



Jaguar Class Newsletter

12.11.21

Jaguars have been very busy this week. They are now fully aware of our rules and routines and are making good progress across the curriculum. I am very proud of their progress and can't wait to speak to you all over the phone on parents' evening.

English

- The children have been working on sequencing the story 'The Magic Bed' using role-play and pictures. They have also started to use time adverbials to support writing their own versions of the story next week.

Maths

- In maths, the children have come to the end of their unit on addition and will be exploring different methods of subtraction. They will be using a range of concrete, pictorial and abstract ways to represent problems.

Science

- This half-term, we will be looking at light. The children will explore different sources of light and how light enables us to see.

DT

- Jaguars have started to look at a collection of books and objects with moving parts. They have experimented with their own slider and lever mechanisms using fasteners to

PSHE

- In PSHE, the children have been learning about similarities and differences. The children have really enjoyed discussing things that are similar between them and their friends. They also learned that it is ok to be different and that we should celebrate our differences.

RE

- The children have looked at the story of Rama and Sita to understand the meaning of Diwali and decorated their own Diva lamps.

News

Clothing

Please can you ensure your child has their name written in any cardigans or jumpers they wear to school. This would help us to prevent any pieces of clothing from being misplaced or lost.

Thank you to those who were able to donate towards the Poppy Appeal for Remembrance Day

Next week is Anti bullying week. Monday 15th of November will be Odd Sock Day.

Own clothes day on Friday 19th for Children in Need. Please remember to bring £1 to school.

To see all our latest learning and for school updates, please follow @MissAtkin05 on twitter.



Thank you for your continued support
Miss Atkin

