

## English

This half term we are studying the texts, I ggy Peck, Architect Andrea Beatty and David Roberts and Julian is a Mermaid by Jessica Love. Through these texts, we will be learning how to effectively write for a range of audience and purpose.

## Science

**Animal Kingdom** – children will explore living and non-living things and learn what a vertebrate and an invertebrate are. They will explore vertebrate and invertebrate families and study the differences between various animal groups. Children will then explore what foods living things eat.

## R.E

**Our Planet/Story of Creation** –children will explore what our world is like and how it was created. They will also study the story of Noah.

## Phonics

Children have 20 minutes of phonics everyday followed by a 20 minute guided reading session where they apply their new phonetic knowledge directly to a Read, Write, Inc. text.

## PSHE

**Changing Me** – Children will study life cycles of humans and animals and explore changes in themselves since being a baby. They will explore male and female body parts using the correct terminology.

## Music

**RRR-** This unit focusses on revisiting songs studied throughout the year.



# Whiston Willis Primary Academy

Year 1

## Curriculum Map Summer 2

## P.E

**Active Athletics** – children will learn to use varying speeds when running and know how to travel in different ways. They will also be able to change from fast to slow.

**Fitness Frenzy** – children will demonstrate the correct technique for activities and how to improve on scores. They will develop agility and co-ordination and perform simple patterns of movement.

## Computing

**Spreadsheets** – Children will use 2Calculate image, lock, move cell, speak and count tools to make a counting machine. They will learn how to copy and paste in 2Calculate and to use the totalling tools.

## Maths

Children will recognise coins and notes and their value. They will compare and volume and capacity using 'more than', 'less than', 'full' and 'empty'. They will also compare mass using 'heavy', 'light', 'lighter than', 'heavy as'. Children will also describe the position of objects in relation to one another using varied vocabulary.

## Geography

**Coasts and Seas – South Africa** – children will learn what makes a seaside location and explore seaside locations close to where they live. They will study what coastal locations and seas surround the UK and learn about the human and physical features. They will then learn about how coasts change over time.

## Design and Technology

**Preparing Fruit and Vegetables** – children will explore and test a range of fruits and vegetables. They will understand the importance of hygiene when preparing foods and learn how to wash, peel, chop and grate foods. Children will finish by designing, making and evaluating their own fruit salad.

P.E