



# Jaguar Class Newsletter

22.05.26

As we come to the end of this half term, we would like to wish all of our families a lovely and restful break. It is hard to believe that we are now moving into our final half term in Year 1! The children have grown so much throughout the year and we are incredibly proud of how hard they have worked, showing increasing confidence, independence and enthusiasm for their learning. As we prepare for the upcoming Phonics Screening Check during the week commencing 8th June, please continue to support your child at home by regularly using the phonics QR code activities, as these make a real difference. Finally, a gentle reminder that it is important for children to be in school every day and on time, particularly during this important assessment week. Thank you, as always, for your continued support.

## English

In English, our new key text will be *Lost and Found* by Oliver Jeffers. We are excited to begin exploring this heartwarming story, which focuses on friendship, kindness and helping others. The children will have opportunities to develop their reading and comprehension skills through discussion, prediction and retelling, as well as creating their own writing inspired by the story. We are looking forward to seeing the children's ideas and creativity as they begin this new unit.

## Maths

In Maths, we are moving on to learning about multiplication, with a focus on finding equal groups. The children will explore how to make and represent equal groups using practical resources, pictures and numbers, helping them to build a strong understanding of early multiplication concepts. They will also begin to use mathematical language to explain their thinking and solve simple problems. We are very pleased with the confidence and enthusiasm the children are showing as they develop these new skills.

## Science

In Science, we will be revisiting our learning about plants, animals and humans. The children will build on their understanding by identifying a range of common plants and animals, and learning about their different features and groups. They will also explore the basic structure of plants, as well as learning about the human body and the senses. We are looking forward to developing the children's knowledge and curiosity about the natural world through hands-on activities and exploration.

## Geography

In Geography, we will be learning about mapping and fieldwork. The children will explore both real and imaginary maps, learning about their purpose and how they help us understand the world around us. They will take part in simple fieldwork activities, using observation skills to study the school environment and identify key features. We are looking forward to seeing the children develop their curiosity and confidence as they explore their surroundings.

## History

In History, we will be learning about significant figures from the past and the important contributions they have made to the world. Our focus will be on Neil Armstrong and his role in the first moon landing. The children will explore why this event was so important and how it changed our understanding of space, as well as learning about his life and achievements. We are looking forward to developing the children's curiosity and understanding of how individuals can make a real difference in history.

## PSHE

In PSHE, we will be learning about how we change and grow. The children will explore the life cycle of humans and understand that everyone grows and develops at different rates. They will learn about the names of different parts of the body, including those that are private, and understand the importance of keeping themselves safe and knowing how to ask for help if they feel worried or unsure. We will also discuss how change is a natural part of life and support the children in developing confidence and understanding as they grow.

## RE

In RE, the children will continue to learn about the Creation Story and explore how the world was created. They will think about why our planet is special and discuss how we can care for and look after the world around us.

## Computing

In Computing, we will be learning about technology and how it is used in our everyday lives. The children will explore what technology is, where it can be found in school, at home and in the wider world, and why it is important. They will also begin to understand how to use technology safely and responsibly. We are looking forward to developing the children's awareness and confidence when using different forms of technology.

## Music

In Music, we will be revisiting and consolidating all of the learning that has taken place throughout the year. The children will have opportunities to listen to and appraise different pieces of music, including classical music, as well as taking part in singing, playing instruments and exploring improvisation. They will continue to develop their understanding of key musical skills and vocabulary, before sharing and performing their work. We are looking forward to celebrating the children's progress and confidence as they enjoy making music together.

## DT

In DT, we will be learning about materials and how they can be used for different purposes. The children will explore a range of everyday materials, investigating their properties and how they can be changed using heat or water. They will then apply their knowledge to design and build their own simple structures, such as a small model house, using a combination of materials. We are looking forward to seeing the children's creativity and problem-solving skills as they design, make and evaluate their work.

## PE

In PE, the children will be developing a range of fundamental movement and ball skills through a variety of engaging activities and games. They will practise skills such as throwing, catching, kicking, rolling and dribbling, as well as improving their balance, coordination and control. The children will have opportunities to work individually, in pairs and in small teams, helping them to develop communication, teamwork and cooperation. They will also learn the importance of following rules, showing kindness and perseverance, and building confidence as they take part in different physical activities.

## News

### Toys

Please can you ensure all toys are kept at home. We have recently seen an increase in the number of toys being brought into school. Toys can easily get lost or broken during the school day which can cause upset for the children.

### Tuck Shop Friday

We are excited to announce we are launching a tuck shop in school on Friday. One treat is priced at 50p. All monies raised will go back to the children through resources, contributions to trips and other exciting opportunities. Tuck shop will still be on this Friday.

### Daily Reading at home

Please spend 10 minutes reading with your child, and record this in their reading records as this helps them to become confident and fluent readers who can move through the Read, Write Inc scheme. Please speak to staff in class if you require any further support with your child's reading.

### Uniform

Please ensure your child's uniform is labelled clearly with their name. This will really support staff in returning any lost uniform.

### Healthy eating

As we are a healthy eating school, a gentle reminder to please provide your child with healthy choices for their snack/ lunch options e.g. fruit, veggie sticks and cereal bars etc.

### Birthdays

We kindly ask that if you wish to celebrate your child's birthday at school, please send only small individually wrapped sweets/ chocolate instead of a birthday cake. This helps us keep celebrations simple and fair for all children.

### Water Bottles

Please ensure your child has a water bottle with them in school each day.

### PE

Year 1 PE days are on Wednesday and Friday, please ensure your child arrives to school in their PE kits on these days.