



# Tiger Class Newsletter

27.03.26

The children have had a wonderful end to Spring 2, continuing to come into school with enthusiasm and a brilliant attitude towards their learning. It has been lovely to see them supporting one another, embracing new challenges, and demonstrating such mature behaviour. This week, the children have finished writing their narratives. They worked incredibly hard on planning, writing, and improving their stories, and we are so proud of the progress they have made in their writing this half term. We have also continued to build on our phonics skills. To support this at home over the break, we have attached phonics QR codes for you to scan together. As we come to the end of this half term, we want to say how proud we are of the children for the brilliant start they have made and the effort they have shown throughout Spring 2. We hope all our families enjoy a restful, safe, and enjoyable break. Thank you, as always, for your continued support.

## English

In English, our new key text is *The Odd Egg*. The children will be using conjunctions to join their ideas together. After finding out lots of information and facts about different eggs the children will write a "Egg Spotting Guid" as their final write.

## Maths

In Maths, the children have been learning about numbers to 40 through lots of practical and hands-on activities. They have enjoyed using tens frames, counting objects, and working with concrete resources to help them understand how numbers are made up of tens and ones. The children are becoming much more confident at grouping into tens and then counting on the ones, using language such as "tens," "ones," "greater" and "smaller" with increasing accuracy. They have also been practising how to represent numbers in different ways, including drawing tens and ones, using equipment like dienes, and ordering numbers on a number line. Through exploring real-life examples and working together on practical tasks, they are developing a strong understanding of place value. It has been lovely to see their enthusiasm as they build, count, represent, and problem-solve using their new number skills.

## Science

This week in science, we have revisited our topic *Animals Including Humans*. The children have explored the features of different animals, looking closely at both pets and wild animals. They learned how these animals move, eat, and behave, and discussed the characteristics that help us identify and group them. Through hands-on activities, sorting tasks, and lively discussions, the children have deepened their understanding of how animals differ and what they need to stay healthy.

## Geography

In geography, the children have been exploring where hot and cold places are on the globe and learning about the equator. The children have enjoyed using maps and globes to identify countries with warmer climates near the equator and those with colder climates further away. Through discussion and hands-on activities, they are beginning to understand how the equator affects temperature and weather in different parts of the world.

## History

In History, we have learned about Sir David Attenborough and the important work he does. The children discovered how he has spent many years exploring our planet and teaching people about animals, habitats, and the natural world through his documentaries. They were fascinated to learn about his dedication to protecting wildlife and sharing the beauty of our planet with others.

## PSHE

In PSHE we will be learning about different ways we can keep and stay healthy. The children will explore how eating a balanced diet, getting enough sleep, staying active, and keeping clean all help our bodies and minds feel their best.

## RE

In RE, we have learned about the Christian celebration of Easter and why it is such an important time for many people. The children explored the story of Easter and thought about its messages of hope and new beginnings. We have also learned about Baptism, looking at what it is, why it takes place, and the symbols used during the ceremony. Through stories, pictures, and discussion, the children have begun to understand how these events are celebrated within the Christian faith.

## Computing

In Computing, we have been learning about simple algorithms and how they help us give clear instructions. The children will explore what an algorithm is—a set of step-by-step instructions—and practise following and creating their own.

## Art

In Art this week, we have been learning how to draw using different pencils and techniques to create a variety of textures. The children have explored how changing pressure, shading, and the type of pencil they use can produce different effects in their artwork. They have enjoyed experimenting, practising new skills, and discovering how artists use texture to bring drawings to life.

## Music

In Music, we are learning through our new Charanga topic *Round and Round*. The children are enjoying listening to and learning to sing this upbeat Latin-style song while developing their sense of rhythm and pitch. Throughout the unit, they are having opportunities to play simple patterns on percussion instruments, move to the beat, and begin to improvise their own musical ideas.

## PE

In PE, the children have been learning to develop their ball skills through a range of fun and active games. They have practised rolling, throwing, catching, and striking with increasing control and accuracy. Alongside this, the children have been introduced to simple net and wall games, where they are learning how to send a ball towards a target and beginning to understand how to return a ball using different techniques.

## News

### Toys

Please can you ensure all toys are kept at home. We have recently seen an increase in the number of toys being brought into school. Toys can easily get lost or get broken during the school day, which can cause upset for the children.

### Dressing up outfits

We are currently looking to add to our Nursery and Reception role-play area. If you have any old dressing up outfits or costumes at home that are no longer needed, we would be very grateful for any donations.

### Tuck Shop Friday

We are excited to announce we are launching a tuck shop in school on Friday. One treat is priced at 50p. All monies raised will go back to the children through resources, contributions to trips and other exciting opportunities. Tuck shop will still be on this Friday.

### Daily Reading at home

Please spend 10 minutes reading with your child, and record this in their reading records as this helps them to become confident and fluent readers who can move through the Read, Write Inc scheme. Please speak to staff in class if you require any further support with your child's reading.

### *Uniform*

*Please ensure your child's uniform is labelled clearly with their name. This will really support staff in returning any lost uniform.*

### *Healthy eating*

*As we are a healthy eating school, a gentle reminder to please provide your child with healthy choices for their snack/ lunch options e.g. fruit, veggie sticks and cereal bars etc.*

### *Birthdays*

*We kindly ask that if you wish to celebrate your child's birthday at school, please send only small individually wrapped sweets/ chocolate instead of a birthday cake. This helps us keep celebrations simple and fair for all children.*

### *Water Bottles*

*Please ensure your child has a water bottle with them in school each day.*

### *PE*

*Year 1 PE days are on Wednesday and Friday, please ensure your child arrives to school in their PE kits on these days.*

*Thank you for your continued support.*

*Miss Powell & Miss Parr*