

Evaluation of International Activity 2022

Activity title : Rights Respecting School Award

Activity Lead: Amy Askew

SDG Links: 1,2,3,4,10

Activity Summary

At Whiston Willis Primary Academy, we are currently a Silver Award School, working towards Gold: Rights Committed. As a school we are fully committed to embedding children's rights into every day practice and promoting these to all.

Each class has designed their own Class Charter based around the rights of the child and these are displayed in each classroom. Our Playground Charter and Whole-School Charter work in conjunction with these to ensure all rights and expectations are clearly available to all. Weekly assemblies celebrate our ongoing RRSA work with songs and "Rights Respector of the Week" certificates.

Our school has its own Pupil Leadership Team to support pupil voice across school. The team are used to raise awareness and share their knowledge of rights across the school and local community. They vote to decide on our "Article of the Month" which is then displayed and worked on in individual classes. They meet weekly to review our "Wishes and Worries" boxes, which are in classes to give pupils an opportunity to make changes in school. The team also fundraise for charity, for example raising money for Ukraine through a whole-school Easter raffle and actively try to support the rights of children globally.

Our RRSA Lead, has completed training to guide us in our next steps towards Gold Award. The training has identified many strengths of ours as well as targets for us to move forward.

Our KS2 classes are currently working with Liverpool Foundation to work on projects and campaigns that they have chosen to make a change locally and globally. Examples of these are homelessness, and climate change.

We have participated in many themed events during the year such as World Children's Day, Christmas Jumper Day, Anti-Bullying Week and Comic Relief to raise awareness of the importance of children's rights.

Pupil evaluation comments (please include year group):

'I enjoy talking about what we have learnt and what we are doing in assemblies.' Year 2

'I feel like we make a difference in school and our voices are being heard.' Year 5

'I'm looking forward to us becoming a Gold Award school.' Year 6

Teacher evaluation comments (please include Key Stage):

We are all working together as a team to make this change and make a difference to our school community. We are seeing how pupil's attitudes are changing and how we are working together as a team. Pupils know that their thoughts and ideas are valued and they are able to make changes together. Our work towards Gold Award is embedding this as well as giving children the confidence and opportunity to share their knowledge in the community and support other schools in their journey.

Key Stage One

Parent/Visitor/Governor/Wider community evaluation comments:

- what impact has this activity had on your child?
- what impact has this activity had on you?
- how could we improve this activity next time?

