

# **Jaguar Class Newsletter**

# 11.01.24

Welcome to the first Jaguar newsletter of Spring term! Jaguars have come back and have been so enthusiastic about their learning. They have produced some fantastic writing this week and after role playing and hot seating.

# English

We have started our new English text 'I want my hat back" by Jon Klassen. The children have been exploring the prefix 'un' to describe Rabbit and have even wrote their own letters.

# Maths

In Maths, we moved on to our topic of addition and subtraction within 20. The children have been using number lines, part – part while models and tens and ones resources for support. Today, we also moved on to our new topic of Shapes. We looked at 4 different 3D shapes today.

### Science

In Science, our unit this half term is seasons and weather. We will be taking a walk around the school to explore the trees and our surroundings in Winter.

### History

Our History topic for this term is The Great Fire of London. The children have started by looking at fire safety and how we can keep ourselves safe around fire.

# PSHE

In PSHE, we are enjoying the Jigsaw unit Goals and Dreams. The children have been exploring what goals they have and the small steps they need to take in order to reach their goal.

### Art

In Art we will studying the artist Hayley Blackledge who is a local photographer to explores light paintings and digital media.

#### Music

In Music, we will be completing the unit, In The Groove. We have been looking at finding the pulse to the music and we will be performing our own song.

#### PE

The children will take part in throwing and catching and core activities. We have already seen such a huge improvement in the children's balance

# News

# **Daily Reading at home**

Please spend 10 minutes reading with your child, and record this in their reading records, it helps them to become confident and fluent readers who can move through the Read, Write Inc scheme. Please speak to staff in class if you require any further support with your child's reading.

# Uniform

Please ensure your child's uniform is labelled clearly with their name. This will really support staff in returning any lost uniform.

# Water Bottles

Please ensure your child has a water bottle with them in school each day.

# PE

Year 1 PE days are on Wednesday and Thursday, please ensure your child arrives to school in their PE kits on these days.

# Snack

In year 1 children are provided with daily fruit as an option of snack. Children will no longer bring snack money in, children can bring in their own additional healthy snack for break time.

Star of the week 5.01.24 – Louie W 12.01.24 – Eddie L

#### Thank you for your continued support Miss Cashman and Miss Richardson



#### English

This half term we are studying the texts, Beegu by Alexis Deacon and The Odd Egg by Emily Gavett. Through these texts we will be exploring how to effectively write for a range of audience and purpose.

#### Science

Seasons and Weather – children will explore what they know about the weather and how the weather changes across the seasons. They will think about how trees change across seasons and learn how they can measure rainfall and record wind direction. Finally they will learn about hibernation.

#### <u>R.E</u>

Hinduism – children will learn what Hinduism is and where it comes from. They will explore what Hindus believe and what special things Hindus do at home.

#### Phonics

Children have 20 minutes of phonics everyday followed by a 20 minute guided reading session where they apply their new phonetic knowledge directly to a Read,

#### PSHE

Dreams and Goals - children will learn to set goals and identify successes and achievements. They will explore focussing on challenges and identify ways of overcoming barriers.

#### Music

In the Groove — Children will learn this song that has been arranged in six different styles: Blues, Baroque, Latin, Bhangra, Folk and Funk.



Year 1

Curriculum Map Spring 1

#### <u>P.E</u>

Throwing and Catching – Children will learn how to control a ball using their hands and understand the correct technique for catching. They will also consolidate and practise throwing a ball underarm.

Cool Core - Children will learn how to control their breathing and learn how to support their body weight

#### Computing

Maze Explorers -\_Children will understand the functionality of the direction key and to understand how to create and debug a set of instructions (algorithm). Children will use the additional direction keys as part of an algorithm.

#### Maths

Children will subtract a certain amount of ones from 10 rather than from the ones, as there are not enough ones. They will recognise four basic 3D solid shapes: spheres, cubes, cuboids and pyramids and recognise 2D shapes in the everyday environment. They will be able to group shapes using different criteria and make patterns using common 2D shapes.

#### History

Great Fire of London – children will learn how to build a fire safely and the problems that occurred in London 1666. They will study what happened and how we know and what the eyewitnesses said about the Great Fire. They will explore what causes and consequences are and why the fire spread so quickly.

#### Art and Design

Hayley Blackledge – children will study this local photographer and light paintings before designing and creating their own using digital media.