



Zebra Class Newsletter

Issue 12

Messages

- We continue to remind the children of Our School Values which are:
Be Respectful Be Responsible Be Safe

English

- We have continued our book The Search for the Giant Arctic Jellyfish over the last few weeks and have now finished our non-chronological reports about what the crew found. We have used formal language in our reports.

Maths

- We have continued learning all about time in our maths. We have looked at the duration of time in seconds, minutes and hours.
- It would be very helpful if children could practise telling the time at home, using clocks around the house. You could ask your child questions such as "What time is it now?" or "What time will it be in half an hour?" to help build their confidence.

Science

- In Science we have continued our topic on plants. We have looked at What is pollination? We have looked at how pollination happens and how insects are vital to pollination and how the wind is important too.

History

- In History we have continued to look at the Romans. We have looked at the question What was it like to live in Rome? We have looked at what was in the city. We have learned that it was ruled by a powerful emperor, it had a forum in the centre of the city with shops and a court house. There was a plaza where an open market could be held and Roman's liked to be entertained.

PSHE

- In PSHE we have continued our topic Healthy me. We have discussed hazards and dangers and to talk to trusted adults if we are unsure. We have discussed how we shouldn't take anything from people we don't know including children.

News

Academic Excellence

Well done to the following children who have been our 'Workers of the Week'

- ❖ **Mya G, Kevin D**
- ❖ **Lukas Y, Mikella P**

Clubs

- Clubs have all started and children have been enjoying them.

PE

Children can attend school in full Whiston Willis PE kits on **Monday and Wednesday.**

To see all our latest learning and for school updates, please follow our school facebook page

Thank you for your continued support
Miss Harrison