



Curriculum Subject Profile

Religious Education in the Early Years



Vocabulary/Language

Autumn

Nursery
Family, love, care, special, friends, kind, Christmas, Jesus, angel

Reception
Identity, feelings, belong, friendship, unique, nativity, Jesus, Advent, Christian, Hindu

Spring

Nursery
Celebrate, Chinese New Year, Festival, Easter, world, living things

Reception
parable, Bible, God, Easter Sunday, new life, church, cross

Summer

Nursery
Special place, different countries

Reception
Helping, trust, community, Good Samaritan

Texts/ Nursery Rhymes

Autumn

Nursery
It's good to be me, People who love me, it's time to play
Welcome songs and name games, The First Christmas, Noah's Ark

Reception
All are Welcome, Rainbow Fish, Sharing a Shell, Friendship Songs, Splat the Cat, The Family Book, Nativity Story, The Best Diwali Ever

Spring

Nursery
Chinese New Year story, Dragon Dance, A Wonderful World

Reception
The Lost Sheep, Children's Bible, Jesus gets lost in the Temple, The Odd Egg, Titch, Easter Story

Summer

Nursery
Rosie's Walk

Reception
Alfie gives a hand, The Good Samaritan, **Hats of Faith**

'The curriculum is coherently planned and sequenced. It builds on what children know and can do, towards cumulatively sufficient knowledge and skills for their future learning'

Development Matters – Early Learning Goals

Understanding the World-people, community, cultures

- Notice differences between people
- Continue to develop positive attitudes about the differences between people
- Understand that some places are special to members of their community.
- Recognise that people have different beliefs and celebrate different times in different ways.

ELG-Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.

Personal, Social and Emotional Development

- Establish sense of self, notice and ask questions about differences
- Develop friendships, talk about feelings
- Develop sense of membership in community, understand how others might be feeling
- See themselves as valuable individuals, build respectful relations, express feelings and consider others, think about perspective of others

ELG-Work and play cooperatively, form positive relations, show sensitivity to their own and the needs of others.

Enhancements/ Continuous Provision

Autumn

Nursery
Baby/family photo sort and match, feelings station, baby and parent visit, baby clinic role play, domestic role play, multi-cultural dolls, friendship games, Noah's Ark scenario, Christmas Nativity scene

Reception
Feelings box, turn taking games, paintings/ handprints, Multi-cultural small world families, Rainbow Fish scenario play tray, friendship games, Advent calendar display, Diwali resource exploration

Spring

Nursery
Chinese New Year restaurant, food tasting, wonderful world display, different cultures, growing things, mini beasts

Reception
Favourite books, Bible story role play, Easter Spring Garden, Holi celebration

Summer

Nursery
Construction - special buildings

Reception
People who help us role play

Preparing EYFS pupils for future learning

Themes/ Activities	Future Learning
<p><u>Exploring ourselves and families</u></p> <p><u>Nursery</u> Starting Nursery Understanding simple timeline. Baby-toddler=me (Baby visit/baby clinic role play) Understanding who loves me, exploring love feelings/ emotion Learning about different families (painting) Making new friends and playing cooperatively</p> <p><u>Reception</u> Starting school Who am I? Talk about themselves as individuals Talk about special days and celebration Describe differences and develop positive attitudes Express feelings</p> <p><u>Exploring the world around us</u></p> <p><u>Nursery</u> Show awareness of living things, growth and seasonal change (Autumn/Spring walk of awareness) Observe mini beasts and nature hunts (Bug garden exploration)</p> <p><u>Reception</u> Describe seasonal change and the natural world (create Spring garden) People who help us in our community</p> <p><u>Recognise that people have different beliefs</u></p> <p><u>Nursery</u> Notice differences between people-talk positively about friends and family. Listen to stories Easter/Christmas/Chinese New year</p> <p><u>Reception</u> Show awareness of different beliefs. Places of worship. Describe stories read in class Understand people may celebrate at different times and for different reasons Begin to understand Christian belief in Jesus Understand that Hindus celebrate Diwali/Holi Describe what happens at Easter Hats of faiths- different beliefs</p>	<p>Year 1/2 Hinduism/Christianity/Judaism</p> <ul style="list-style-type: none"> • Exploring families within different religious groups • Exploring different cultural traditions, festivals and beliefs, worship, Gods, daily practice • Recognising diversity, tolerance and respect for others • Understanding prayer and what it means to follow faith • Meaning of forgiveness, love and new beginnings • Bible stories • Symbols of Christmas, Easter, baptism, Shabbat, Hanukkah, Diwali • Story of Creation • Places of worship and role of religious leaders <p>Year 3/4 Christianity/Judaism/Islam/Buddhism/Sikhism/Humanism/Hinduism</p> <ul style="list-style-type: none"> • Family beliefs within different religious groups • Structure and content of holy books • Exploring the role of angels/revelation to Muhammad • Understanding what it means to belong to a group and commitment to faith. Compare and contrast. How does daily life affect who we are? Responsibility/!0 command • Exploration of symbols and artefacts within different faiths • Effects of Jesus on lives of individuals • Moses and Abraham's trust in God • Pilgrimage <p>Year 5/6- Christianity/Judaism/Islam/Buddhism/Sikhism/Humanism/Hinduism</p> <ul style="list-style-type: none"> • Exploring Bible stories, comparing religious texts • Commitment to faith • Prophecy, role of magi • Easter interpretations, ascension • Reincarnation • Memories

