



Tiger Class Newsletter

24.04.26

Welcome back after the Easter holidays and to the start of Summer 1. We hope you all had a wonderful, restful break. The children have returned full of enthusiasm, and it has been lovely to see them so settled and ready to learn. This half term brings many exciting opportunities for them to continue building their confidence, independence, and learning, and we are very much looking forward to celebrating the progress they will make. Thank you, as always, for your continued support.

English

In English, our key text is *The Odd Egg* by Emily Gravett. Through this story, the children have been developing their understanding of command sentences, as well as learning how to use apostrophes correctly for possession and contracted forms. They have enjoyed exploring the characters and events in the story and applying their grammar skills within their own writing. We have been really impressed by the children's hard work and the progress they are making, and we are very proud of what they have achieved so far.

Maths

In Maths, we are learning about numbers to 40, with a particular focus on understanding tens and ones. The children have been using place value to help them compare numbers, identifying which numbers are more than or less than others. They have worked hard to represent numbers in different ways and explain their thinking, developing both their confidence and reasoning skills.

Science

Next week, the children will be revisiting their Science topic *Plants*. They will build on their previous learning by identifying common plants, naming their basic parts, and discussing what plants need to grow and stay healthy.

Geography

In Geography, the children have been learning about polar places and hot places around the world. They have been identifying these locations on maps and globes and discussing what makes them hot or polar, including key features such as climate, weather, ice, deserts, and wildlife.

History

In History, we have been learning about Sir David Attenborough and the important work he does. The children will discover how he has spent many years exploring our planet and teaching people about animals, habitats, and the natural world through his documentaries.

PSHE

In PSHE, we have been learning about relationships and what it means to be a good friend. The children have been discussing kindness, sharing, and how to show respect to others. They are learning how to recognise their own feelings and the feelings of others, as well as who they can talk to if they need help or support.

RE

In RE, the children have been learning about our planet and the Creation story. They have explored how the world was created according to the story and discussed why the Earth is special and should be cared for.

Computing

In Computing, the children are learning to create their own digital books using the *2Create a Story* tool. They are exploring the differences between traditional books and digital books while learning how to draw characters, choose backgrounds, and add text. The children are also developing their skills by adding simple animations and sounds to bring their stories to life.

DT

In DT, the children have been learning about nutrition and the importance of eating a healthy, balanced diet. They explored different vegetables and discussed why they are good for our bodies before designing and making their own vegetable wraps. The children enjoyed preparing ingredients safely and choosing healthy fillings, and they were very proud of their finished wraps.

Music

In Music, the children have been exploring a unit focused on using their imagination through song. They have enjoyed listening and appraising music, taking part in warm-up games, and experimenting with improvisation.

PE

In PE, the children will be developing their skills through fielding and striking games as well as athletics. They will practise throwing, catching, rolling, and striking a ball with increasing control and accuracy while learning how to work as part of a team. In athletics, the children will take part in running, jumping, and throwing activities, focusing on improving their coordination, stamina, and movement skills.

News

Toys

Please can you ensure all toys are kept at home. We have recently seen an increase in the number of toys being brought into school. Toys can easily get lost or broken during the school day which can cause upset for the children.

Tuck Shop Friday

We are excited to announce we are launching a tuck shop in school on Friday. One treat is priced at 50p. All monies raised will go back to the children through resources, contributions to trips and other exciting opportunities. Tuck shop will still be on this Friday.

Daily Reading at home

Please spend 10 minutes reading with your child, and record this in their reading records as this helps them to become confident and fluent readers who can move through the Read, Write Inc scheme. Please speak to staff in class if you require any further support with your child's reading.

Uniform

Please ensure your child's uniform is labelled clearly with their name. This will really support staff in returning any lost uniform.

Healthy eating

As we are a healthy eating school, a gentle reminder to please provide your child with healthy choices for their snack/ lunch options e.g. fruit, veggie sticks and cereal bars etc.

Birthdays

We kindly ask that if you wish to celebrate your child's birthday at school, please send only small individually wrapped sweets/ chocolate instead of a birthday cake. This helps us keep celebrations simple and fair for all children.

Water Bottles

Please ensure your child has a water bottle with them in school each day.

PE

Year 1 PE days are on Wednesday and Friday, please ensure your child arrives to school in their PE kits on these days.