



Date (WB): 08.06.20

Class: Year 3/4

Subject: English

English Home Learning - How to live forever - by Colin Thompson

The story is available at the following link:

https://www.youtube.com/watch?time_continue=7&v=UE7XjC7nXy8&feature=emb_logo

LO: I can use multi-clause sentences.

Over the next few weeks we will be looking at a new book called 'How to live forever' by Colin Thompson.

Research the internet and find other books written by the same author, Colin Thompson.

Listen to the video of the story, showing the front cover of the book (start to 0:33)

https://www.youtube.com/watch?time_continue=7&v=UE7XjC7nXy8&feature=emb_logo

Think about the following questions:

What do you think the story might be about? What do you notice about the front cover? What does it show/tell us?

Lesson 1

Listen to the video of the story, showing the blurb of the book (0:33 to 1:18)

https://www.youtube.com/watch?time_continue=7&v=UE7XjC7nXy8&feature=emb_logo

What do you think 'immortality' means? What is the root word of immortality? This might help you find the meaning. (Mortal is the root word of immortality)

Activity:

(Go to Purple Mash 2Do - English Lesson 1 Week 6 - Think about pros and cons of immortality)

Use conjunctions to form multi clause sentences such as *if* and *then* (use the conjunction word bank to help you. Examples - *If we lived forever, then we would always happy.*

If we live forever then there would not be enough space in our world.

Save your work then hand it in to your teacher.

<p>Lesson 2</p>	<p><u>LO: I can use persuasive language.</u></p> <p>Based on the title 'How to live forever', what type of book do you think it might be?</p> <ul style="list-style-type: none"> - Fiction? Non-fiction? - Narrative? Instructional? - Does it have a genre? <p>Listen to the video of the story - read up to 'the book is called how to live forever... (1:18 to 2:11) https://www.youtube.com/watch?time_continue=7&v=UE7XjC7nXy8&feature=emb_logo</p> <p>Why do you think it has never been returned in 200 years? Does someone still have it?</p> <p>Think about the following questions:</p> <ul style="list-style-type: none"> - Is living forever dangerous? - What would it be like to live forever? - Is it a good thing or a bad thing? <p>Think of sentences to either encourage or discourage others from reading the book use conjunctions to explain your reason. Can you make them persuasive? Use a variety of different sentences (questions, commands, explanations).</p> <p>Example: <i>Would you like to live forever? Can you bear to see your friends grow up while you stay young? Don't open this book or you will regret it! What a nightmare to never grow up!</i></p> <p><u>Activity:</u> (Go to Purple Mash 2Do - English Lesson 2 Week 6 - Children to create a persuasive poster either encouraging or discouraging others from reading the book. Make sure you use persuasive writing - questions, commands, explanations.</p> <p>Save your work then hand it in to your teacher.</p>
<p>Lesson 3</p>	<p><u>LO: I can write a letter to persuade</u></p> <p>Reminder that the book has been missing for 200 years. How can we find it? What can we do to get people to help?</p> <p>Listen to the video of the story - read up to 'we will never grow old' (2:11 to 4:05) https://www.youtube.com/watch?time_continue=7&v=UE7XjC7nXy8&feature=emb_logo</p> <p>Peter needs your help to find the book. First, we are going to write a letter to all the library members (from Peter) to ask if they know where the book might be. HOWEVER... we do not want the members to know about the secret of the book. It needs to be returned and if the secret of the book is revealed then they might not return it.</p>

Here are some examples of sentences that could persuade it to be returned unopened:

- Would you open a book as dangerous as this?
- There is a huge reward for returning book unopened.
- Leave the book alone - it can cause harm!

Activity:

(Go to Purple Mash 2Do - English Lesson 3 Week 6 - Write a letter to all the library members asking for the book to be returned. You need to persuade them not to open the book and reveal its secret as they may keep the book.)

Tell children that the letter didn't help to find the book. Peter spent the next two years looking for the book.

Listen to the video of the story - read up to 'they didn't know about the book' (4:05 to 4:57)

https://www.youtube.com/watch?time_continue=7&v=UE7XjC7nXy8&feature=emb_logo

Save your work then hand it in to your teacher.