



Cheetah Class Newsletter

I can't believe it's nearly Christmas already! The last two weeks have flown by, and the children have been working incredibly hard. We have so much planned in the run-up to the holidays, including our Christmas plays and festive performances.

Please support your child by helping them learn the Christmas songs at home using the QR codes that were sent out-they're really excited to perform them!

Next week is Assessment Week, and the children will be completing mock sat tests in SPAG, reading, spelling and maths. These help us see their progress and identify any areas we can support further.

Thank you for your continued support during this busy but exciting time of year!

English

We are finishing our work on *Windrush Child*. The children have been designing their own monuments inspired by the story and are now writing a persuasive letter to Knowsley Council, explaining why their monument should be built.

Guided Reading

We are finishing our work on Charles Darwin, exploring his discoveries and developing our understanding of evolution and scientific theory.

Maths

We are continuing our chapter on fractions, building on our arithmetic and problem-solving skills.

- Children are working hard on multiplying, simplifying and comparing fractions.
- Boosters and extra practice at home are already making a visible difference- thank you for your continued support.

Science

In Science, we are learning about the cardiovascular system- how the heart and blood vessels work together. We are also discovering the scientists whose research helped us understand the heart and circulation.

History

In History, we are completing our World War II unit. The children have been exploring different war memorials and then designing their own, thinking carefully about symbolism and remembrance.

PSHE

- We have focused heavily on kindness, respect and belonging during Anti-Bullying Week.
- We explored protected characteristics and discussed how we can stand up for ourselves and others.
- Our Year 6 Play Leaders continue to impress us with their responsibility, patience and commitment.

PE

This half-term we are learning about disco dance and handball.

- PE days remain **Tuesday and Friday**.
- Please come to school in full PE kit on both days.

Spelling

We follow the Read Write Inc. scheme.

• **Next week's spellings (Unit 10 – Words ending –ible and –able)**

visible, terrible, sensible, possible, miserable, regrettable, preferable, suitable, dependable, responsible (exception)

• **The following week's spellings (Unit 11 – Plural nouns (1) – plural rules: –s, –es, y → ies)**

buses, addresses, boxes, beaches, dishes, ditches, activities, stories, berries, sheep (exception)

Attendance

We are pleased to introduce our new Attendance Challenge for this term. Each week, all pupils who achieve **100% attendance** will be entered into a raffle, and **two children from every class** will be selected to receive a complimentary treat from the Friday Tuck Shop.

In addition, we will be working towards a **whole-class reward** for pupils who maintain full attendance throughout the term and are present every day.

We kindly ask that children arrive at the classroom door by **8:40am**, as this is when our Early Bird Maths session begins. This additional learning time plays a key role in strengthening mathematical understanding and addressing any gaps.

Thank you for your continued support. Let's aim high and work together to make Cheetah Class the strongest attending class in the school.

Uniform, PE and Healthy Schools

- PE Days: **Tuesday and Friday** - come to school in full PE kit.
- PE Kit: Plain white top or Whiston Willis PE top, navy or black joggers/leggings, and a plain navy hoodie or Whiston Willis hoodie. **Children must not wear branded tracksuit items or clothing with logos for PE.**
- Uniform: Full correct school uniform must be worn daily, including black school shoes.
- Healthy Schools: Please provide healthy snacks for break time and nutritious packed lunches if your child is not having a school dinner. Too much sugar at break is making it harder for some children to concentrate in lessons, so let's work together to make healthy choices.
- Birthdays: Please note that we can no longer accept birthday cakes in school due to allergies.

Homework

Thank you so much for the support you are providing at home. The extra practice with reading, spellings, times tables and SATs revision tasks are making a noticeable difference.

This consistent effort now will pay off massively as we get closer to SATs.

Clubs

New clubs for Autumn 2 have started and children should have signed up. Remember to get your Children's Uni Passports for any clubs that children attend outside of school.

Year 6 morning SATs booster sessions will be starting in the next couple of weeks. These sessions provide valuable additional support in the lead-up to SATs. Please keep an eye out for the letter coming home with further details.

Stars of the Week

- **Jude- Consistently demonstrating kindness and treating others with respect.**
- **Milo- Showing impressive growth and improvement throughout the week.**
- **Arusnan-Outstanding effort and focus in all learning activities.**
- **Lily- Maintaining a positive attitude and encouraging classmates.**

Important Dates

- **1st Dec:** Adam Ellison talk on knife crime (rescheduled)
- **17th Nov (Mon, weekly):** Healthy Families - book with class teacher
- **1st Dec:** PC Hazel talk on anti-social behaviour
- **Early Dec:** PTA Christmas movie night
- **Dec 10th & 17th:** Parents' evening
- **4th, 5th, 8th & 9th Dec:** Bike ability
- **5th Dec:** Christmas panto
- **15th Dec:** Christmas Carol service.

A number of children have stood out this week for their maturity, resilience and exceptional work ethic. Year 6 should be incredibly proud of themselves- they continue to impress us with their attitude, determination and teamwork.

Thank you for your continued support. Please remember you can follow our class updates on X (**@MissJenningsWW**) for regular photos and news from our learning journey. Please do not hesitate to grab me at the door or ring the school should you want to discuss anything.

Thank you for your continued support

Miss Jennings