

Guided Reading - Cycle A

KS1

<u>Cross Curricular Links (strategic repetition of knowledge to aid long-term memory storage).</u>	<u>Literary Leaf text and Literacy Tree text link</u>	<u>Rationale</u>
English Cycle B: Links with story structure 'Yeti and the Bird' and The Goldilocks Project (1/2). English Cycle A: Bear under the Stairs by Helen Cooper (1/2)	Fiction: Rabbit and Bear by Julian Gough & Jim Field	Children have analysed the text 'Yeti and the Bird' during English in Autumn term. The similar story structure will allow children to transfer their knowledge in order to analyse this text.
PSHE Cycle B: Celebrating Differences English Cycle B: Author link with The Arrival by Shaun Tan (5/6)	Fiction: Eric by Shaun Tan	Explore the theme of difference and culture. Link to learning around Celebrating Difference: PSHE. R.E link studying different cultures.
English Cycle A: Author links with Rosie Revere by Andrea Beaty	Fiction: Ada Twist and the Perilous Pantaloons by Andrea Beaty	Author link with Rosie Revere by Andrea Beaty already studied by the children in English cycle A. Children will be familiar with characters and the author's style of writing.

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Year 3 and 4

<u>Cross Curricular Links (strategic repetition of knowledge to aid long-term memory storage).</u>	<u>Literary Leaf text and Literacy Tree text link</u>	<u>Rationale</u>
<p>Autumn Term: English Cycle B: Cinnamon by Neil Gaiman (3/4) and Odd and the Frost Giant by Neil Gaiman (3/4) Guided Reading: Cakes in Space based on sci-fi and time travel (1/2) Guided Reading: Cakes in Space based on sci-fi and time travel (1/2) PSHE Cycle B: Dreams and Goals, Celebrating Differences (stereotypes) with regards to the character of Professor.</p>	<p>Fiction: Fortunately the Milk by Neil Gaiman</p>	<p>Author link to Cinnamon by Neil Gaiman and Odd and the Frost Giant by Neil Gaiman. These books have been read by the children during English and they will be familiar with the author's style of writing. Children have previously read 'Cakes in Space' in Year 2 which has similar links to time travel. Story challenges stereotypes as the author misleads us into believing the professor in the story is a boy when in fact she is a girl. Interesting discussions can be had around stereotypes which links with the PSHE topic of dreams and goals and whether girls can take on the same job roles as boys.</p>
<p>English Cycle A: Escape from Pompeii (3/4) Geography: Volcanoes and Earthquakes (5/6) Mountains and Rivers (3/4)</p>	<p>Non – Fiction: Earth Shattering Events by Sophie Williams and Robin Jacobs</p>	<p>The children will be reading 'Escape from Pompeii' in their English unit. The additional knowledge of natural disasters such as earthquakes and volcanic eruptions will support children with their understanding of the story.</p>
<p>Geography: KS1 Seasons and Weather Science: KS1 Plants</p>	<p>Poetry: I am a Seed that Grew the Tree by Fiona Waters and Frann Preston-Gannon</p>	<p>Within this sequence, children will explore poetic language and terminology and have the opportunity to explore the different seasons through each of the sessions as well as listening to music to evoke atmosphere. In Science, children study plants and habitats in KS1 and continue to</p>

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		study Adaptations in LKS2. In Geography, children will have studied seasons and weather in KS1.
Spring Term: Themes: robots, survival and technology English: Robot Girl (Y5/6)	Fiction: The Wild Robot by Peter Brown	Exposes the children to how writers create adventure and survival skills in this action packed novel about what happens when nature and technology collides.
Geography: Ancient Greece – Greek Myths Guided Reading: Who Let The Gods Out English: FARThER	Non- Fiction: The Story of Flight by Jakob Whitfield	Children will build on their knowledge of the history of flight obtained in KS1. Children will discover how the social upheavals of the past 240 years influenced the flight path: two world wars, equality for women and the fight against climate change. Finally, explore the incredible inventions that await us in the future. Links will also be made in 5/6 when children study The Industrial Revolution.
PSHE Cycle A: Healthy Me/ Relationships	Poetry/Media: I am Beautiful by Christina Aguilera	In PSHE, children will be learning about mental health, positive and unhealthy relationships. The analysis of these song lyrics will reinforce the messages they are learning about in their PSHE lessons.
Summer Term: Geography: Around the World (1/2) The United Kingdom (1/2). PSHE Cycle A and B: Healthy Me PSHE Cycle B: Celebrating Differences (same sex relationships) PSHE Cycle A: Relationships (same sex relationships) English Cycle A: Winter’s Child (Relationships and health) (3/4)	Fiction: Two Weeks with the Queen by Morris Gleitzman	Discussions can be had around same sex relationships which links to the PSHE topic on relationships that is looked at during the Spring term. Discussions can be had around health and diseases and how they can cause strain within families (PSHE bereavement). This story also teaches children about overcoming challenging and how determination can help you achieve your goals (PSHE Dreams and Goals).

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<p>English: Tar Beach by Faith Ringgold Y3/4 Some Places More than Others Y5/6 Art: Faith Ringgold Y5/6 Black History Month History: Civil Rights Y5/6 Geography: USA Y5/6</p>	<p>Non-Fiction: <i>The Undefeated</i> by Kwame Alexander and Kadir Nelson</p>	<p>This text presents children with an essential opportunity to study a particular period in black history. This is a powerful and important ode to black history: the strength and bravery of everyday people and the grit, passion, and perseverance of some of the world's greatest artists, athletes, and activists. With references to lyrics and lines originally shared by our most celebrated heroes, this poem digs into the not-so-distant past to underline the endurance and spirit of those surviving and thriving in the present. This will link to work children have previously completed across the curriculum or will be studying in the future.</p>
<p>PSHE Cycle A: Changing Me PSHE Cycle B: Dreams and Goals</p>	<p>Poetry/Media: <i>It's the Climb</i> by Miley Cyrus</p>	<p>In PSHE, children are learning about 'changing me'. These lyrics will also link to previous learning around dreams and goals.</p>

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Year 5 and 6

<u>Cross Curricular Links (strategic repetition of knowledge to aid long-term memory storage).</u>	<u>Literary Leaf text and Literacy Tree text link</u>	<u>Rationale</u>
Autumn Term: PSHE: Relationships Geography: Brazilian rainforests (Y3/4) History: Explorers (KS1)	Fiction: The Explorer by Katherine Rundell	The book promotes discussion around unique friendships, survival (evolution and inheritance/ survival of the fittest) and will support curriculum coverage of the continent South America (Brazilian rainforests) (3/4)
History: A significant event in history/ social class Geography: Oceans and Place and Locational Knowledge DT: Structures	Non-Fiction: The Story of Titanic for Children	This book explores real-life stories and little known facts. Beautiful images and bite-sized information bring the Titanic to life, from its construction to the victims and survivors after its tragic sinking. Filled with amazing facts and details giving insights into the 'unsinkable' ship.
History: Twentieth Century Conflict (Y5/6) History: Remembrance Day	Poetry: Poems from the Second World War	Children will develop their knowledge of World War one and two by exploring the poems from this text. They will obtain knowledge in preparation for Twentieth Century Conflict unit which they will study later on in the year.
Spring Term: English Cycle A: Robot Girl by Malorie Blackman History: Industrial revolution	Fiction: Cogheart by Peter Bunzl	Link with history unit 'industrial revolution'.
	Non -Fiction: Real-Life Mysteries by Susan Martineau	This text gives children the opportunity to study mysteries such as Shackleton's ghostly companion to Loch Ness Monster and friends. Children will read the amazing evidence about

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		these mysterious cases and make up their own mind. Children will use their debating skills and have the opportunity to present a case to an audience.
PSHE Cycle A: Relationships	Poetry/Media: <i> Lover of the Light by Mumford and Sons</i>	
Summer Term: Science Cycle A: Living Things and their habitats Science Cycle B: Animals Including Humans (5/6)	Fiction: <i> Beetle Boy by M. G. Leonard</i>	In Science, children have learnt about living things and their habitats during the Autumn term. Children have also covered this topic in LKS2 and KS1. The children will be able to revisit this knowledge and draw upon it to understand the scientific vocabulary within this text. Repetition of vocabulary will allow for long-term memory storage.
British Values: Democracy, Rule of Law, Mutual Respect PSHE: Being Me in My World Rights Respecting	Non Fiction: <i> Politics for Beginners by Louie Stowell</i>	With Brexit and constant political uncertainty in the UK, people are more confused by politics than ever before. Politics for Beginners answers the questions that people are afraid to ask, offering a no-nonsense guide to what politics is all about. Children will explore political systems, elections, voting and government and issues including feminism, human rights, freedom of speech and fake news. Links will be made to Fundamental British Values, PSHE, History and Right Respecting Schools.
PSHE Cycle A: Changing Me	Poetry/Media: <i> Viva La Vida by Cold Play</i>	In PSHE, children have been learning about how they change as people over time. The lyrics of this song will reinforce this message and will lead to interesting discussion about mistakes we sometimes make in life and how what we stand for can change as we grow older.

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