



**Whiston Willis
Primary Academy**

Curriculum Progression
Subject: Geography

| | Locational Knowledge | Place Knowledge | Human and Physical Geography | Skills and Fieldwork |
|------|---|--|---|--|
| EYFS | <ul style="list-style-type: none"> - Talk about accommodation and homes; how do they differ from where we live? - Children can look and identify key locations on a local map of the area; shops, churches and schools etc. - Describe the immediate environment using knowledge from observations, discussions, stories and maps. | <ul style="list-style-type: none"> - Where does our food come from? - Look at maps of Great Britain and look at how much land we have to grow food and how we need to care for our land. - Look at maps – comparing local environment with Africa. - Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class | <ul style="list-style-type: none"> - Look at seasonal changes and the environment around us. The weather –freezing, cold, temperature. - Investigate materials; waterproof/ non-waterproof. What clothes do we wear during different seasons and why? - Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. | <ul style="list-style-type: none"> - Children to study and draw a pirate map. - Children to be introduced to the lives of people in the local community and understand their roles in society. - Explore the natural world around them, making observations and drawings. |
| | <ul style="list-style-type: none"> • Talk about members of their immediate family and community • Draw information from a simple map • Recognise that people have different beliefs and celebrate special times in different ways • Recognise some similarities and differences between life in this country and life in other countries • Explore the natural world around them • Describe what they see, hear and feel whilst outside • Recognise some environments that are different to the one in which they live • Understand the effect of changing seasons on the natural world around them | | | |

| Year 1 | Locational Knowledge | Place Knowledge | Human and Physical Geography | Skills and Fieldwork |
|--------|---|--|--|---|
| | <ul style="list-style-type: none"> - Know the names of the four countries that make up the UK. - Know the names of the three seas that surround the UK. - Know the name of and locate the four capital cities of England, Wales, Scotland and Northern Ireland. - Identify some characteristics of the countries of the UK. | <ul style="list-style-type: none"> - Know where their school is located (village/town). | <ul style="list-style-type: none"> - Know which the hottest and coldest seasons is in the UK. - Know and recognise main weather symbols. - Know the main differences between city, town and village. - Identify the following physical features: mountain, lake, island, valley, river, cliff, forest and beach. - Explain some of the advantages and disadvantages of living in a city or village. | <ul style="list-style-type: none"> - Know which is north, east, south and west on a compass. - Know their address (including postcode). - Know and use the terminologies: left, right, below and next to. - Identify main features in the local surrounding area. - Use aerial maps of their school to familiarise themselves with their immediate surrounding area. |

| Year 2 | Locational Knowledge | Place Knowledge | Human and Physical Geography | Skills and Fieldwork |
|--------|--|---|--|---|
| | <ul style="list-style-type: none"> - Know the names of the seven continents of the world. - Know the name of and locate the five oceans of the world. - | <ul style="list-style-type: none"> - Know the main differences between a place in England and that of a small place in a non-European country. | <ul style="list-style-type: none"> - Know features of hot and cold places in the world. | <ul style="list-style-type: none"> - Know where the equator, North Pole and South Pole are on a globe. - Use maps and atlases to identify counties and continents. - |

Year 3 and 4

| Locational Knowledge | Place Knowledge | Human and Physical Geography | Skills and Fieldwork |
|--|--|--|--|
| <ul style="list-style-type: none"> - Know the names of and locate at least eight European countries. - Know the names of and locate a number of European capital cities. - Know the names of the geographical regions of the UK. - Know the names of and locate at least eight counties and atleast six cities in England. - Know where the main mountain regions are in the UK. - Know name and locate the main rivers in the UK. - Know the names of four countries from the southern and four from the northern hemisphere. - Know where the equator, Tropic of Cancer, Tropic of Capricorn and the Greenwich Meridian are on a World map. - Know what is meant by the term 'tropics'. | <ul style="list-style-type: none"> - Know at least five differences between living in the UK and a Mediterranean country. | <ul style="list-style-type: none"> - Know and label the main features of a river. - Know the name of and locate a number of the world's longest rivers. - Know the names of a number of the world's highest mountains. - Explain the features of a water cycle. - Know the formation of rivers, meanders and oxbow lakes. - Know why most cities are located by a river. - Label layers of a rainforest and know what deforestation is. | <ul style="list-style-type: none"> - Use maps to locate European countries and capitals. - Use maps and globes to locate the equator, Tropic of Cancer, Tropic of Capricorn and the Greenwich Meridian. - Know and name the eight points of a compass. - Know how to plan a journey within the UK, using a road map. - Know what Ordnance Survey symbols stand for. - Know how to use four-figure grid references. - use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. |

Year 5 and 6

| Locational Knowledge | Place Knowledge | Human and Physical Geography | Skills and Fieldwork |
|---|--|---|---|
| <ul style="list-style-type: none"> - Know the names of and locate at least eight major capital cities across the world. - Know the names of, and locate, a number of South or North American countries. - Know about time zones and work out differences. - Identify the position of Arctic and Antarctic Circle and the countries that they inhabit. | <ul style="list-style-type: none"> - Know the key differences between living in the UK and in a country in either North or South America. | <ul style="list-style-type: none"> - Know what is meant by biomes and what the features of a specific biome are. - Know the names of and locate some of the world's deserts. - Know why industrial areas and ports are important. - Know main human and physical differences between developed and third world countries. | <ul style="list-style-type: none"> - Know how to use graphs to record features such as temperature or rainfall across the world. - Use digital/ computer mapping to locate a country or place of interest and to follow the journey of rivers etc. - Know how to use six-figure grid references. |

