

Evaluation of International Activity 2022

Activity title : Multi-Faith

Activity Lead: Emma Attwood

SDG Links: 10

Activity Summary

From EYFS to Year 6, all children have been given the opportunity to learn about a wide range of religious faiths and beliefs.

Children in EYFS have learnt about similarities and differences between different religious communities as they learn to explore the world around them. Christianity and Hinduism are the main faiths covered in KS1 with some Judaism. Then in KS2, Buddhism, Sikhism, Judaism, Islam and some Humanism and worldviews have been covered throughout the year. At KS1, children have been introduced to beliefs and they can retell, identify and recognise religious stories and symbols. In KS2, children can consider comparisons and contrasts between faiths with an understanding of diversity, tolerance, respect and understanding of other cultures and beliefs. Furthermore, children consider how religion shapes society and what it means for a believer to show commitment to their faith and the impact belief has on life. All children learn about religion (enquiry) and from religion (reflection). They have been encouraged to develop knowledge and personal learning through exploration and discussions about religious groups. Multi-faith teaching has provided children with significant knowledge of faiths, deepening their learning and encouraging respect.

Children have had opportunities to learn beyond the classroom and engage in enrichment activities. Previous learning has been enhanced with a trip to a synagogue, Cafod assembly, Hindu/Judaism day of learning, Islam workshop, Regular assemblies with Rev Telfer including Harvest celebration, food bank collection, Easter/Christmas/Pentecost/Bible stories/ Remembrance prayers.

Close community links with church such as church visits, Christmas carol service and Spring festival have given children the opportunity to experience first hand learning and enrich their knowledge.

All classes engaged in whole-school Interfaith Week where children considered different religious groups and beliefs and explored the importance of diversity, tolerance and respect for others in the diverse world that we live in. Activities included some multicultural themed cooking, designing prayer mats and peace mugs, making multi-faith book marks and food tasting. An upcoming planned enrichment experiences is to invite people of different faiths into school to talk about their personal faith and belief, including a Buddhist Monk due to visit lower KS2 in June 2022.

Each class has also followed a school programme of Collective Worship drawing on themes, stories and festivals from around the world such as Sukkot, Harvest, Eid, Diwali and Passover.

Pupil evaluation comments (please include year group):

- what did you enjoy about this activity?
- what new ideas and information have you learned?
- what would you like to learn/do next?

Teacher evaluation comments (please include Key Stage):

- what was effective about this activity? How could it be improved next time?
- what impact did this have on you and any other staff involved?
- what impact did this activity have on the pupils? on the school generally or on the wider community?

Parent/Visitor/Governor/Wider community evaluation comments:

- what impact has this activity had on your child?
- what impact has this activity had on you?
- how could we improve this activity next time?

