

	KS1	Rationale
Autumn 1 (8 weeks)	Our School and the Local Area	Use our learner's immediate surroundings to begin to study observational fieldwork, basic directional knowledge, compass points and basic map skills, including aerial maps. Learners will go on a trip to physically experience their local area in detail.
Autumn 2 (7 weeks)	The United Kingdom	Build on skills from previous learning to understand where Whiston fits into the U.K and to cover the NC recommended locational knowledge of 4 countries and surrounding seas, capital cities... This will also lay the foundations introducing the learners to seasonal and daily weather patterns ready to compare to different parts of the world in subsequent learning.
Spring 1	Our World	The learners will make links to how the U.K fits into the wider world. They will cover more locational knowledge taken from the recommendations of the NC... 7 continents and 5 oceans. They will study seasonal and daily weather patterns, Inc. reference and study around the equator and the north and south poles. This will link to study around seasonal and daily weather patterns and compare to prior learning within the U.K. This also allows our learners to have experience of different places and cultures.
Spring 2		
Summer 1	Coasts and Seas	The learners will now be introduced to physical geography and how processes cause areas to change over time. They will apply their earlier locational knowledge around the U.K and its surrounding seas to support with context. Areas studied will be within their reach and relevant to the learners. This topic will lay the foundations around physical geography ready for the mountains and rivers topic in LKS2.
Summer 2	South Africa	The contrasting non – European area we have chosen for our learners to compare to the previous area is a large township called Tembisa situated in South Africa and the coastal area of Cape Town (build on previous coastal work). This area is the location of one of our partnership schools and enables us to make links, obtain first-hand information and be able to use this information to make a well-informed comparison to the U.K. In addition, members of our staff are visiting this school during the Spring term which will allow them to share first-hand information and photographs of the contrasting area. We will also study seasonal and daily weather patterns of this country, comparing to previous learning around weather and their knowledge of the equator. During comparison, particular attention will be around the contrast in human and physical geographical features, including weather, environment, climate and poverty. This allows our learners to experience an area with deprivation and to build up empathy. Opportunity for pupil empowerment to make a change. UNRC Article 24 26

	LKS2	Rationale
Autumn 1 (8 weeks)	The North West	This learning will build upon the learner's prior knowledge obtained in previous phase around the U.K, progressing onto locating counties and regions. The learners will also build upon their map skills moving onto 8 figure compass points and four figure grid references.
Autumn 2 (7 weeks)	Mountains and Rivers	The learners will build upon their knowledge of physical geography from the Coast and Seas learning during previous phase. They will continue to study how processes cause areas to change over time. They will use all of their previous study around the the U.K and the North The North West to support with context. The area chosen for study will be Loggerheads , which has been identified as a relevant, close location which the children can go on a trip experiencing learning first hand. This will also support with observational fieldwork.
Spring 1 (6 weeks)	Around the World	This learning will build upon all the previous locational knowledge around the U.K, Our World in previous phase and The North West in current phase. This learning will revisit and build on work around the world's continents and further countries and then focus in on a study of the continent of Europe. This will focus on their environmental regions, key physical and human characteristics, countries, and major cities. This will also support in the learner's progression of map skills. This will lay the foundations of study on the Brazilian Rainforest and then later on Russia. This allows our learners to continue to explore the world and experience a range of environments and culture beyond where they live and what they are used to, hopefully equipping them with a thirst and ambition for travel.
Spring 2 (6 weeks)	Europe	
Summer 1 (6 weeks)	Brazilian Rainforest	This learning will allow our learners to apply their knowledge around human and physical geography to make comparisons, studying similarities and differences of Brazil, South America. They will build upon their locational knowledge and their learning around the equator, longitude and latitude and the tropics of cancer and capricorn. They will describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts. They will also build on their knowledge of human geography from South Africa topic in previous phase, focusing on deforestation and the affect this is having on our planet. They will also consider the moral dilemma obtained by the individuals living in these areas. Learners will experience a contrasting culture to their own. Opportunity for pupil empowerment to make a change.
Summer 2 (6 weeks)		

	UKS2	Rationale
Autumn 1 (8 weeks)	The Polar Regions	This learning will build upon the learner's prior knowledge obtained in previous phase around locational knowledge of the world progressing onto studying a non-European area of the world. This will allow them to study contrasting climate, environment and physical and human geography. The learners will also build upon their map skills moving onto 8 figure compass points and 6 figure grid references and building on their study around identifying position and significance of longitude and latitude, the equator and the Arctic and Antarctic circle. During this study, the learners will also learn about the changing planet and the effect that Global warming is having on the planet. Opportunity for pupil empowerment to make a change. In addition, this is preparing our learners for NC KS3 areas of study around glaciation, Ice Age and human and physical geography study.
Autumn 2 (7 weeks)	Volcanoes and Earthquakes	The learners will build upon their knowledge of physical geography from the Coast and Seas and Mountains and Rivers learning during previous phases. They will continue to study how processes cause areas to change over time. They will use all of their previous study around the U.K, The North West, Europe and The wider world to support with context. The area chosen for study will be In addition, this is preparing our learners for NC KS3 areas of study around plate tectonics, rocks, weathering and hydrology, as well as human and physical geographical study.
Spring 1 (6 weeks)	Russia	This learning will allow our learners to apply their knowledge around human and physical geography to make comparisons, studying similarities and differences of Russia. They will build upon their locational knowledge and their learning using maps, atlases and globes. They will use the eight points of a compass, six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of Russia. Our learners will experience another contrasting culture from their own and others they have studied during their geography learning.
Spring 2 (6 weeks)		
Summer 1 (6 weeks)	Trade and Economics	This area of learning allows our learners to incorporate all of their knowledge around human and physical geography, locational knowledge and map work. This will build upon the knowledge of trade, as a concept, obtained around the illegal wildlife trade during last academic year and allow the learners to explore in further detail the human geography relating to economic trade. In addition, this is preparing our learners for NC KS3 areas of study around economic activity in the primary, secondary, tertiary and quaternary sectors; and the use of natural resources. This will also give an opportunity for a trip to Liverpool city and visit the ports and experience the ports that were once involved in trade during the Slave Trade.
Summer 2 (6 weeks)		

