



Whiston Willis Primary Academy

Curriculum Progression

Subject: MFL

Speaking		Listening	Reading	Writing	Grammar
Year 3 and 4	Speak with others using simple words, phrases and short sentences (e.g. greetings and basic information about myself).	Listen and respond to familiar spoken words, phrases and sentences (e.g. simple instructions, rhymes, songs).	Recognise and understand familiar written words and short phrases (e.g. basic nouns and first person "I" form of simple verbs) in written text.	Write some familiar simple words from memory or using supported written materials (e.g. familiar nouns).	Start to understand the concept of gender (masculine, feminine) and how this is shown in French.
	Speak aloud familiar words or short phrases in chorus.	Develop understanding of the sounds of individual letters and groups of letters (phonics).	Read aloud familiar words or short phrases in chorus.	Write some familiar phrases and simple sentences from memory or using supported written materials (e.g. using a word bank).	Start to understand which article (direct or indirect) to use correctly with different nouns.
	Use correct pronunciation when speaking and start to see links between pronunciation and spelling.	Listen for and identify specific words and phrases in instructions, stories and songs.	Accurately read and understand familiar written words, phrases and short sentences (e.g. in fairy tales or character/place descriptions).		Begin to look at what a fully conjugated verb looks like.
	Communicate by asking and answering a wider range of questions, using longer phrases and sentences.	Follow a text accurately whilst listening to it being read.	Accurately read familiar written words, phrases and short sentences aloud to another person.		
	Present short pieces of information to another person.				
	Apply phonic knowledge to support speaking (also reading and writing).				

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Year 5 and 6	<p>Take part in short conversations using sentences and familiar vocabulary.</p> <p>Present to another person or group of people using sentences and authentic pronunciation, gesture and intonation to convey accurate meaning.</p> <p>Understand and express simple opinions using familiar topics and vocabulary.</p> <p>Use connectives to link together what they say so as to add fluency.</p>	<p>Listen attentively and understand more complex phrases and sentences in longer passages of the foreign language (e.g. instructions given, stories, fairytales, songs and extended listening exercises).</p> <p>Undertake longer listening exercises and be able to identify key words or phrases so as to answer questions.</p>	<p>Read and understand a variety of simple French texts in different but authentic formats (e.g. stories, song lyrics (covering familiar topics), reading exercises with set questions, emails or letters from a partner school, internet sites).</p> <p>Read aloud with expression and accurate pronunciation.</p>	<p>Write simple sentences and short paragraphs from memory or using supported written materials (e.g. using a word bank).</p> <p>Use verbs in the correct form (e.g. first person "I" or third person "he", "she", "you" in their writing to express what they and other people do, like etc.)</p> <p>Check spellings with a dictionary.</p> <p>Identify and correctly use adjectives (e.g. colours or size) and connectives placing them correctly in a sentence and begin to understand the concept of adjectival agreement.</p>	<p>Write longer sentences and short paragraphs from memory or using supported materials (e.g. a word bank).</p> <p>Use verbs in the correct form (e.g. first person "I" or third person "he", "she", "you" and plurals "we" and "they" to express what they and other people do, like etc.)</p> <p>Identify and correctly use adjectives (e.g. colours or size) and connectives placing them correctly in a sentence and begin to understand the concept of adjectival agreement.</p>