

## Evaluation of International Activity 2022

**Activity title : Fairtrade Fortnight 2022**

**Activity Lead: Kath Fitzgerald**

**SDG Links: 1,2,4,6,8**

### Activity Summary

Having registered with Fairtrade Schools and downloaded their resources, our whole school took part in "Fairtrade Fortnight 2022" in February and March. Each class displayed a "Fairtrade Fortnight" banner heading alongside the Fairtrade symbol as their starting point, then each Key Stage had a range of age-appropriate learning and activities linked to this year's theme, "Choose the world you want". A range of Fairtrade foods were brought into school for pupils to explore, discuss and find the Fairtrade symbol. A challenge was also set to the wider school community to tweet a picture of any Fairtrade goods found at home or in the local area.

EYFS used Fairtrade "Earth Cubs" resources, beginning with an interactive assembly to develop the concept of fair/unfair. They looked at "C is for cocoa" and "Meet a Fairtrade farmer" photo packs and powerpoints to find out about a cocoa farmer in Africa and acted out being Fairtrade and non-Fairtrade farmers selling their produce. Our Nursery children also explored the Fairtrade text "But I do know all about chocolate" by Lauren Child before using Fairtrade ingredients to bake chocolate cakes. These were sent home as Mother's Day gifts, with a Fairtrade gift label attached.

Key Stage 1 watched and discussed an "All about Fairtrade Fortnight" powerpoint presentation before writing about "What I know about Fairtrade". They also explored the concept of wants and needs through the Fairtrade resources "Basic Needs" lesson, displaying the results in their classrooms.

Key Stage 2 held a "Choose the world you want" assembly and watched a short film "Change the world through your choices" before using the Fairtrade "Choices and Consequences" cards and discussion points to develop their understanding of the role they can play in bringing about positive change. Individual pupils then used Fairtrade page borders to record their vision – "One choice **our school** can make a positive change in the world". "One choice **our class** can make a positive change in the world". "One choice I can make a positive change in the world"

Fairtrade Fortnight also provided a positive starting point for our ISA ambassadorial role as we shared our plans with other local schools and worked with a neighbouring school to support them to take part in the event. All our Fairtrade resources and plans were shared with them and they were able to share their learning with us in turn through Twitter.

**Pupil evaluation comments (please include year group):**

- what did you enjoy about this activity?
- what new ideas and information have you learned?
- what would you like to learn/do next?

**Teacher evaluation comments (please include Key Stage):**

- what was effective about this activity? How could it be improved next time?
- what impact did this have on you and any other staff involved?
- what impact did this activity have on the pupils? on the school generally or on the wider community?

**Parent/Visitor/Governor/Wider community evaluation comments:**

- what impact has this activity had on your child?
- what impact has this activity had on you?
- how could we improve this activity next time?

