



Whiston Willis Primary Academy

PSHE Policy



Lead Responsibility	Amy Askew	Approved By Governors	
Implementation date	March 2021	Review date	February 2022

MISSION STATEMENT

Our school is a safe, happy and inclusive place where everybody is valued, treated equally, respected and where difference is celebrated.

We believe that all members of our School community should reach their full potential academically, socially and emotionally.

We are committed to ensuring that every child is prepared for their future lives as responsible citizens with a strong moral purpose.

Learning is a lifelong journey and we strive for all children to enjoy learning; leading to independent, motivated 'Lifelong Learners' who are prepared to face the modern day wider world with enthusiasm.

Vision and Aims

At Whiston Willis Primary Academy, we teach PSHE as a whole – school approach to underpin children’s development as people because we believe that this also supports their learning capacity. We value PSHE as one way to support children’s development as human beings, to enable them to understand and respect who they are, to empower them with a voice and to equip them for life and learning.

Our PSHE curriculum allows pupils the opportunity to explore their attitudes, values and beliefs and to develop skills, language and strategies they need to live healthy, safe, responsible and balanced lives. We aim to provide our children with the relevant and accurate knowledge and opportunities to turn that knowledge into personal understanding. We aim for our pupils to develop positive relationships with themselves and others.

Our PSHE curriculum promotes the spiritual, moral, cultural, mental, and physical development of our pupils to prepare them for opportunities and experiences in later life. The scheme we have chosen to adopt, Jigsaw, covers all aspects of British Values throughout all its units.

We include the statutory RSHE (Relationships, Sex and Health Education) within our whole – school PSHE Programme. (See separate policy)

Planning and Delivery

We deliver the PSHE curriculum through Jigsaw. The scheme is a progressive, spiral scheme which supports our school pedagogy of over learning and improving long term memory.

Jigsaw covers all areas of PSHE for the primary phase including statutory Relationships, Sex and Health Education. The table below gives the learning theme of each of the six puzzles (units) and these are taught right across the school; the learning deepens and broadens in each year group.

PSHE Teaching Cycle A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Stage 1	Year 2 - Being Me in My World	Year 2 - Healthy Me	Celebrating Difference	Celebrating Difference	Dreams and Goals	Dreams and Goals
Lower KS2	Year 4 - Being Me in My World	Year 4 - Healthy Me	Celebrating Difference	Celebrating Difference	Dreams and Goals	Dreams and Goals
Upper KS2	Year 6 - Being Me in My World	Year 6 - Healthy Me	Celebrating Difference	Celebrating Difference	Dreams and Goals	Dreams and Goals

PSHE Teaching Cycle B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Stage 1	Year 1 - Being Me in My World	Year 1 - Healthy Me	Relationships	Relationships	Changing Me	Changing Me
Lower KS2	Year 3 - Being Me in My World	Year 3 - Healthy Me	Relationships	Relationships	Changing Me	Changing Me

Upper KS2	Year 5 - Being Me in My World	Year 5 - Healthy Me	Relationships	Relationships	Changing Me	Changing Me
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At Whiston Willis Primary Academy, we allocate 45 minutes – 1 hour to PSHE each week in order to teach the PSHE knowledge and skills in a developmental and age-appropriate way. Class teachers deliver lessons weekly in their own classes.

Assessing, Reporting and Recording

Pupils across school use 'Jigsaw Journals' to record their learning weekly. This can be done in a variety of ways: worksheets, post it notes, photographs, pic-collage.

Learning is encouraged through plenty of discussion in pairs and groups. Discussion from this or circle times may be recorded by the class teacher and used for assessment purposes.

At the end of each Jigsaw piece, class teachers assess each pupil individually on their learning. This will inform future planning. Future class teachers can also use this information to support in the following year group.

The PSHE subject lead is responsible for monitoring books and lessons, and collating assessments, to identify and evaluate strengths and weaknesses and identify areas for intervention or improvement.

EQUALITY IMPACT STATEMENT:

Under the Equality Act 2010, we have a duty not to discriminate against any person based on 'protected characteristics'.

This policy has been equality impact assessed and we believe that it is in line with the Equality Act 2010 as it is fair, it does not prioritise or disadvantage any pupil and it helps to promote equality at Whiston Willis.

MONITORING:

The practical application of this policy will be reviewed by subject leaders in consultation with the curriculum lead within school regularly. The effectiveness of the policy is demonstrated through subject leadership reports to governors which include impact statements on outcomes for pupils and the quality of teaching and learning.

The policy document will be reviewed by the subject leader and curriculum leader annually or earlier if required.

