



# Whiston Willis Primary Academy

Curriculum Progression  
Subject: Geography

	Locational Knowledge	Place Knowledge	Human and Physical Geography	Skills and Fieldwork
EYFS	<ul style="list-style-type: none"> <li>- Talk about accommodation and homes; how do they differ from where we live?</li> <li>- Children can look and identify key locations on a local map of the area; shops, churches and schools etc.</li> <li>- Describe the immediate environment using knowledge from observations, discussions, stories and maps.</li> </ul>	<ul style="list-style-type: none"> <li>- Where does our food come from?</li> <li>- Look at maps of Great Britain and look at how much land we have to grow food and how we need to care for our land.</li> <li>- Look at maps – comparing local environment with Africa.</li> <li>- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class</li> </ul>	<ul style="list-style-type: none"> <li>- Look at seasonal changes and the environment around us. The weather –freezing, cold, temperature.</li> <li>- Investigate materials; waterproof/ non-waterproof. What clothes do we wear during different seasons and why?</li> <li>- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</li> </ul>	<ul style="list-style-type: none"> <li>- Children to study and draw a pirate map.</li> <li>- Children to be introduced to the lives of people in the local community and understand their roles in society.</li> <li>- Explore the natural world around them, making observations and drawings.</li> </ul>
	<ul style="list-style-type: none"> <li>• Talk about members of their immediate family and community</li> <li>• Draw information from a simple map</li> <li>• Recognise that people have different beliefs and celebrate special times in different ways</li> <li>• Recognise some similarities and differences between life in this country and life in other countries</li> <li>• Explore the natural world around them</li> <li>• Describe what they see, hear and feel whilst outside</li> <li>• Recognise some environments that are different to the one in which they live</li> <li>• Understand the effect of changing seasons on the natural world around them</li> </ul>			

Year 1 and 2

Locational Knowledge	Place Knowledge	Human and Physical Geography	Skills and Fieldwork
<ul style="list-style-type: none"> <li>- Know the names of the four countries that make up the UK.</li> <li>- Know the names of the three seas that surround the UK.</li> <li>- Know the names of the seven continents of the world.</li> <li>- Know the name of and locate the five oceans of the world.</li> <li>- Know the name of and locate the four capital cities of England, Wales, Scotland and Northern Ireland.</li> <li>- Identify some characteristics of the countries of the UK.</li> </ul>	<ul style="list-style-type: none"> <li>- Know features of hot and cold places in the world.</li> <li>- Know the main differences between a place in England and that of a small place in a non-European country.</li> <li>- Know where there school is located (village/town).</li> </ul>	<ul style="list-style-type: none"> <li>- Know which the hottest and coldest seasons is in the UK.</li> <li>- Know and recognise main weather symbols.</li> <li>- Know the main differences between city, town and village.</li> <li>- Identify the following physical features: mountain, lake, island, valley, river, cliff, forest and beach.</li> <li>- Explain some of the advantages and disadvantages of living in a city or village.</li> </ul>	<ul style="list-style-type: none"> <li>- Know where the equator, North Pole and South Pole are on a globe.</li> <li>- Know which is north, east, south and west on a compass.</li> <li>- Know their address (including postcode).</li> <li>- Know and use the terminologies: left, right, below and next to.</li> <li>- Identify main features in the local surrounding area.</li> <li>- Use aerial maps of their school to familiarise themselves with their immediate surrounding area.</li> <li>- Use maps and atlases to identify counties and continents.</li> </ul>

Year 3 and 4

Locational Knowledge	Place Knowledge	Human and Physical Geography	Skills and Fieldwork
<ul style="list-style-type: none"> <li>- Know the names of and locate at least eight European countries.</li> <li>- Know the names of and locate a number of European capital cities.</li> <li>- Know the names of the geographical regions of the UK.</li> <li>- Know the names of and locate at least eight counties and atleast six cities in England.</li> <li>- Know where the main mountain regions are in the UK.</li> <li>- Know name and locate the main rivers in the UK.</li> <li>- Know the names of four countries from the southern and four from the northern hemisphere.</li> <li>- Know where the equator, Tropic of Cancer, Tropic of Capricorn and the Greenwich Meridian are on a World map.</li> <li>- Know what is meant by the term 'tropics'.</li> </ul>	<ul style="list-style-type: none"> <li>- Know at least five differences between living in the UK and a Mediterranean country.</li> </ul>	<ul style="list-style-type: none"> <li>- Know and label the main features of a river.</li> <li>- Know the name of and locate a number of the world's longest rivers.</li> <li>- Know the names of a number of the world's highest mountains.</li> <li>- Explain the features of a water cycle.</li> <li>- Know the formation of rivers, meanders and oxbow lakes.</li> <li>- Know why most cities are located by a river.</li> <li>- Label layers of a rainforest and know what deforestation is.</li> </ul>	<ul style="list-style-type: none"> <li>- Use maps to locate European countries and capitals.</li> <li>- Use maps and globes to locate the equator, Tropic of Cancer, Tropic of Capricorn and the Greenwich Meridian.</li> <li>- Know and name the eight points of a compass.</li> <li>- Know how to plan a journey within the UK, using a road map.</li> <li>- Know what Ordnance Survey symbols stand for.</li> <li>- Know how to use four-figure grid references.</li> </ul>

Year 5 and 6

Locational Knowledge	Place Knowledge	Human and Physical Geography	Skills and Fieldwork
<ul style="list-style-type: none"> <li>- Know the names of and locate at least eight major capital cities across the world.</li> <li>- Know the names of, and locate, a number of South or North American countries.</li> <li>- Know about time zones and work out differences.</li> <li>- Identify the position of Arctic and Antarctic Circle and the countries that they inhabit.</li> </ul>	<ul style="list-style-type: none"> <li>- Know the key differences between living in the UK and in a country in either North or South America.</li> </ul>	<ul style="list-style-type: none"> <li>- Know what is meant by biomes and what the features of a specific biome are.</li> <li>- Know the names of and locate some of the world's deserts.</li> <li>- Know why industrial areas and ports are important.</li> <li>- Know main human and physical differences between developed and third world countries.</li> </ul>	<ul style="list-style-type: none"> <li>- Know how to use graphs to record features such as temperature or rainfall across the world.</li> <li>- Use digital/ computer mapping to locate a country or place of interest and to follow the journey of rivers etc.</li> <li>- Know how to use six-figure grid references.</li> </ul>