



Cheetah Class Newsletter

Welcome back

Cheetah Class have had a good start to Year 6, with plenty of exciting opportunities and new challenges. While we are still settling into the routines and high expectations of this important year, I know the children are capable of great things and I am already starting to see some real effort and determination shining through.

Some of our children have completed their Bike ability course - well done for showing responsibility and resilience. Others will complete theirs in November/December. Our Year 6 boys' football team competed in a tournament and reached the semi-finals, which was a fantastic achievement! We've also held football try-outs, where the children showed great enthusiasm and teamwork.

Our trip to Crucial Crew at Aintree Racecourse was another highlight, where the children learned valuable lessons about safety and responsibility.

I'm really looking forward to seeing the class continue to build on these positives, supporting each other, working hard, and showing just what they can achieve in Year 6.

English & Guided Reading

We have been inspired by Shaun Tan's *The Arrival*. The children created their own incredible creatures and have been planning their own narratives. Next week, we will begin drafting and editing our stories before moving on to our new text, *Windrush Child* by Benjamin Zephaniah, which links to our wider theme of migration.

In guided reading, we are continuing to focus on comprehension skills such as inference, prediction, and summarising, while also exploring characters and themes in depth.

Maths

We have been smashing multiplication, and the children have shown brilliant perseverance in tackling challenging problems. This week, we are moving on to division, applying our knowledge to reasoning and problem-solving tasks. Please continue to support your child in practising their times tables at home—this will really help as we progress.

Science

We have now finished our topic on electricity. Each week, the children have carried out practical investigations to test and build circuits, and they have loved exploring how electricity works in real-life contexts. Their enthusiasm and curiosity have been fantastic.

History & Geography

We are learning about World War II and its impact on Liverpool, including how the war changed our local area.

We have learned about Pangaea—how our continents were once joined together and gradually drifted apart to create the world we know today. The children were fascinated by the idea of a 'supercontinent' and enjoyed making links to their prior knowledge of volcanoes, mountains, and rocks.

PSHE

We have been focusing on **roles and responsibilities in Year 6**, with all children now appointed to their leadership jobs around school. Prefects, Reading Ambassadors, Sports Leaders, Playground Leaders, Healthy Eating Champions, and Computer Monitors are already doing a brilliant job of setting the standard for younger pupils.

Computing

In Computing, we have been working on data handling. The children have created both pie charts and line graphs, interpreting and presenting data clearly. Their confidence in using digital tools is really growing.

DT

Our DT project this half term is all about textiles. The children have practised a range of stitches including cross stitch, couching, and running stitch. They have also designed their own mobile phone cases, which they will begin making in the next couple of weeks. I can't wait to see their creations!

Spelling

We follow the Read Write Inc. scheme.

- **Last week's spellings (Suffixes: suffix begins with consonant – usually no change; y → i)**
powerless, careless, flavourless, hopeful, thoughtful, amazement, achievement, meanness, neighbourly, pitiless (exception)
- **Next week's spellings (Suffixes: double final consonant before vowel suffix – 1 syllable or stress on last syllable)**
runner, batting, slipped, stoppable, wettest, forgetting, forgotten, beginner, admitted, gardening (exception)

Harvest Food Bank Collection

We are collecting food donations for our local food bank. Any tins, packets or non-perishable items will be gratefully received. Please send them into school with your child. Reverend Telfer will collect these during our Harvest Festival in October. Thank you for your generosity.

Homework Expectations

From now on, all Year 6 children will receive **weekly paper-based homework**. This is given out every Monday and should be returned the following Monday.

Each week, homework will include:

- **Arithmetic** – 10 practice questions to build fluency
- **Comprehension** – a short fiction or non-fiction text with questions
- **SPaG** – a weekly spelling, punctuation, and grammar check
- **Reading** – regular home reading and Accelerated Reader quizzes
- **Spellings** – weekly spellings from the small green RWI Spelling Book (test on Fridays)
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Children also have access to **SATs Companion** and **TT Rockstars** at home for extra practice. Please ensure that your child brings their **reading book and spelling book to school every day**.

Please ensure all homework is brought in by Monday. Thank you to those already doing so!

Clubs

New clubs for Autumn 1 have started and children should have signed up. Remember to get your Children's Uni Passports for any clubs that children attend outside of school.

Stars of the Week

- **Ella** – For showing great determination and effort in all her learning this week. Keep it up!
- **Sabrina** – For being a kind and supportive classmate, always ready to help others.
- **Jude** – For fantastic focus and hard work in Maths-brilliant perseverance!
- **Lila** – For setting a great example with her positive attitude and resilience.

Important Dates

- **26th September:** Crucial Crew
- **30th September:** Year 5/6 Dodgeball Competition
- **2nd October:** Year 6 Boys' Football League
- **7th October:** Year 6 Girls' Football League
- **9th October:** Harvest Assembly with Reverend Telfer
- **9th October:** Whole School Flu Nasal

Thank you for your continued support. Please remember you can follow our class updates on X (**@MissJenningsWW**) for regular photos and news from our learning journey. Please do not hesitate to grab me at the door or ring the school should you want to discuss anything.

Thank you for your continued support

Miss Jennings