



Cheetah Class Newsletter

We are now just one week away from February half term, and it's hard to believe how quickly this year is flying by. This week has been assessment week, and the children have handled it brilliantly. As we edge closer to SATs, we are continuing to identify gaps and close them with targeted support, practice papers, and revision.

I am incredibly proud of how the children approached this week. Many are already showing clear improvements, and their resilience and determination have really stood out.

Thank you, as always, for your continued support – it truly makes a difference.

SATs Preparation & Revision

We have spoken a lot as a class about taking ownership of learning and revision, and the children are beginning to understand how small, consistent efforts can make a big impact.

Ways to support SATs revision at home include:

- Short, focused revision sessions (around 20 minutes a night)
- SATs Companion (new logins will be sent home)
- MathsBot online- (Arithmetic & Reasoning)
- CGP revision books
- Past SATs papers (available online)
- Flashcards for key facts and vocabulary

Morning SATs boosters and after-school clubs are continuing, and the children are responding really positively to the extra support. (Links at bottom of newsletter)

English

In English, the children are completing a biography on Audrey Hepburn, linking their learning to our UNICEF Rights Respecting work. This has also tied in with article writing, allowing children to apply their skills across different text types while exploring themes of rights, equality, and compassion.

Maths

We are continuing our work on percentages, with a strong focus on reasoning and problem-solving. This is a key area for SATs, and the children are working hard to explain their thinking clearly and confidently.

History & Geography

- History: We are continuing our learning about the Windrush Generation, building on prior knowledge and making important links to British history and identity.
- Geography: We are learning about settlements, exploring how and why towns, cities, and villages develop.

PE

The children are enjoying a combination of dodgeball and gymnastics this half term.

- PE Days: Wednesday and Friday
- PE will continue on these days next week – apologies that assessment week caused a slight change to the routine this week.

Art

Please take a look on our school Facebook page to see the amazing self-portraits created by the class. The children showed fantastic focus, creativity, and attention to detail.

Mental Health Week

Next week is Mental Health Week, and the children will be writing a poem linked to emotions, wellbeing, and self-expression.

Attitudes to Learning

I have been particularly impressed with the attitudes towards learning and SATs preparation shown by many children this week. A special mention goes to:

Charlie, Harry, Ella, Jorgie, Hafsat, Jude, Hallie, and Demi - keep going, Cheetahs!

Attendance

We are pleased to introduce our new Attendance Challenge for this term. Each week, all pupils who achieve **100% attendance** will be entered into a raffle, and **two children from every class** will be selected to receive a complimentary treat from the Friday Tuck Shop.

In addition, we will be working towards a **whole-class reward** for pupils who maintain full attendance throughout the term and are present every day.

We kindly ask that children arrive at the classroom door by **8:40am**, as this is when our Early Bird Maths session begins. This additional learning time plays a key role in strengthening mathematical understanding and addressing any gaps.

Thank you for your continued support. Let's aim high and work together to make Cheetah Class the strongest attending class in the school.

Homework

Thank you so much for the support you are providing at home. The extra practice with reading, spellings, times tables and SATs revision tasks are making a noticeable difference.

This consistent effort now will pay off massively as we get closer to SATs.

Stars of the Week

- ★ **Ellis** – For consistently showing a great attitude to learning and approaching every task with positivity.
- ★ **Jorgie** – For always trying her hardest and showing determination in everything she does.
- ★ **Ella** – For being the most improved, showing clear progress and growing confidence in her learning.
- ★ **Dammy** – For always being polite, respectful, and a positive role model in the classroom.

Important Dates

- **10th Feb**: Year 6 height & weight check
- **13th Feb**: Break-up for February half-term.
- **24th Feb**: Return back to school
- **25th Feb**: PC Hazel visit

Revision links:

[Year 6 - England - BBC Bitesize](#)

[KS2 SATs Maths Paper - Reasoning - Year 6 Practice - BBC Bitesize](#)

[SATS - Key Stage 2 Arithmetic - Compact Version](#)

[SATs Companion](#)

[SATS - Key Stage 2 Reasoning](#)

[Maths Genie - Primary - KS2 SATs Revision](#)

[Free KS2 SATS Online 10-Minute Tests | CGP Books](#)

[Spelling and Grammar, English Games for 7-11 Years - Topmarks](#)

As we head towards half term, please remember to encourage the children to rest and recharge when the break arrives - they have worked incredibly hard and deserve it.

Thank you for your continued support. Please don't hesitate to catch me at the door if you'd like to discuss anything. Please also remember to follow our school Facebook page (*Whiston Willis Primary Academy*) for updates, reminders, and snapshots of our learning.

Keep going, Cheetahs - you are doing brilliantly!

Thank you for your continued support

Miss Jennings