



Whiston Willis Community Primary Academy



Intimacy Care Plan

Lead Responsibility	DSL-J. Watkins	Approved By Governors	Date: September 2020
Review date	September 2021 or sooner in-line with current updates and government guidelines; COVID 19		

MISSION STATEMENT

Our school is a safe, happy and inclusive place where everybody is valued, treated equally, respected and where difference is celebrated.

We believe that all members of our School community should reach their full potential academically, socially and emotionally.

We are committed to ensuring that every child is prepared for their future lives as responsible citizens with a strong moral purpose.

Learning is a lifelong journey and we strive for all children to enjoy learning; leading to independent, motivated 'Lifelong Learners' who are prepared to face the modern day wider world with enthusiasm.

This policy represents the agreed principles for intimate care throughout the school. This policy has been agreed by all staff and governors within the school.

Introduction

The purpose of this policy is:

- To safeguard the rights and promote the best interests of the children
- To ensure children are treated with sensitivity and respect, and in such a way that their experience of intimate care is a positive one
- To safeguard adults required to operate in sensitive situations
- To raise awareness and provide a clear procedure for intimate care
- To inform parents/carers in how intimate care is administered
- To ensure parents/carers are consulted in the intimate of care of their children

Principles

It is essential that every child is treated as an individual and that care is given as gently and as sensitively as possible. As far as possible, the child should be allowed to exercise choice and should be encouraged to have a positive image of his/her own body. It is important for staff to bear in mind how they would feel in the child's position. Given the right approach, intimate care can provide opportunities to teach children about the value of their own bodies, to develop their safety skills and to enhance their self-esteem. Parents and staff should be aware that matters concerning intimate care will be dealt with confidentially and sensitively and that the young persons' right to privacy and dignity is maintained at all times.

Definition

Intimate care is one of the following:

- Supporting a pupil with dressing/undressing
- Providing comfort or support for a distressed pupil
- Assisting a pupil requiring medical care, who is not able to carry this out unaided

- Assisting a pupil requiring first aid
- Support and care for children who are not toilet trained when entering the Nursery
- Cleaning a pupil who has soiled him/herself, has vomited or feels unwell

Supporting dressing/undressing

Sometimes it will be necessary for staff to aid a child in getting dressed or undressed particularly in Early Years and Nursery. Staff will always encourage children to attempt undressing and dressing unaided.

Providing comfort or support

Children may seek physical comfort from staff (particularly children in Nursery and Reception). Where children require physical support, staff need to be aware that physical contact must be kept to a minimum and be child initiated. When comforting a child or giving reassurance, the member of staff's hands should always be seen and a child should not be positioned close to a member of staff's body which could be regarded as intimate. If physical contact is deemed to be appropriate staff must provide care which is suitable to the age, gender and situation of the child. If a child touches a member of staff in a way that makes him/her feel uncomfortable this can be gently but firmly discouraged in a way which communicates that the touch, rather than the child, is unacceptable.

Medical procedures (See Admission of Medicines Policy)

If it is necessary for a child to receive medicine during the school day parents must fill out a permission form from the school office and discuss their child's needs with a member of staff before the school agrees to administer medicines or medical care. It must be made clear to parents that staff administration of medicines is voluntary.

Any member of staff giving medicine to a pupil should check:

- The pupil's name
- Written instructions provided by a doctor
- Prescribed dose
- Expiry date

Particular attention should be paid to the safe storage, handling and disposal of medicines. The Head Teacher has prime responsibility for the safe management of medicines kept at school. This duty derives from the Control of Substances Hazardous to Health Regulations 2002 (COSHH). School staff are also responsible for making sure that anyone in school is safe. Medicines should generally be kept in a secure place, not accessible to pupils but arrangements must be in place to ensure that any medication that a pupil might need in an emergency is readily available.

Soiling

Intimate care for soiling should only be given to a child after the parents have given permission for staff to clean and change the child. Parents may sign a permission form so that the professionals can clean and change their child in the event of the child soiling themselves (Appendix 1).

If a parent does not give consent, the school will contact the parents or other emergency contact giving specific details about the necessity for cleaning the child. If the parents/carers or emergency contact is able to come within a few minutes, the child is comforted and kept away from the other children to preserve dignity until the parent arrives. Children are not left on their own whilst waiting for a parent to arrive, an adult will stay with them, giving comfort and reassurance. The child will be dressed at all times and never left partially clothed. If a parent/carer or emergency contact cannot attend, the school seeks to gain verbal consent from parents/carers for staff to clean and change the child. This permission will be sought on each occasion that the child soils him or herself.

If the parents and emergency contacts cannot be contacted the Head Teacher will be consulted. If put in an impossible situation where the child is at risk, staff will act appropriately and may need to

come into some level of physical contact in order to aid the child. When touching a child, staff should always be aware of the possibility of invading a child's privacy and will respect the child's wishes and feelings.

Adjustments to the ways we deal with young people to prevent face-to-face contact If a child needs to be cleaned, staff will make sure that:

The virus affects the respiratory system so, we need to minimise our direct face-to-face contact with others.

- Staff will continue to have consistent information for use of PPE correctly
- Parents/Carers will be asked to bring in nappies/pull ups 72 hours before usage and will remain in school to prevent cross contamination
- When changing nappies/pads or dealing with cuts and grazes it will be good practise to have the child side on to the adult
- When administering first aid or dealing with toileting accidents staff have been asked to stand to the side and avoid face to face conversations. PPE will be available for both situations
- Children with EHCP 1:1 support/behaviour needs who are in attendance will have individual risk assessments completed
- PEEPS will be considered and reviewed on an individual basis if required
- Protective gloves, aprons, masks available for staff
- The procedure is discussed in a friendly and reassuring way with the child throughout the process
- Children will be encouraged to be independent and encouraged to care for him/herself as far as possible. Parents/Carers to support children to become as independent as possible
- Physical contact is kept to the minimum possible to carry out the necessary cleaning.
- Privacy is given appropriate to the child's age and the situation
- All spills of vomit, blood or excrement are wiped up and flushed down the toilet
- Any soiling that can be, is flushed down the toilet
- Soiled clothing is put in a plastic bag, unwashed, and sent home with the child
- **As part of the Governments guidelines all** staff and pupils will have access to coronavirus tests via the NHS website after a lockdown
- The school will ensure an adequate number of First Aiders (Paediatric First Aid for EYFS, First Aid at Work, Emergency First Aid) are always available

Hygiene

All staff must be familiar with normal precautions for avoiding infection, must follow basic hygiene procedures and have access to protective, disposable gloves.

Protection for staff

Members of staff need to have regard to the danger of allegations being made against them and take precautions to avoid this risk. These should include:

- Two staff in attendance and a record kept
- Gaining a verbal agreement from another member of staff
- Allow the child, wherever possible, to express a preference to choose his/her carer and encourage them to say if they find a carer to be unacceptable
- Allow the child a choice in the sequence of care
- Be aware of and responsive to the child's reactions
- Careful consideration of placing a pupil on the sen register to support their needs will be discussed with the parent/carers as and when necessary

Safeguards for children

There is an obligation on local authorities to ensure that staff who have substantial, unsupervised access to children undergo police checks. All staff at Whiston Willis Community Primary Academy are DBS checked on application and cannot undertake tasks within school until all checks are completed satisfactorily. The DBS's aim is to help organisations in the public, private and voluntary sectors by identifying candidates who may be unsuitable to work with children or other vulnerable members of society. Personal and professional references are also required and unsuitable candidates are not permitted to work within the school.

It is not appropriate for volunteers to carry out intimate care procedures. Students should only do so under the supervision of a trained member of staff.

Where a concern is raised by a member of staff or a disclosure is made by the child when intimate care is being carried out, the staff member will report immediately to the Designated Safeguarding Lead who will then investigate the concern further following the procedures in the Child Protection Policy.

Permission form for the Provision of Care

Before starting in Nursery or Reception (or other classes if required) parent and carers will be contacted to gain consent regarding the provision of intimate care. (See Appendix 1)

Links to other policies

This policy works alongside the following policies and procedures:

Child Protection and Safeguarding

Behaviour

Anti Bullying

PSHE

Staff Code of Conduct

Updated Government Guidance

Primary School Reopening Plan GUIDANCE DOCUMENT

COVID Phase 3 Primary School Reopening Risk Assessment

Medical Policy

Allegations Management Policy

Appendix A

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If the parents and emergency contacts cannot be contacted the Principal/Inclusion Team will be consulted. If put in an impossible situation where the child is at risk, staff will act appropriately and may need to come into some level of physical contact in order to aid the child. When touching a child, staff should always be aware of the possibility of invading a child's privacy and will respect the child's wishes and feelings.

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I have read and agree to the Intimacy Care Plan provided for my child at Whiston Willis Primary Academy
_____ (child's name).

Parent/Carer Signed:

Date: