



**Whiston Willis
Primary Academy**

Curriculum Progression
Subject: Religious Education

Religious Education can make an active contribution to many areas of the EYFS Curriculum

EYFS

Personal, Social and Emotional Development

Early Learning Goals

Self-Regulation- Show an understanding of their own feelings and those of others

Managing Self- Know right from wrong and try to behave accordingly

Building relationships- Work and play cooperatively and take turns with others, form positive attachments to adults and peers, show sensitivity and care to their own and others' needs.

Communication and Language

Early Learning Goals

Listening, Attention and Understanding- listen attentively and respond to what they hear with relevant questions

Through artefacts, story and dance, children should learn about religious festivals and celebrations

Speaking- Participate in small group discussions, express their ideas and feelings about their experiences

Have opportunities to respond creatively, imaginatively and meaningfully to memorable experiences.

Use religious celebrations as a stimulus to talk about special events

Understanding the World

Early Learning Goals

People, Culture and Communities- Know some similarities and differences between different religious and cultural communities in this country, drawing on their own experiences and what has been read in class.

Encouraged to talk about and reflect on religious and cultural experiences as they occur eg, life experiences, celebrations

Handle artefacts with curiosity and interest

Comment and ask questions about their familiar world

Past and Present- Talk about the lives of the people around them and their roles in society

Understand the past through settings, characters and events

KNOWLEDGE -BIG IDEAS	BIG IDEA 1 Continuity, Change and Diversity (lifestyle/Rights/Responsibility)	BIG IDEA 2 Words & Beyond (Celebration , expression of spirituality)	BIG IDEA 3 A Good Life (Ethics& relationships)	BIG IDEA 4 Making sense of Life's experiences (Stories & people)	BIG IDEA 5 Influence, Community, Culture, power	BIG IDEA 6 The Big Picture (Beliefs/Ideas)
Year 1	<p>-Understand that we are surrounded by things that are important to people. These include buildings, celebration, books, rituals, acts of worship and symbols.</p> <p>-Understand that people believe may different things.</p> <p><i>*Recognise differences</i></p> <p><i>*Christians follow Jesus</i></p> <p><i>*Worship may include reading the bible and listening to stories,prayer</i></p> <p><i>*Puja worship takes place in the home or temple</i></p> <p><i>*Hindus believe in the spirit Brahman</i></p>	<p>-Understand that people have developed ways to express their beliefs and feelings</p> <p><i>*Know Christian symbols and why we celebrate Easter and Christmas</i></p> <p><i>*Baptism is a symbol of new life</i></p> <p><i>*Hindus celebrate Divali and Raksha Band-han</i></p> <p><i>*Shabbat is a Jewish day of rest</i></p>	<p>-Understand that most religions and non-religious worldviews introduce children to stories from the lives of exemplary people as examples of qualities they may wish to achieve.</p> <p>-Understand right and wrong and how to treat others fairly</p> <p>-Understand that everyone has guidelines to follow in their everyday life</p> <p><i>*Christians believe that everyone is important and equal</i></p> <p><i>*Christians try to follow the teachings of Jesus, especially his teachings about love</i></p>	<p>-Understand that some people have amazing, puzzling or mysterious experiences that make them ask big questions about life.</p> <p>Others find deep spiritual meaning in everyday experiences</p> <p><i>*There are many stories about Jesus' life, disciples, his birth and death</i></p>	<p>-Understand that there are signs of religious and non-religious worldviews all around us and evidence of their influence on our communities</p> <p><i>*The church is a special building for Christians</i></p> <p><i>*Hindu families show love, respect and loyalty to extended family members</i></p>	<p>-Understand that stories are important in religions and non-religious worldviews. They are used to explain ideas about life and may include Gods, spirits, humans</p> <p><i>*The bible begins with the story of Creation.</i></p> <p><i>*God is the Creator</i></p> <p><i>*Jesus is a special person for Christians. He cares for the world and expects people to care</i></p> <p><i>*Jesus is the Son of God</i></p> <p><i>*Hindus show devotion to God</i></p>

Year 2

-Understand and Identify things that are often called religious or holy. These include celebration, books, rituals, acts of worship and symbols.

-Understand that these are usually different for each religious and non-religious worldview

-People may practice in different ways

*Worship may include singing, people worshipping with others

-Understand and explain several ways that people express their beliefs and feelings. Understand that people use art, symbols, music, expression, drama and dance to express their beliefs and tell stories
-Understand that people may learn different things from these stories and symbols and might not agree about their meaning

*Christians may celebrate Harvest
*Christians celebrate Easter and believe that Palm Sunday marks the start of Holy week
*Jews celebrate Hanukkah
*Hindus celebrate Holi- a celebration of love and new beginnings
*Christingle is a symbol of light

-Understand that most religious worldviews introduce children to the lives of exemplary people as examples of the qualities and characteristics they may try to achieve
-This guidance can help people treat others fairly
-Religious and non-religious worldviews provide guidance for their followers on how to live a good life

*Christians try to follow the teachings of Jesus and know how people help us
*Christians try to follow the example of Jesus especially his teachings about forgiveness

-Understand that some people have amazing, puzzling or mysterious experiences that make them ask questions about life
-Understand that some people find deep, spiritual meaning in everyday life

-Understand that some people find that belonging to religious or non-religious groups which share their beliefs, values and traditions give them a sense of identity and belonging

*There are many stories about how Jesus helped, blessed and loved others

-Understand that there are many traditional stories that reflect the ideas of religious traditions present in community
-Understand there are some places that are more religious than others
-Understand there are some families more religious than others

*Places of worship are important to some people
*Some people have specific roles in the church
*A synagogue is a place of worship for Jews
*A Mandir temple is a place of worship for Hindus

-Understand that many religious stories are well known because they have been handed down through generations and they are often found in holy books

*God is the Father who loves, cares and has authority

LKS2

-Understand that the name 'religion' or 'worldview' is given to systems of belief, practices and values, which share common features such as beliefs, places of worship, festivals, pilgrimage and symbols.

YR 3

- *The 5 K's
- *Holy Communion is a personal Christian event
- *Hajj is one of the Five Pillars of Islam

YR 4

- *The effect of Jesus on the lives of others

-Understand that different forms of expression play important roles in most religions and cultures

- *Key events in Jesus' life
- Guru Nanak's birthday
- *Jesus spent time with his disciples during the last Supper

- *Christians believe that angels and shepherds witness the birth of Jesus

-Understand that there are some religious /worldview stories about people who set a moral example
 -Understand that moral teaching comes in many forms including proverbs, verses, stories, sayings
 -Understand that religious and non-religious worldviews provide guidance for their followers on how to live a good life

- *The Ten Commandments express values
- *Charities show care and concern
- *Equality- How people treat each other, share, eat and worship in the Gurdwara and welcome people of all religions

- *Buddha believed in helping to alleviate suffering and he led by example

-Understand that many people have amazing, puzzling or mysterious experiences with the wonders of nature and other people.
 These encounters may be changing their lives in a positive way giving them a sense of identity

- *Sikhs believe stories about Guru Nanak
- *Key features of the life of Jesus are told in the Gospels

- *The Torah includes stories about the beginning of the world and the people of Israel

-Understand that many communities are influenced by their traditional religions and non-religious worldview
 -Understand that families who no longer practice a religion may continue to celebrate religious events

- Rules and responsibility links to the Ten Commandments
- *Sikh families worship in the Gurdwara
- *The role of parents in bringing up children in the Sikh faith

- *All Buddhists try to follow the examples of Buddha's life and his teaching

-Understand that groups of religious and non-religious people tell stories, which reflect the different ways in which they view the world

- *Sikhs believe in on God- The Creator of all things
- *Jesus suffered, died and rose from death

- *The Bible is a special book for Christians. Ways of understanding God are revealed through the Bible

<p>UKS2</p>	<p>*Buddhist monks may wear robes, chant and shave heads</p> <p>-Understand common features of religion and consider why religion or worldviews are more important to some people</p>	<p>*The annunciation was the announcement by the angel Gabriel to Mary</p> <p>*Some Buddhist festivals are derived from stories about the Buddha</p> <p>*Peter the disciple promised to never desert Jesus but went on to deny him</p> <p>*Pesach is a Jewish holiday that celebrates the exodus of the Israelites from slavery</p> <p>-Understand how different forms of expression can provide wisdom and inspiration for people to understand the beliefs and values of others</p> <p>-Understand that people may find different meanings in all forms of expression</p>	<p>-Understand that many religions have codes of behaviour and guide people to judge what is the right thing to do</p> <p>-Understand that there is considerable agreement about what is right and wrong across religious and non-religious groups</p>	<p>*Books of guidance are included in the Qur'an</p> <p>*Muhammed was the founder of Islam</p> <p>*Stories about Gotama Buddha describe enlightenment, meditation and teachings</p> <p>-Understand that many people have amazing, puzzling or mysterious experiences and some people account for these experiences by saying that humans have a spiritual nature</p> <p>-Understand that many people find that religious rituals provide opportunities for them to make connections with God</p>	<p>*The Noble Truths and Eightfold Path contain the basic aspects of Buddhist life</p> <p>-Understand that organisations may be inspired by religions and beliefs to make a positive difference in their communities</p>	<p>*The Buddha images represents tranquillity and compassion</p> <p>-Understand that all religious and non-religious narratives say a lot about where humans fit into the grand order of things and help people understand issues and find meaning and purpose in their own lives</p>
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	<p>A</p> <ul style="list-style-type: none"> *The Five Pillars of Islam are the core beliefs and practices of Islam *Christian belief in heaven/different beliefs in after life 	<ul style="list-style-type: none"> *The Nativity can be represented through different art images *Islamic art and patterns are displayed on prayer mats and in Mosques *Lent is a time for Christian sacrifice and promise *Hindus show commitment through marriage *Rosh Hashanah is a Jewish festival- a time for reflection 	<ul style="list-style-type: none"> *Humanists believe in the absence of sacred texts, rules or questionable authorities *Islamic belief is to feed the poor and needy and to show respect for elders, the learned and the wise 	<ul style="list-style-type: none"> *Islam was founded by the prophet Muhammad 	<ul style="list-style-type: none"> *Muslims believe in honesty *Muslim families prepare for festivals such as Ramadan and Eid 	<ul style="list-style-type: none"> *Allah is the Islamic name for One True God. Allah is the Creator *The Qur'an is treated with respect
	<p>B</p> <ul style="list-style-type: none"> *The Jewish home contains mezuzah *Distinctive clothing includes Kippah, tefillin, Tallit 	<ul style="list-style-type: none"> *Prophecy occurred before the birth of Jesus *Magi witnessed the birth of Jesus *There are many interpretations and emotions explored through Easter art *The ascension of Jesus is the Christian teaching that Christ departed from earth by rising to Heaven 		<ul style="list-style-type: none"> *The Torah includes stories including those about the beginning of the world 	<ul style="list-style-type: none"> *There are different branches of the Christian faith *The synagogue as a special place of worship for Jewish people has many important features 	

Areas of enquiry- SKILLS	Communication	Religious beliefs and sources	Influence and impact	Religious expression	Experiences and feelings	Questions and values
Y1	<ul style="list-style-type: none"> Find answers to simple questions about religion from simple terms 	<ul style="list-style-type: none"> Recall parts of a religious story 	<ul style="list-style-type: none"> Begin to talk about why religion is important to others 	<ul style="list-style-type: none"> Recognise some symbols of expression 	<ul style="list-style-type: none"> Show awareness of their own experiences 	<ul style="list-style-type: none"> Talk about what they find interesting or puzzling
Y2	<ul style="list-style-type: none"> Observe and handle sources of information to answer questions about religion 	<ul style="list-style-type: none"> Retell parts of a religious story 	<ul style="list-style-type: none"> Know that religion is important to some people 	<ul style="list-style-type: none"> Recognise some symbols of religious expression, both verbal and visual 	<ul style="list-style-type: none"> Show awareness of their own and others experiences and discuss 	<ul style="list-style-type: none"> Recognise that some questions are difficult to answer
Y3	<ul style="list-style-type: none"> Describe sources of information using religious terms 	<ul style="list-style-type: none"> Begin to make links between beliefs and sources/stories 	<ul style="list-style-type: none"> Talk about why religion is important to them and others 	<ul style="list-style-type: none"> Describe some forms of religious expression 	<ul style="list-style-type: none"> Identify what influences them 	<ul style="list-style-type: none"> Ask questions about religion and beliefs and make links between their own and others responses
Y4	<ul style="list-style-type: none"> Select and combine information from different sources 	<ul style="list-style-type: none"> Make links between beliefs and sources/stories 	<ul style="list-style-type: none"> Begin to understand that religion can affect people's lives 	<ul style="list-style-type: none"> Suggest why there are different forms of religious expression 	<ul style="list-style-type: none"> Identify what influences them and show respect for the beliefs of others 	<ul style="list-style-type: none"> Ask questions considering identity, meaning and purpose
Y5	<ul style="list-style-type: none"> Select and organise information 	<ul style="list-style-type: none"> Begin to describe and show understanding of sources, 	<ul style="list-style-type: none"> Recognise the impact that religion has on people's lives and communities 	<ul style="list-style-type: none"> Describe and compare different forms of expression 	<ul style="list-style-type: none"> Identify and describe what influences them 	<ul style="list-style-type: none"> Ask questions showing an understanding of the contribution religion makes

Y6	<ul style="list-style-type: none"> Produce structured work using wider range of religious vocabulary in context 	<p>practices, beliefs, ideas</p> <ul style="list-style-type: none"> Describe and show understanding of sources, practices, beliefs, ideas and can make links between them 	<ul style="list-style-type: none"> Describe and show understanding of the impact of beliefs on individuals and communities, and the believer's response to ethical issues 	<ul style="list-style-type: none"> Describe different forms of expression and show developed understanding of how they compare and contrast 	<ul style="list-style-type: none"> Show a developed understanding of what influences and inspires themselves and others 	<p>to human relationships</p> <ul style="list-style-type: none"> Ask and reflect upon questions of identity, meaning and purpose showing an understanding of the contribution religion makes to human relations and global issues
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	<p>RE Skills</p> <ul style="list-style-type: none"> <i>Identify questions and define enquiries using a range of methods and sources</i> <i>Carry out and develop enquiries by gathering, comparing, interpreting and analysing a range of information</i> <i>Present findings, suggest interpretations, express ideas and feelings and develop arguments</i> <i>Use empathy, critical thought and reflection to evaluate their learning and how it might apply to their own and others' lives</i>
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	EYFS	Y1	Y2	Y3	Y4	Y5	Y6
AIM A Knowing & understanding religion & worldview	Show interest in other people Understand different families	Recall/retell a Christian/Hindu story Remember some of the Christmas story Know who Jesus is Retell a time when Jesus showed friendship Explain what Diwali means to Hindus Explain what baptism means to Christians	Remember something Jesus did to be kind Explain that Christians believe that Jesus was a gift from God Explain what Hanukkah means to Jewish people and talk about Jewish practices Explain what Holi means to Hindus Recall the events of Palm Sunday and	Describe Sikh customs and ways they celebrate Explain special journeys important to some people Discuss why Jesus' death is important to Christians Discuss the importance of the Ten Commandments	Explain the significance of the bible Explore the significance of angels Describe Buddhist customs and ways they celebrate Explore Peter's role in the Easter story Explore the life of Moses and Abraham	Describe Islamic customs and describe how they express their faith and ways they celebrate Describe different beliefs and how people show commitment to faith Describe charity care at Christmas Describe the significance of the Easter story and how events tell Christians about Jesus' identity Explore the importance of	Understand Christian faith in action Describe how believers express belief in God Describe Jewish beliefs and customs and ways they celebrate Understand the prophecy of the birth of Jesus Explore Easter art and emotions Understand the importance of feeling close to God for the believer

			<p>what it tells us about Jesus</p> <p>Understand the importance of places of worship for believers</p>			<p>religious journeys/pilgrimage</p> <p>Explore differing views about after life</p>	
<p>AIM B</p> <p>Expressing & communicating ideas related to religions & worldviews</p>	<p>Different things make us unique</p> <p>We are all different and special and don't all enjoy the same thing</p>	<p>Express an opinion about creation & talk about how the world began</p> <p>Make links between things that are important to me</p> <p>Explain how family and friends make us feel</p> <p>Begin to understand how belief can affect lives</p>	<p>Explain why we should help and show kindness</p> <p>Discuss why Christians believe God gave Jesus to the world</p> <p>Offer opinion about Jesus' death</p> <p>Discuss why places of worship give believers a sense of belonging</p>	<p>Explore what Christmas means to me</p> <p>Explore my own views about Jesus' miracles and resurrection</p> <p>Express ideas about the Ten Commandments</p>	<p>Ask questions about angels and express opinion</p> <p>Express ideas about Buddhist life and values</p> <p>Understand the importance of worshipping God to Christians</p>	<p>Reflect on the Last Supper</p> <p>Express ideas about pilgrimage</p> <p>Question different religious beliefs and freedom to express belief</p> <p>Express belief in afterlife</p>	<p>Consider the meaning of belief and whether Christianity is a strong religion</p> <p>Ask questions about belief</p> <p>Express different ways to show commitment</p>

AIM C Gaining & deploying the skills for studying religions & worldviews	Have a sense of immediate family Develop friendships Understand differences and similarities	Use creative ways to express their own ideas about the story of creation	Ask questions about belief in God and offer own ideas Ask and answer questions arising from religious stories Discuss issues of good and bad, right from wrong offering opinion	Suggest ideas about how to treat others based on learning Find out about how different religions lead a good life	Ask questions about God Explore and suggest ideas about Christian views	Compare religious ideas and beliefs	Express an understanding of religion and worldviews