

		AUTUMN Why do you love me so much? Why do Leaves go crispy?		SPRING Is it Shiny? Are eggs alive?		SUMMER How does that building stay up? Can you explore it?	
Dependent on transition and baseline information some overlearning of prior age bands might occur.							
Communication & Language	Focus Teaching	* "Speaking and Listening" circle times – my name, my family, all about me, when I was a baby, my friends, my likes and dislikes, what I like best about Nursery	*Monday "Show and tell" *Talk linked to current celebrations - Hallowe'en, Bonfire Night, Christmas	*Monday "Show and tell" Talk linked to My Christmas, My presents, My favourite toy	*Monday "Show and tell" *Talk linked to growing & planting observations *Talk linked to mums and family	*Monday "Show and tell" *Talk about observations *discuss design plans and ways to improve	*Monday "Show and tell" *Talk about places visited or would like to visit *When I grow up...
	Provision opportunities	<ul style="list-style-type: none"> • use talk to develop friendships • use talk to express wants and needs and • use talk to talk about things of interest and to organise their play • Use and develop vocabulary • join in with rhymes and songs • Understand questions and instructions • Understand "why" questions • Develop attention and listening 					
PSED	Focus Teaching	*PSHE "Jigsaw" theme - Being me in my world *Welcome songs and name games *Caring for an unloved teddy * "All different, all special" *Our feelings ("Colour Monster") *Star of the week *Class Charter * "Why do you love me so much?" themed Stay and Play	*PSHE "Jigsaw" theme – Celebrating Difference *Odd Socks Day *Anti-bullying week *Practise and perform first Nativity play *Christmas party and celebrations	*Welcome new starters, develop friendships and support them to explore new setting *PSHE "Jigsaw" theme – Dreams and Goals	*How my family cares for me. How I can help my mum *Performing Mother's Day songs *PHSE "Jigsaw" theme- "Healthy Me"	*Welcome new starters, develop friendships and support them to explore new setting *PSHE "Jigsaw" theme-	*Reflect on achievements and experiences in nursery. *thoughts and feelings about starting school *What I want to be when I grow up. *PHSE "Jigsaw theme"- Changing me"
	Provision opportunities	<ul style="list-style-type: none"> • Select and use resources • develop understanding of rules and routines • show confidence with unfamiliar adults and new settings • negotiate and extend play ideas with other children • explore and begin to understand their own and others' feelings, • understand importance of sharing, turn taking and solving conflicts 					

		<ul style="list-style-type: none"> develop their sense of responsibility and membership of a community (“Helper” stickers for older children) 					
Physical Development	Focus Teaching	<ul style="list-style-type: none"> *Get Set 4 PE *Good handwashing *At snack time l...” *Jigsaw “Marvellous Me” challenges *One handed equipment – focus drawing/writing /cutting activities 	<ul style="list-style-type: none"> *Get Set 4 PE *Parachute games *Malleable materials – Sparkly “firework” dough, dough hedgehogs, pastry *Firework mark making (gross/fine) *Using tools and equipment – brushes, sticks, leaf grabbers, rolling pins, pegs *Wrap and weave a pine cone 	<ul style="list-style-type: none"> *Get Set 4 PE *Small apparatus skills *Use easy grip tweezers to collect/ move shiny sequins and gems *Scissor control *Shiny mud kitchen/ Shiny water play 	<ul style="list-style-type: none"> *Get Set 4 PE *Mud kitchen *Planting, digging *Pouring, filling *baking *Outdoor games/ball skills 	<ul style="list-style-type: none"> *Get Set 4 PE *Transport equipment *make tap-a-shape buildings *use guttering and pipes to pour water and mix *large apparatus 	<ul style="list-style-type: none"> *Get Set 4 PE *Make and use different sized dens *Create pathways and route ways *Name writing /tracing/pencil control *large apparatus *Team games
	Provision opportunities	<ul style="list-style-type: none"> Develop fine and gross motor skills show preference for a dominant hand become independent in meeting their personal needs use one handed tools and equipment with increased control hold pencil with comfortable grip and good control make healthy choices develop their movement, balancing, riding, climbing During Get Set 4 PE they will develop basic principle of a PE lesson, such as finding a space, freezing on command using and sharing equipment and working individually, in pairs or in a group. 					
Literacy	Focus Teaching	<ul style="list-style-type: none"> *Talk for Writing – “Monkey and Me” *Recognise own picture/name card *Daily story and rhyme time *Nursery Rhyme puppets *Author Basket (Jill Murphy)and Favourite 5 *”Super sitters and Lovely Listeners” 	<ul style="list-style-type: none"> *Talk for Writing “It was a cold, dark night” *Daily story and rhyme time *Author Basket (“Percy the park keeper”) and Favourite 5 *Firework voice sounds and words *Racing Rockets Autumn/animal story focus 	<ul style="list-style-type: none"> *Recognise name card without picture *Talk for Writing “Goldilocks” and “Twinkle twinkle little star” Daily story and rhyme time Author Basket (Mick Inkpen) / Favourite 5 Phase 1 Phonics – Rhythm and Rhyme *Use glitter pens/paint, highlighters, shaving 	<ul style="list-style-type: none"> *Talk for Writing- "Jasper's Beanstalk" *Have favourite rhymes, songs, jingles *Write cards for Mother's Day *Author basket (David Mckee)/favourite 5 <p>Phase 1 Phonics- Alliteration</p>	<ul style="list-style-type: none"> Talk for Writing text- "The Three Little Pigs" *use writing tools to make marks *make cvc word blocks Writing opportunities for site plans, lists, notices *Author basket (Eric carle)/favourite 5 *Introduction to RWI daily visuals/phase 1 alliteration/oral blending 	<ul style="list-style-type: none"> Talk for Writing text- "The Great explorer" *Draw/write postcards of where we would like to visit *recognise print in the local area/environmental print *writing opportunities for signs, maps, routes, pathways *Author basket (Ian Whybrow)/favourite 5

		*Phase 1 Phonics – Environmental sounds, Voice sounds * “Families” story focus	*Phase 1 Phonics – Body percussion, Instrumental sounds *Writing patterns – loops, lines, zigzags *Name writing in Christmas card	foam to make marks *Write potions, lists, Spells in Wizards Workshop *Snow/Winter story focus			*RWI daily phonics
	Provision opportunities	<ul style="list-style-type: none"> • Write some or all of their name • discuss stories, characters and events • develop mark making in all areas of play • understand key concepts about print/ that print conveys meaning • handle books with interest, holding correctly and turning pages • write some letters accurately 					
Maths	Focus Teaching	Pattern * Daily counting *Daily number rhymes *IWB “Teddy bear” (counting sets of 1/2) * “5 fine friends” *“Heart Maths” challenges *Sorting by size, colour, texture *Recognise, copy create AB etc sound /colour/body/shape object patterns,	Comparison *Daily number rhymes *Counting forwards and backwards *Explore numbers 1 and 2 *Subitise/represent 1, 2 *Sort and categorise Autumn objects by property *Count and compare equal/different quantities of Autumn finds *Autumn leaf peg challenge *Maths through a story – Squirrel's Store	Composition *Daily number rhymes *5 Xmas presents underneath the tree *5 little snowmen *Explore number 3 *Subitise/represent 1, 2, 3 *Composition of 1,2,3 *Ordinal number 1 st , 2 nd , 3 rd *Maths through a story – Goldilocks and the 3 bears *Comparing sizes, using language of size *Shiny objects maths challenges	Measurement *Measuring *Order and compare height, length, capacity, mass, weight, time, money *Develop counting on and back through number 5 number rhymes *Sort, group, count seeds, pots, flowers	Shape and space *Develop counting on, back using "Hungry Caterpillar" story *Count fruits in story *Use tape measures to measure growth of plants *compare sizes *explore patterns and shapes on buildings *Recognise 2D shapes and describe *Count bricks 1-1 to make towers	Cardinality *Number/shape hunt *count and subitise *Use and develop positional language linked to story "Rosie's Walk" *Cardinality and counting- Know quantity and how manyness *Know last number in the set *Numeral meanings
	Provision opportunities	<ul style="list-style-type: none"> • Count beyond 5 • count 1-1 saying one number for each item • use subitising to recognise amounts • know last number in the set • show “finger numbers” • match numerals to amounts • solve real world maths problems • select shapes appropriately for a task • talk about and explore 2D and 3D shapes 					

		<ul style="list-style-type: none"> compare quantities and size, length, weight, capacity discuss routes and locations using positional language identify, extend and create patterns 					
Understanding the world	Focus Teaching	<p>Past and Present *Making sense of daily routine *Own life story *Visit from a baby *Baby photo “Guess who?” *Packing bags for a baby/child *Bathing “babies” *Body parts songs and games</p> <p>People, Communities and Culture * “All families are different” multi-cultural awareness *Celebrations- Birthdays, Christmas & Diwali *Taking photos of friends-All special, all different *Baking – “Face” biscuits/Heart cakes *Feelings station/friendship stop</p> <p>The Natural World *Listening walk of awareness around school *Planting hyacinth bulbs</p>	<p>Past and Present *Observe and record seasonal change</p> <p>People, Communities and Culture *Bible story- Noah's Ark *Nativity story- celebrating religious events</p> <p>The Natural World *Review growth of hyacinth bulbs *Autumn “Welly Walk” –autumn colours, finds, animals, weather *Collect, explore and describe Autumn objects *Bonfire Night *Baking – Autumn colour jam tarts, vegetable soup</p>	<p>Past and Present *Winter weather, clothes, seasonal change</p> <p>People, Communities and Culture * Chinese New Year – cultural events and experiences/festivals</p> <p>The Natural World *Review growth of bulbs in bug garden *Shiny treasure hunt *Explore shiny objects, torches, mirrors. *Materials and properties –sort, describe shiny/non-shiny objects Explore light/dark dens and torches</p> <p>*Online Safety – Smartie the Penguin</p>	<p>Past and Present *Develop awareness of change over time and human/animal life cycles- mother and baby animals</p> <p>People, Communities and Culture *Care for the natural world around us. *Everyone in the world is different *Easter celebration</p> <p>The Natural World *Springtime garden observations and planting in the bug garden *Springtime walk of awareness Respect and care for the world we live in *Life cycles and new life *Observing growth of caterpillars/frog and living things</p>	<p>Past and Present *Growth and changes</p> <p>People, Communities and Culture *Special places for different people *Religious buildings</p> <p>The Natural World *Observe the growth of cress, beans, potatoes *care for caterpillars *discuss and describe different types of buildings and their features, purpose *explore photographs of local area Online safety *Walk of awareness around local environment *Special places</p>	<p>Past and Present *Time line of growth and change *Sense of self and how we have changed</p> <p>People, Communities and Cultures *Explore different countries and people around the world</p> <p>The Natural World *Talk about where we would like to explore *Learn about and describe local area *Show awareness of different countries *use bee-bot to travel around routes *use and describe items in explorer's bag *Special journeys</p>
	Provision opportunities	<ul style="list-style-type: none"> talk about own family and experiences Feelings station Role play- Baby clinic/domestic role play/ Chinese New Year restaurant/multi-cultural cooking/multi-cultural costumes show interest in different occupations use their senses and talk about what they see, feel, hear etc 					

		<ul style="list-style-type: none"> • explore living things • understand life cycles • Wonderful world interactive display- mini beast exploration • explore and describe materials- buildings/places of worship • explore how things work • develop positive attitudes and celebrate peoples' differences, multi-cultural small world play/dolls • develop awareness of the world around them showing awareness of immediate location and countries- route-ways, directions, maps • Noah's Ark scenario tray 					
Expressive arts and design	Focus Teaching	<ul style="list-style-type: none"> *Self portraits using natural materials *"My friend" painting frame portraits *"My picture, my name" *Drawings of families *Baby clinic role play *Make, decorate and use a "shaker pot" *"Heart" collages 	<ul style="list-style-type: none"> *Bonfire Night splatter and collage pictures *Create own "Leaf Person" *Explore and mix Autumn colours *"Autumn colour" leaf headbands *Leaf rubbings and prints *Natural Art with Autumn finds, loose parts *Dough hedgehogs *"Autumn Forest" role play/construct hibernation dens *Christmas Concert songs/rhymes/instruments Christmas cards and calendars 	<ul style="list-style-type: none"> *Shiny instrument sounds/ games *Shiny instrument orchestra – lullabies for Twinkle the star *Painting in the dark with fluorescent paint *Explore sense of touch and texture– Create glitter hands, glitter potions, sparkly mud play * "Wizards' Workshop" role play area *Junk modelling – shiny robots *Joan Miro inspired work 	<ul style="list-style-type: none"> *Experiment with media, materials, tools and techniques to create Easter and Mother's day art and crafts *Explore Springtime woods *Mark making with mixed media *Paint, draw shapes and forms *fill shapes with paint 	<ul style="list-style-type: none"> *Paint and draw own observations *use range of materials to draw and build *Create little town using range of materials *Use primary colours, create representations using shapes, create work in the style of Henri Matisse 	<ul style="list-style-type: none"> *Create a range of imaginative, adventure and magical worlds developing great explorer theme *Use a combination of tools in single artwork *performances on stage
	Provision opportunities	<ul style="list-style-type: none"> • use pretend play and objects to represent real experiences • develop stories using small world play equipment • use blocks and construction kits • explore different materials and develop how to use them • explore colour and colour mixing • listen with increased attention to sounds • respond to what they have heard • create own songs • play instruments with increasing control to express feelings and ideas 					