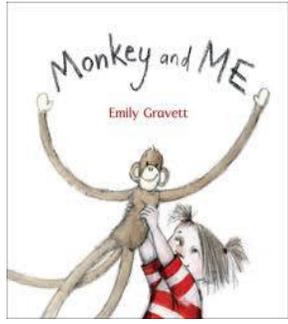


## Literacy Talk for Writing

### "Monkey and Me"



## Personal, Social & Emotional

- Children will be encouraged to:
- Welcome new starters to Nursery. Welcome songs, name games
  - Settle and explore showing curiosity in new learning environment
  - Develop understanding of routine
  - Develop independence
  - Select own play equipment
  - Separate from main carer
  - Explore feelings and senses, introduce "Colour Monster"
  - Develop awareness of sharing and turn taking
  - Care for unloved teddy
  - Explore PHSE theme "Being me in my world"
  - Introduce Class charter

## Expressive Arts and Design

- Children will be encouraged to:
- Explore sound using a range of equipment, making "shaker pots"
  - Decorate hearts using textured paper
  - Explore small world families and people from a range of cultures
  - Explore sense of touch using curiosity corner/treasure baskets
  - Role play baby clinic
    - Explore mixed media- cut out shapes, create patterns

Explore children's Ideas:  
What would you like to do?

## Understanding the World

- Children will be encouraged to:
- Learn about events in own life and explore simple timelines
  - Talk about their family
  - Remember significant events in their own experiences
  - Look at photographs of babies/toddler/children with baby visit/"baby guess who?"
  - Use feelings box to explore emotions
  - Take photographs of each other
  - Explore and develop imagination in baby clinic role play area, bathing "babies"
  - enjoy a "Listening walk" around school

## Why do you love me?



## OUTDOOR AREA

- Introduce and organise bug garden
- Explore obstacle course
- Explore new areas of play and equipment~ mud kitchen, sand area, construction

## MATHEMATICS

- Children will be encouraged to:
- Join in daily counting and challenges
  - Explore number and value of 1-5
  - Create and extend patterns
  - Explore repeating patterns
  - Categorise objects by size, colour, texture
  - Recognise and repeat sound patterns
  - Measure, compare and order heights
  - Make groups according to eye, hair colour etc

## Physical Development

- Children will be encouraged to:
- Manage own hand washing
  - Manage space and movement
  - Explore climbing equipment
  - Use one handed tools and equipment
  - Explore body movements
  - Explore obstacle course
  - Join in with Tumble Tots actions and movements

## Communication and Language

- Children will be encouraged to:
- Draw and talk about pictures of their own family
  - Read stories about families eg, Peepo, Guess how much I love you
  - Join in with favourite songs and action rhymes
  - Sequence and retell "Talk for Writing" text "Monkey and Me".
  - Show awareness of listening to others during circle time and gathering time, share ideas. Talk about ourselves, family, likes, dislikes
  - Recognise own picture card
  - Daily rhyme time

Phonics- RWI –Explore environmental sounds, voice sounds, oral blending daily sessions

## LITERACY

Create reading area for range of story books including "favourite 5" and "author basket"- Jill Murphy