

## **Whiston Willis Primary Academy**



#### **Financial Education Cycle**

At Whiston Willis, we believe in developing our children both academically and socially. In order to be equipped for adulthood and adapting in an ever changing financial world, we will incorporate a financial programme of work. There are four main themes: My Money Management, Money in the World, My Money Safety and My Money Future. As children mature, they will develop their understanding of money in all aspects of life and develop skills which will support them throughout their lives.

#### Key: My money management Money in the world My money safety My money future

	Autumn	Spring	Summer	Links
Year	What coins and	Where does money come	Climate Savers virtual assembly	Children will begin year 1 by becoming familiar with currency within the UK
1	notes do we	from?		and the differences around the world. They will then begin to look at the origin
	use?			of money before engaging in a climate based sessions which focuses on how
				money can contribute towards tackling climate change.
Year	What are needs	Why is it important to save	Where can I keep my money	Following year 1, children will begin to distinguish between every day needs,
2	and wants?	money?	safe?	which money must be used for and wants. To build upon this, children will
				then focus on needs to begin identifying why savings is crucial in ensuring
				needs are met. When looking at how and where to save, children will finish
				year 2 by learning about the numerous ways money can be saved and how to
				do this safely.

#### Cycle A (2023-2024)

	Autumn	Spring	Summer	Links
Lower	What	What are the links between	How can I keep my money safe?	Following learning in Key Stage 1, children will revisit needs and wants and
Key	affects my	jobs and money?		focus on people's personal lives that affect choices made. They will then move
Stage	choices			on to learning about the links in jobs and money, before building on where
2	<mark>about</mark>			they can keep money safe, to a more in-depth analysis of how to ensure
	money?			savings are safe.
Upper	How can I	How do I understand	How are payments changing?	Following Lower Key Stage 2 learning, children will revisit their understanding
Key	keep track	information about money		of bank accounts, and learn how to track their own money. They will then look
Stage	of my	from around the world?		in-depth at stocks around the world and develop Key Stage 1 learning of
2	money?			'where does money come from' to learn about money around the world.



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	Finally, children will learn about different payment types in the 21 <sup>st</sup> century and how this is ever changing – this will build upon LKS2 'How can I pay for
	things'.

### Cycle B (2024-2025)

	Autumn	Spring	Summer	Links
Lower	How can I	Enterprise: raising money for	How can I use a bank account?	Following learning in Key Stage 1, children begin looking at different ways to
Key	pay for	<mark>charity</mark>		pay for their goods, from cash (linking coins and notes) to mobile payment
Stage	things?			apps. Then children will begin looking at using money for fundraising purposes
2				and how this can support charities. Finally, children will learn about bank
				accounts and the purposes of these.
Upper	<b>How does</b>	How do I understand payslips	How do I plan a simple budget?	In UKS2, children will begin looking at the affects money has on mental health
Key	money	and deductions?		and how this can affect our emotions: links to KS1 needs and wants and LKS2
Stage	affect my			'What affects my choices about money?'. Children will then begin
2	feelings?			understanding payslips and deductions that are made through taxes etc, which
				links to LKS2 'What are the links between jobs and money'. Finally, children will
				begin learning how to plan a budget which will equip them for future life.