



## Wolf Class Newsletter

### Issue 5

Welcome back after a fantastic half term! The children have returned with a fantastic attitude to learning and have continued to demonstrate their enthusiasm for reading. It has been lovely to discuss your child's progress with some of you this week – if for any reason I have not had the opportunity to speak to you, I will continue to make parent phone calls next week to discuss your child's progress.

#### English

- Children have loved the text 'Anne Frank' by Josephine Poole and Angela Barrett. They have enjoyed making reference to previous history learning and studying the different sources of information to support their writing. Children have been learning to use parenthesis and question tags (to show informality) in their writing.

#### Maths

- In maths, Year 5 have been multiplying by 10,100 and 1000 and have now moved on to multiplying 3 and 4 digit numbers by 1 digit using partitioning and long multiplication. It is great to see the progress children are making – remember to log on to TTRockstars to support your time table knowledge. Year 6 have started finding equivalent fractions and are knowable to find equivalent fractions of mixed number fractions and comparing and ordering them. Next week, year 6 will begin to add, subtract and multiply fractions.

#### PE

- Children have enjoyed focussing on coordination and accuracy in tri-golf. This is a unique opportunity that children are being introduced to. It is fantastic to see all children making progress and enjoying competing against each other competitively throughout their PE session. In addition, children have been using dance to be physical active during our fitness unit of work – this has been a great opportunity for children to recap previous knowledge and develop their dance skills further.

#### Geography

- Children have produced some fantastic essays based on the question 'humans have a negative effect on the Polar Regions, do you agree?' – the purpose of this is for children to demonstrate their understanding of the learning they have completed over the past half term and to prepare children for writing at length in later life. I can't wait to share some of these with you next week. Check out our geography hashtag #WWPAGeography next week to see some examples.

#### Reading

- Children are enjoying our guided reading text 'The Polar Bear Explorers' Club' by Alex Bell and have produced some fantastic work. In addition, it is great to see the buzz with home reading and AR quizzing within Wolf class – can you please ensure your child is recording their reading on Go Read daily. Children are also enjoying our class read 'Pants Project' – this has formed some excellent discussions throughout the week.

#### News

##### Reading

Please encourage your child to record all independent (home reading) on GoRead. I know children are reading daily but not all are recording this.

##### Clubs

It is fantastic to see so many children participating in extra-curricular clubs. If your child still wishes to attend an after-school club then please ask as there are still some spaces in some clubs. Remember attending clubs will help your child to gain credits for graduation.

##### Homework

Children must log on to Freckle and Spelling Shed weekly – please ensure your child does this as this will support their learning and progress.

##### Parents Evening

This week, I have attempted to make contact with most parents that asked for a face to face time, I will attempt to make contact with those that requested telephone consultations next week. Please bare in mid that these phone calls are likely to be from a withheld number – if you require a specific day or time then please let me know. It's been lovely speaking to parents about your child's progress.

##### Important Dates

Monday 15<sup>th</sup> November – Odd Sock Day

Friday 19<sup>th</sup> November – Children in Need Day

##### Special Mentions

Michael M and Joe M

To see all our latest learning and for school updates, please follow @MrWongWW and @WhistonWillis1 on twitter.

**Thank you for your continued support**  
**Mr Wong**

