

Guided Reading

KS1

<u>Cross Curricular Links (strategic repetition of knowledge to aid long-term memory storage).</u>	<u>Literary Leaf text and Literacy Tree text link</u>	<u>Rationale</u>
PSHE Celebrating Differences English: Author link with The Arrival by Shaun Tan (5/6)	Fiction: Eric by Shaun Tan	Explore the theme of difference and culture. Link to learning around Celebrating Difference: PSHE. R.E link studying different cultures.
Science: Animal Kingdom (Y1) Habitats(Y2)	Poetry: Spider and the Fly by Mary Howitt and Tony DiTerlizzi	Children have the chance to explore a story written in a poetic style.
English: Author links with Rosie Revere by Andrea Beaty	Fiction: Ada Twist and the Perilous Pantaloons by Andrea Beaty	Author link with Rosie Revere by Andrea Beaty already studied by the children in English cycle A. Children will be familiar with characters and the author's style of writing.
Science Cycle B: Living Things and Their Habitats English Cycle B: The Tadpole's Promise PSHE Cycle A: Changing Me	Non – Fiction: Fanatical about Frogs by Owen Davey	Children will be reading 'The Tadpole's Promise' in English lessons. This non-fiction text will give them a better understanding of the life cycle of Frogs prior to reading the story. The children will also have previous knowledge of living things and their habitats from Science.

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Year 3

<u>Cross Curricular Links (strategic repetition of knowledge to aid long-term memory storage).</u>	<u>Literary Leaf text and Literacy</u> <u>Tree text link</u>	<u>Rationale</u>
Autumn term: English: The First Drawings by Mordicai Gerstein History: Vikings (Year 4),	Fiction: Arthur and the Golden Rope	The children will experience prior knowledge of life during the Viking times in preparation for when they study this in year 3. Compare and contrast life in Modern day Britain to the past.
English: Escape from Pompeii (3/4) Geography: Volcanoes and Earthquakes (5/6) Mountains and Rivers (3/4)	Non – Fiction: Earth Shattering Events by Sophie Williams and Robin Jacobs	The children will be reading ‘Escape from Pompeii’ in their English unit. The additional knowledge of natural disasters such as earthquakes and volcanic eruptions will support children with their understanding of the story.
Geography: KS1 Seasons and Weather Science: KS1 Plants, Year 3 Plants	Poetry: I am a Seed that Grew the Tree by Fiona Waters and Frann Preston-Gannon	Within this sequence, children will explore poetic language and terminology and have the opportunity to explore the different seasons through each of the sessions as well as listening to music to evoke atmosphere. In Science, children study plants and habitats in KS1 and continue to Guided Reading - Cycle A study Adaptations in LKS2. In Geography, children will have studied seasons and weather in KS1.
PSHE Cycle A: Changing Me PSHE Cycle B: Dreams and Goals	Media: The Climb by Miley Cyrus	In PSHE, children are learning about ‘changing me’. These lyrics will also link to previous learning around dreams and goals.

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<p>Spring term: English Cycle B: Cinnamon by Neil Gaiman (3/4) and Odd and the Frost Giant by Neil Gaiman (3/4) Guided Reading: Cakes in Space based on sci-fi and time travel (1/2) Guided Reading: Cakes in Space based on sci-fi and time travel (1/2) PSHE Cycle B: Dreams and Goals, Celebrating Differences (stereotypes) with regards to the character of Professor.</p>	<p>Fiction: Fortunately the Milk by Neil Gaiman</p>	<p>Author link to Cinnamon by Neil Gaiman and Odd and the Frost Giant by Neil Gaiman. These books have been read by the children during English and they will be familiar with the author's style of writing. Children have previously read 'Cakes in Space' in Year 2 which has similar links to time travel. Story challenges stereotypes as the author misleads us into believing the professor in the story is a boy when in fact she is a girl. Interesting discussions can be had around stereotypes which links with the PSHE topic of dreams and goals and whether girls can take on the same job roles as boys</p>
<p>Geography: Study of South Africa English Cycle A: Links to Journey Home Science Cycle B: Living Things and their Habitats PSHE Cycle B: Celebrating Differences</p>	<p>Non-Fiction: Africa Amazing Africa by</p>	<p>This can be completed prior to the learning around South Africa to give the current Year 1 children some prior knowledge around this continent before an in depth study. It also allows the year 2 children to obtain this further knowledge about the continent before crossing phases into Y3/4.</p>
<p>English: Leon and the Place Between by Angela McAllister Geography: Human and Physical features Science: Animal Kingdom (Year 1) Habitats (Year 2) Plants (Year 3)</p>	<p>Poetry: The Lost Spells</p>	<p>Children will apply their knowledge geography knowledge of different environments – human and physical features. They will draw upon their knowledge of habitats, adaptation and ecosystems.</p>
<p>Summer term:</p>	<p>Fiction: Mr Penguin and the Lost Treasure</p>	<p>Adventure and exploration.</p>
<p>English: The Journey Home (Year 2) Geography: Human and Physical Features Science: Adaptation/ habitats</p>	<p>Non-Fiction: Lost Species</p>	<p>Children will explore a range of animals that have become extinct. Linking to science knowledge around habitats and adaptation.</p>

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PSHE Cycle A and B: Me in my World

Media:
Unwritten by Natasha Beddingfield

Song lyrics promote discussion around being in charge of our own destinies which links with PSHE unit 'Me in my World' as well as 'Dreams and goals'.

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Year 4

<u>Cross Curricular Links (strategic repetition of knowledge to aid long-term memory storage).</u>	<u>Literary Leaf text and Literacy</u> <u>Tree text link</u>	<u>Rationale</u>
Autumn Term: English Cycle B: Cinnamon by Neil Gaiman (stories from other cultures)	Fiction: The Firework Maker's Daughter by Philip Pullman	Themes of determination and resilience which links to our school's learning powers. This story also opens the children's eyes to stories from other cultures.
History: Vikings (summer term)	Non Fiction: Viking Voyagers by Jack Tite	The children cover the Viking civilisation during Year 4 history. This will give the children the opportunity to apply their knowledge and recap on the key knowledge, vocabulary and understanding.
English: Water Protectors and Oceans Meets Sky (Year 2) Geography: Human and Physical features Science: Animal Kingdom (Year 1) Habitats (Year 2) Plants (Year 3)	Poetry: Poems from a Green and Blue Planet by Sabrina Mahfouz	Children will apply their knowledge geography knowledge of different environments – human and physical features. They will draw upon their knowledge of habitats, adaptation and ecosystems.
PSHE Cycle B: Celebrating Differences	Media: Born the Way by Lady Gaga	In PSHE, children are learning about celebrating differences. These lyrics will promote discussion Guided Reading - Cycle B Year 5 and 6 around this unit. There are many opportunities to analyse figurative language within this piece.
Spring Term: PSHE: Dreams and Goals	Fiction: Annie Lumsden, the Girl from the Sea by David Almond	The children will build upon their exploration of Dreams and Goals from KS1 and year 3.

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<p>Science: Space Geography: Human and Physical Features English: Farther by Grahame Baker Smith</p>	<p>Non-Fiction: Skygazing by Anna Claybourn</p>	<p>Children will draw upon their knowledge of Space obtained in Year 2 and their knowledge of flight when studying Transport and Travel in history in year 2. They will also apply their knowledge of physical and human geography when describing the sky and their knowledge of habitats and living things in science.</p>
<p>Spring Term: Geography: Rivers (3/4) English Cycle B: The Tear Thief by Carol Ann Duffy (3/4)</p>	<p>Poetry: New and Collected Poems for Children by Carol Ann Duffy</p>	<p>Opportunities for children to compare narrative and non-narrative poetry.</p>
<p>Summer Term: PSHE: Me in my World PSHE: Relationships PSHE: Celebrating Difference</p>	<p>Fiction: The Last Firefox by Lee Newbery</p>	<p>Through study of the main character, children will explore many topics relating to PSHE, these include, friendship, bravery, bullying and family.</p>
<p>Science Cycle B: Light (3/4) Science Cycle A: Light (5/6)</p>	<p>Non-Fiction: How does a Lighthouse Work by Roman Belyaev</p>	<p>During the spring term, children have been learning about light in their science unit. Children will have the opportunity to revisit this learning to further embed their understanding. This will then be built upon again in Year 5 and 6.</p>
<p>PSHE Cycle B: Dreams and Goals</p>	<p>Media: Shine by Take That</p>	<p>These lyrics promote discussion around dreams and goals. There are opportunities for children to unpick figurative language and analyse the meaning behind the writer's choice of words. (Links with PSHE unit 'Dreams and Goals' summer term).</p>

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Year 5 and 6

<u>Cross Curricular Links (strategic repetition of knowledge to aid long-term memory storage).</u>	<u>Literary Leaf text and Literacy Tree text link</u>	<u>Rationale</u>
Geography: Polar Regions (5/6)	Fiction: The Polar Bear Explorers' Club by Alex Bell	Year 5 and 6 children will be studying the polar regions in the autumn term. The setting of this story and the vocabulary within the text will reinforce some of the children's geographical knowledge.
Autumn Term: English Cycle B: Beowulf (5/6) Guided Reading Cycle B: Who Let the Gods Out? (mythology 3 /4). R.E: other religions and their beliefs.	Non Fiction: Mythologica by Dr. Stephen P. Kershaw	This Encyclopaedia of mythical creatures and gods will support the children's understanding when reading this text. It will also widen the children's knowledge of other religions and their beliefs. Children will be able to make comparisons with their own.
	Poetry: Poetry for Kids: William Shakespeare	Children will build upon their prior knowledge of poetry and literary devices. They will experience Class Poet: William Shakespeare in preparation for KS3 transition.
Spring Term: English Cycle A and B: Boy in the Tower by Polly Ho Yen (This would help children to identify Polly's writing style and to complete an author study)	Fiction: Fly Me Home by Polly Ho Yen	Year 5 and 6 will be able to make links with other Polly Ho Yen stories such as the Boy in the Tower which will be studied later in the year. The story promotes a lot of debate around migration and movement. This is a subject we have identified as a priority within our school. Children can make Guided Reading - Cycle B The Arrival and The Unforgotten Coat under the theme of 'Migration and Movement' PSHE: Cycle B: Celebrating

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		Differences links with other texts based around the same topic such as The Arrival and The Unforgotten Coat.
Science Cycle B: Earth and Space English Cycle B: Hidden Figures: The True Story of Four Black Women and the Space Race by Margot Lee Shetterly and Laura Freeman	Non Fiction: The Race for Space by Clive Gifford	Children will be studying Earth and Space in the autumn term. This non-fiction text will allow knowledge to be reinforced and embedded.
PSHE Cycle B: Celebrating Differences	Media: Imagine by John Lennon	This song will promote interesting discussions around war, poverty and materialism. These are areas we would like to deepen the children's knowledge in to widen their understanding of problems around the world. These lyrics also link with the PSHE topic in spring term which is celebrating differences.
English Cycle B: Hidden Figures: The True Story of Four Black Women and the Space Race by Margot Lee Shetterly and Laura Freeman Link to author Frank Cottrell Boyce 'The Unforgotten Coat'.	Fiction: Cosmic by Frank Cottrell Boyce	This book promotes discussion around standing out and what that can entail. Children can make links with other books written by Frank Cottrell Boyce that they have previously read such as The Unforgotten Coat in English. Guided Reading - Cycle B Themes of Earth and Space will support learning that has taken place in science during the autumn term.
Summer Term: English Cycle B: The Tempest (5/6) English Cycle B: Shackleton's Journey (3/4) Geography: Our World and South Africa (1/2) Around the World and Europe, Brazilian Rainforest (3/4) Polar Regions, Russia (5/6)	Non Fiction: Incredible Journeys by Levison Wood	By Year 5 and 6, children should have a wide understanding of the world and different countries. This will support children when discussing exploration and adventure. It will also allow children to revisit knowledge and further embed their understanding.
PSHE Cycle B: Dreams and Goals	Media: Titanium by David Guetta	In PSHE, children will be learning about dreams and goals. These lyrics will promote discussion around standing up for what you believe in and not being deterred by failure.

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