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Date (WB): 18.05.20

Class: Year 3/4

Subject: English

English Home Learning - The Tear Thief by Carol Ann Duffy

The story is available at the following link:

https://www.youtube.com/watch?time_continue=60&v=wE2zoIVOg08&feature=emb_logo

LO: I can provide views and opinions and challenge others views courteously.

Look at the following scenarios:

losing a favourite toy	missing a family member
arguing with a friend	being at a funeral
being told off	having to share
getting tackled at football	not being allowed an ice cream before dinner
spilling a drink	being caught!

Different situations provoke different feelings. How might the scenarios above make you feel? Feelings are known as abstract nouns, here are some examples - fear, sadness, shame, frustration, guilt, anger, pain, misery, greed

Lesson I

Where would you place the scenarios on the scale below? Least likely to cry to most likely to cry.

Least

most

Activity:

(Go to Purple Mash 2Do - English Lesson I Week 5 - Think of some of your own scenarios, you can use some of those in the table above. Place these on the scale from least to most. Can you also explain why you have made your choices?

Save your work then hand it in to your teacher.

LO: I can write questions, commands and statements.

This morning, I received a letter from the Tear Thief. This is what it read...

Dear Children,

For some nights now I have been worrying that the moon's light isn't as bright as it used to be. It would seem that this is due to the poor quality of tears that have been available recently. So I find myself needing your help. I need you to persuade people across our great land that they must only try to cry tears of quality. I think you know what I mean! Will you help me?

Yours tearfully, The Tear Thief

Think about the following questions:

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What does she mean? What might the consequences be for us all if there isn't enough light from the moon? What if the Tear Thief refuses to collect the inferior tears? Could we be overcome by a great flood? How can we encourage people to listen to our message?

Tear Thief is telling us that too many people are crying over things that don't need tears - this makes poor quality tears and this makes the moon's light less bright - we need to persuade people to avoid crying and to only cry if it really deserves tears. This will help create high quality tears.

There are four types of sentences; command, statement, question and explanation – watch this video to help you understand the difference.

https://www.youtube.com/watch?time_continue=112&v=UuwO0hTEeV0&feature=emb_logo

Activity:

(Go to Purple Mash 2Do - English Lesson 2 Week 5 - You are designing a persuasive poster to persuade people to only cry if needed. Try use questions, commands and statements for this.

Save your work then hand it in to your teacher.

LO: I can write a letter to explain.

We may need to write something more than a poster to help the Tear Thief explain the issues around crying and causes of crying.

We will be writing a letter to another class explaining why different tears are more precious than others. Watch the following videos to help you with letter writing:

https://www.youtube.com/watch?v=y2d-OdIingY

Lesson 3 https://www.youtube.com/watch?v=P3kl48sIiSk

The table below will help you with writing your own letter to another class. It will tell you what to include and what each paragraph might cover. Please use this to help you.

Lesson 2

Introductory	An informal letter often begins by asking a person or group how they
Paragraph	are. This is often followed by stating the reason for writing the letter
	(e.g. I have been asked to help with a situation etc).
Second Paragraph	Introduce the scenarios people might cry using your work from lesson I
	this week. Ask the audience a question - can you think of any other
	scenarios when you might cry?
Third Paragraph	Inform your audience that many people produce poor tears because
	they cry sometimes when they do not need to. Give them some
	examples and explain why these tears have a negative effect on the
	moon's light. Tell them why some tears are more precious than others.
Concluding	The concluding paragraph often summarises the key points, sometimes
Paragraph	repeating one or two of the points from the letter. You might be able to
	use different sentence types (command, statement and question).
Closing Paragraph	Thank your audience for their time. Tell them you look forward to their
	reply if you want one.

Activity:

(Go to Purple Mash 2Do - English Lesson 3 Week 5 - Write a letter to another class explaining why different tears are more precious than others. Use the table above to help you write your letter. You should write atleast 4 paragraphs. Use all your learning so far to help you.

PLEASE DO NOT RUSH THIS LETTER - THIS MAY TAKE YOU A COUPLE OF DAYS TO WRITE AND EDIT. THIS IS THE FINAL PIECE OF WORK FOR TEAR THIEF.

Save your work then hand it in to your teacher.