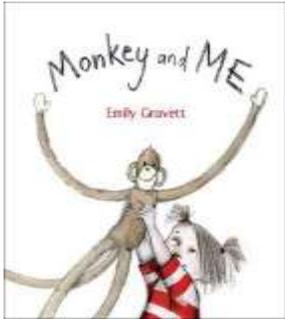


Literacy Talk for Writing

"Monkey and Me"



Personal, Social & Emotional

Children will be encouraged to:

- Welcome new starters to Nursery. Welcome songs, name games
- Settle and explore showing curiosity in new learning environment
- Develop understanding of routine
- Develop independence
- Select own play equipment
- Separate from main carer
- Explore feelings and senses, introduce "Colour Monster"
- Develop awareness of sharing and turn taking
- Care for unloved teddy
- Explore PHSE theme "Being me in my world"
- Introduce Class charter

Expressive Arts and Design

Children will be encouraged to:

- Explore sound using a range of equipment, making "shaker pots"
- Develop voice songs and action songs
- Decorate hearts using textured paper
- Explore small world families and people from a range of cultures
- Explore sense of touch using curiosity corner/treasure baskets
- Role play baby clinic
- Explore mixed media- cut out shapes, create patterns
- Complete self portraits

Explore children's Ideas:
What would you like to do?

Understanding the World

Children will be encouraged to:

- Learn about events in own life and explore simple timelines
- Talk about their family
- Remember significant events in their own experiences
- Look at photographs of babies/toddler/children with baby visit/"baby guess who?"
- Use feelings box to explore emotions
- Take photographs of each other
- Explore and develop imagination in baby clinic role play area, bathing "babies"
- enjoy a "Listening walk" around school

Why do you love me?



OUTDOOR AREA

- Introduce and organise bug garden
- Explore obstacle course
- Explore new areas of play and equipment~ mud kitchen, sand area, construction

MATHEMATICS

Children will be encouraged to:

- Create and extend patterns
- Explore repeating patterns
- Join in daily counting and challenges
- Explore number and value of 1-3
- Categorise objects by size, colour, texture
- Recognise and repeat sound patterns
- Measure, compare and order heights
- Make groups according to eye, hair colour etc

Physical Development

Children will be encouraged to:

- Manage own care needs such as toileting and hand washing
- Manage space and movement
- Explore climbing equipment
- Use one handed tools and equipment
- Explore body movements
- Explore obstacle course
- Join in with actions and musical movements
- Begin "Get Set for PE"
- Explore "Finger gym" activities

Communication and Language/Literacy

Children will be encouraged to:

- Draw and talk about pictures of their own family
- Read stories about families eg, "Peepo", "Guess how much I love you"
- Join in with favourite songs and action rhymes
- Sequence and retell "Talk for Writing" text "Monkey and Me".
- Show awareness of listening to others during circle time and gathering time, share ideas. Talk about ourselves, family, likes, dislikes
- Recognise own picture card
- Daily rhyme time
- Draw own picture/make marks for name

Create reading area for range of story books including "Favourite 5" and "Author Basket"- Jill Murphy

Phonics- -Explore environmental sounds, voice sounds,