



Cheetah Class Newsletter

Welcome back to Spring 2! It is hard to believe that we are now just 40 school days away from SATs - this year is flying by. Thank you, as always, for the continued support you provide at home; it really does make a difference.

We have spoken a lot as a class about taking ownership of learning and revision, and the children are beginning to see how small, consistent efforts can have a big impact.

Ways to support SATs revision at home include:

- Short, focused revision sessions (around 20 minutes per evening)
- SATs Companion
- MathsBot Online (Arithmetic and Reasoning)
- CGP revision books
- Past SATs papers (available online- please do not use the 2025 paper)
- Flashcards for key facts and vocabulary

Morning SATs boosters and after-school clubs for Maths, SPaG and Reading are continuing, with a particular focus on reasoning. The children are responding very positively to this extra support. Keep up the good work Cheetahs!

English & SPaG

We are currently writing descriptions, focusing on ambitious vocabulary and effective sentence structure. This week's focus is on apostrophes, colons and semi-colons. We are practising Year 5/6 Common Exception Words. Please focus on the following:

accommodate, accompany, attached, average, category, cemetery, committee, definite, desperate, dictionary.

Maths

In Maths, we are moving on to **ratio**, alongside continued work on **reasoning and problem-solving**, which is a key focus for SATs.

History & Geography

We continue our learning about the Windrush Generation in history, building on prior knowledge and exploring its importance in British history and identity.

We are learning about settlements, looking at how and why towns, cities and villages develop.

PE

The children are enjoying PE lessons and, from next week, a **football coach will be working with the class for the remainder of the term**. Due to this PE days will change from next week:

- **PE Days:** Thursday and Friday

Attendance

Our **Attendance Challenge** is continuing this term. Each week, pupils with 100% attendance are entered into a raffle, with two children from each class winning a Friday Tuck Shop treat. We are also working towards a whole-class reward for pupils who achieve full attendance across the term.

Please ensure children arrive at the classroom door by **8:40am**, as this is when our **Early Bird Maths** session begins. This extra learning time is vital in strengthening mathematical understanding.

Clubs

New clubs for Spring 2 have started and children should have signed up. Remember to get your Children's Uni Passports for any clubs that children attend outside of school.

Stars of the Week

- **Arusnan** – For consistently looking out for others and showing kindness and care towards his classmates.
- **Whole Class** – For producing an amazing whole-class poem. The teamwork, creativity and effort were fantastic – please see our school Facebook page to celebrate their work!
- **Demi** – For showing great resilience and taking real ownership of her learning, even when tasks have been challenging.

- **Tom** – For demonstrating perseverance and a growing sense of responsibility for his learning, approaching challenges with a positive and determined attitude.

Revision links:

[Year 6 - England - BBC Bitesize KS2 SATs Maths Paper - Reasoning - Year 6 Practice - BBC Bitesize](#)

[SATS - Key Stage 2 Arithmetic - Compact Version](#)

[SATs Companion](#)

[SATS - Key Stage 2 Reasoning](#)

[Maths Genie - Primary - KS2 SATs Revision](#)

[Free KS2 SATs Online 10-Minute Tests | CGP Books](#)

[Spelling and Grammar, English Games for 7-11 Years - Topmarks](#)

Important Dates

- **5th March** - World Book Day (children may come to school in pyjamas and bring a book)
- **13th March** - School Photo Day
- **20th March** - Year 6 Gymnastics Event (letter to follow)

As we move forward, please continue to encourage regular revision at home while also reminding the children of the importance of rest and balance. They are working incredibly hard and should be very proud of themselves.

Thank you once again for your ongoing support. Please feel free to catch me at the door if you would like to discuss anything, and remember to follow our school Facebook page for updates and snapshots of our learning.

Miss Jennings