

P.S.E.D

Being me in my world.

I understand how it feels to belong and that we are similar and different

I can start to recognise and manage my feelings

Enjoy working with others to make school a good place to be.

Literacy

Children will be encouraged to:
Listen to and joins in with stories and poems, one-to-one, in small groups and whole class.

Use some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.

Children will follow the Literacy Texts; Where the Wild things are and The Rain on Kapiti Plain

Art and Design

Create Art Inspired by Howard Hodgkin

Self Portraits

Colour mixing

Use different sizes of brushes

Working with colours

Paint work

Experimenting with brush strokes

Pablo Picasso

Drawing/painting

Draw and paint human figure

Children's Ideas:
What would you like to do?

Understanding the World

Children will be encouraged to:
Have their own friends.

Recognise and describes special times or events for family or friends.

Celebrate Diwali and compare traditions.

Look at maps of the world; compare African life to ours in the UK.

Do you want to be friends?



OUTDOOR AREA

Children will create

Rangoli patterns to

Celebrate Diwali

Children will create an

African environment

And go on Safari

MATHEMATICS

NCETM Mastering Number
Subitising Cardinality, ordinality
and counting Composition
Comparison

Physical Development

Children will be encouraged to:
Draw lines and circles using gross motor movements.

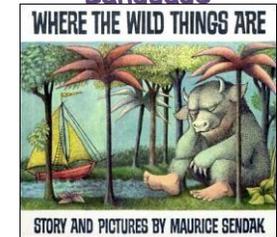
Hold pencil between thumb and two fingers, no longer using whole-hand

Get Set 4 PE Fundamental skills Unit 1

Agility Balancing Changing direction

Running Jumping Hoping

Literacy, Communication and Language



Children will be encouraged to:
Listen to others one to one or in small groups.

Children will be thinking about and discussing what makes a good friend.

Respond to simple instructions.