



## WHISTON WILLIS PRIMARY ACADEMY

# Teacher Evaluation of International Activity

Activity number

To be completed by International Coordinator:

School Name:	Whiston Willis Primary Academy	LA/Board:	WDT
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To be completed by staff involved:

Name:	Kath Fitzgerald	Year group of child:	Nursery
Title of activity:	Where does snow go?	Date:	Jan-Feb 19

Please comment on the impact this activity has had on the pupils involved:

**Pupils really understood the need to care for animals and their habitats. They were fascinated by the globe and seeing where the polar bears live and have retained this knowledge during subsequent "Around the World" activities later in the school year. Seeing how the blocks of ice melted in warm water helped them to understand how polar bear habitats would be affected by warmer seas. They spent a long time acting out "The big melt" in the small world tray, gradually removing the "icebergs". They showed high levels of empathy and were keen to spread the "every little helps" message at home.**

If you have been directly involved in this activity please comment on the impact this activity has had on you:

**We have adapted this topic to incorporate key SDGs. As the children are so young (3-4 years) it took a lot of thought and careful planning to get key teaching points across in a way they would understand. The focus on caring for birds and animals and protecting their habitats was really effective and age-appropriate and could be incorporated into our very practical curriculum. It has made me realise how much young children can take on and understand about the wider world and how they are already developing a strong sense of right and wrong.**

Can you suggest how we might improve this activity next time?

**Increase the time scale and level of parental involvement. We sent home the information newsletter and "Every little helps" challenge at the end of the topic. Next time, we would send it near the beginning and have a class "Every little helps" chart where pupils and parents could note what they had done to "save the planet" at home – this would mean we could share their achievements as a class and encourage other members of the school community to take part.**

Any other comments?

Thank you for your time and comments.

