

English

This half term we are studying the texts, Dinosaurus and All That Rubbish by Michael Foreman, Julian is a Mermaid by Jessica Love and Yet and the Bird by Nadia Shireen. Through these texts, we will be learning how to effectively write for a range of audience and purpose.

Science

Light - Children will explore reflective and non-reflective materials. They will know that a material is opaque when light cannot pass through it and so a shadow is formed. In addition they will study why we have night and day and the spinning of the Earth on its axis.

R.E

Festivals of light - Children will explore why light is important to us. They will then study a range of festivals including Christmas and Diwali.

Phonics

Children have 20 minutes of phonics everyday followed by a 20 minute guided reading session where they apply their new phonetic knowledge directly to a Read, Write, Inc text.

PSHE

Celebrating Difference - Children will explore the assumptions and stereotypes around gender stereotypes. They will then explore bullying and standing up for themselves and others.

Music

Rhythm in the Way we walk/ Banana Rap - The children will learn to listen and appraise, comment on pitch, rhythm and rhyme and sing and play instruments.



Whiston Willis Primary Academy

Year 1

Curriculum Map Autumn 2

P.E

Boot Camp - Children will understand how to prepare the body for exercise and understand what fitness means.

Skip to the Beat - Children learn how to hop - same foot to same foot, how to jump - two feet to two feet and be able to do these two activities on the move.

Computing

Effective Searching - children will understand the language linked to effective searching and gain a better understand of searching the internet.

Making Music - children will learn to make music using 2sequence

Maths

Pupils will learn different ways of adding to 10. They will encounter the part-whole diagram and begin to lay the foundations for the inverse of addition. They will then learn that subtraction equations can be done in 3 ways: by crossing out, by using number bonds and by counting back. They will continue to use manipulatives and pictorial representations to support their understanding. They will then move on to learn about positional language for up to 10 positions and be able to name the positions in a queue.

Geography

Our School and the Local Area - children will learn about their local area and the key points of interest within close proximity to school. They will also learn directional language and learn map skills when reciting their route to school.

Design Technology

Sliders and Leavers - Children will explore and use sliders and levers. They will understand that different mechanisms produce different types of movement before designing, making and evaluating their own product, based on a design brief.

