Date (WB): 11/5/20 Class: Year 1/2 Subject: English

English Learning - Text(s): Billy and the Beast by Nadia Shireen

LO: I know the rules for adding 's' and 'es' for plurals.

If we have one of something it is called 'singular'

If we have two or more of something it is called 'plural'

Sometimes, when we have more than one of something, the spelling can change.

Lesson 10

E.G. There is <mark>one</mark> dog.



Do you notice what is different?

Watch this video below to learn more:

What is a plural video?

https://www.youtube.com/watch?v=nM9IWToFCSE

Spelling rules of plurals?

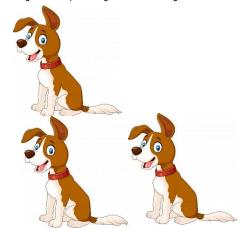
https://www.youtube.com/watch?v=DIOaD4FBgM

Activity.

(2Do - English lesson 10)

Here is the recipe for the Beast's TERRIBLE soup!

Work with an adult to change the singular to plurals.



TERRIBLE SOUP TERRIBLE SOUP RECIPE RECIPE 2 foxes I fox l rabbit l rabbit l onion lonion I dog I dog I sprout I sprout I duck I duck

Serve it all on I dish.

Egg

Serve it all on I dish.

Egg

Save your work in your online file as English lesson 10.

LO: I can plan using a story mountain.

Lesson II

Today you are going to write your own story based on Billy and the Beast about a child with big hair who defeats a terrible beast.

You all should be familiar with a story mountain as we have used this before.

<u>E.g.</u>

They are captured by the Terrible Beast

They realise their friends have disappeared

They say hello to their friends

Introduce child and sidekick

They realise their friends defeats Terrible Beast

The friends are safe!

You need to think about details such as:

Who your main character is

Which animal is your sidekick?

How do they move through the forest

What animals do they say hello to?

What does your beast look like?

What is the beast is cooking?

How does the child become a hero?

What things do they find in their hair to save the animals?

(2Do - English lesson II)

Save your work in your online file as English lesson 11.

LO: I can sequence sentences to form an introduction to a story.

Today you are going to start writing your story. You will need to follow the following steps:

Lesson 12

- 1. Introduce your main character.
- 2. Introduce your sidekick.
- 3. How do they enter the forest and who do they meet?

Talk to an adult about how your story may start.

Activity:

(2Do - English lesson 12)

Here is an example of how your story could start:

Wendy was a quiet girl but she had a huge secret that only her best friend, the rabbit, knew. Rabbit had sworn to keep her secret and this brought the two friends even closer together. Everyday they would stroll through the forest outside their town and play games together. They just loved to chase each other and roll in the mud beneath the trees! Little did they know, today would be different than most days. As they skipped deeper into the forest, they met a lovely squirrel.

Complete the 2Do for writing your story introduction.

Save your work in your online file as English lesson 12.