Children will learn how to control a ball using their hands and understand the correct technique for catching. They will also consolidate and practise throwing a ball underarm.

<u>Cool Core</u> – Children will learn how to control their breathing and learn how to support their body weight

Computing

Maze Explorers – Children will understand the functionality of the direction key and to understand how to create and debug a set of instructions (algorithm). Children will use the additional direction keys as part of an algorithm.

Maths

Children will learn to read and interpret a picture graph with confidence where the value of the picture is more than 1. They will then create their own pictograph.

Children will decide when it is appropriate to add and/or subtract when solving word problems; to improve the use of bar modelling and decision making based on visual representations.

Geography

Our World (South Africa) - children will explore the continents and how the world is divided. They will explore how temperatures differ around the world and how cold areas are similar and how they differ. Children will then explore the country South Africa in more detail.

Design and Technology

<u>and a sandwich) - Children will taste and describe a range of fruits and vegetables. They will then explore foods on the eat well guide before designing, making and evaluating a health dish.</u>