



Whiston Willis Primary Academy

Curriculum Progression

Subject: History

Understanding of the World
Past and Present

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Past and Present

- Children talk about the lives of people around them and their roles in society
- Know some similarities and differences between things in the past and things now, drawing on their experiences and what has been read to them
- Understand the past through settings, characters and events encountered in books read in class and story telling

EYFS

Year 1 and 2

Chronological Understanding	Interpretation of History	Range and Depth of Historical Knowledge	Historical Enquiry
<p>Understand the difference between things that happened in the past and present</p> <p>Sequence a set of events in chronological order</p> <p>Sequence artefacts and historical sources in chronological order</p> <p>Place important events on a timeline</p> <p>Describe events that happened to themselves or other people in the past</p> <p>Use words and phrases relating to the passing of time such as: a long time ago, when my parents were young, before I was born, when I was younger, years ago, now, decade, century, BC, 20th Century</p>	<p>Use a range of historical sources as a way of finding out about the past</p> <p>Use pictures, photographs, books, videos, artefacts, eye witness accounts, diaries, museums</p> <p>Compare different historical sources</p>	<p>Describe similarities and differences between different historical sources</p> <p>Recall facts about people and events beyond living memory</p> <p>Recount the main events from a significant event in history</p> <p>Use information to describe life in the past and give reasons why people in the past may have acted the way they did</p> <p>Describe the differences between then and now</p>	<p>Identify different ways in which the past is presented</p> <p>Use a wide range of historical sources</p> <p>Ask and answer questions relating to a range of historical sources</p>

Year 3 and 4

Chronological Understanding	Interpretation of History	Range and Depth of Historical Knowledge	Historical Enquiry
<p>Use a timeline to place significant events and people in chronological order</p> <p>Use terms related to the period studied and begin to date events</p> <p>Understand more complex terms such as BC and AD and where they fit into a timeline of history</p> <p>Describe the main changes during a period of history</p> <p>Understand how some historical events occurred at the same time in different locations (e.g. Prehistoric Britain and Ancient Egypt)</p>	<p>Interpret different accounts/versions of the same key events during time period studied</p> <p>Identify and give reasons for different accounts/versions of the same key events</p> <p>Evaluate the reliability and usefulness of different historical events</p>	<p>Use evidence to reconstruct and describe life in the time period studied</p> <p>Describe how the life of rich and poor from the past differed</p> <p>Recall and offer reasonable explanations for significant events from the time period studied</p> <p>Describe similarities and differences between people, events and artefacts studied</p> <p>Describe how some of the things I have studied from the past influence life today</p>	<p>Use a wide range of historical sources</p> <p>Ask and answer questions relating to a range of historical sources</p> <p>Discuss the effectiveness of historical sources</p>

Year 5 and 6	Chronological Understanding	Interpretation of History	Range and Depth of Historical Knowledge	Historical Enquiry
	<p>Place and order time periods , significant people and events on a timeline</p> <p>Describe the main changes during a period of history</p>	<p>Understand and consider the accuracy of a historical source , evaluating its reliability using key facts</p> <p>Know that people from the past will have differing points of view of people and events</p> <p>Explain why people's accounts of people and events differ</p>	<p>Choose reliable sources of information to find out about the past</p> <p>Give reasons why changes may have occurred and back up with evidence</p> <p>Describe similarities and differences between events, people and artefacts studied</p> <p>Know and explain how people and events from the past influence today</p> <p>Compare an aspect of life from one time period to another</p> <p>Compare behaviour and beliefs from one time period to another</p>	<p>Use and discuss the effectiveness of a wide range of historical sources</p> <p>Ask and answer questions related to a range of historical sources</p> <p>Identify primary and secondary sources</p> <p>Bring knowledge from several sources together to make a balanced conclusion</p>

