

# Reading Continuum

Develop a Love of Reading

Key Carer story time, Talk through Stories, Talk for Writing, role play areas

Favourite Five, Talk through Stories, Literacy Tree, role play areas, book bag books, reading for pleasure

Favourite Five, Talk through Stories, Literacy Tree, role play, book bag books, reading for pleasure book, Accelerated Reader (free readers)

Literacy Tree, Literary Leaves, Class Novel session, Accelerated Reader

## Stage 1

## Stage 2

## Stage 3

## Stage 4

## Stage 5

## Stage 6

### Spoken Language

Set 1 Sounds  
High-quality interactions  
Speech and language (parallel teaching)  
Talk for Writing  
Key carer story time  
Small world/role play

If support is required:  
Wellcomm  
Play Plan Targets

High- quality interactions  
Read, Write Inc.  
Literacy Tree  
Favourite five  
Role play areas - sentence stems  
Oral rehearsal

If support is required:  
Wellcomm  
Neli Programme  
1-1 phonics carousel

Read, Write Inc. (See stages below)  
Guided Reading  
Reading  
Literacy Tree  
Favourite Five  
Role Play- through Literacy Tree  
Voice 21 – Oracy teaching

If support is required:  
1-1 phonics carousel

Read, Write Inc. (See stages below)  
Guided Reading  
Reading  
Literacy Tree  
Favourite Five  
Role Play- through Literacy Tree  
Voice 21 – Oracy teaching  
RWI Branching Modules

If support is required:  
1-1 phonics carousel

Read, Write Inc. (See stages below)  
Guided Reading  
Reading  
Literacy Tree  
Favourite Five  
Role Play- through Literacy Tree  
Voice 21 – Oracy teaching  
RWI Branching Modules

If support is required:  
1-1 phonics carousel

Voice 21  
Wider curriculum  
Literacy Tree  
Literary Leaves  
Class Reader

### Word Recognition

labels  
sentence stems  
role play

**Read, Write Inc.**  
**End of Autumn Term**  
Set 1 sounds & Word Time 1 2 3 4 5

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**End of Spring Term**  
Set 1 Word Time 6 7, ditties

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**End of Summer term**  
Set 2, green/purple books

**Read, Write Inc.**  
**End of Autumn Term**  
Set 2, read some Set 3 orange books

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**End of Spring Term**  
Set 2, read most set 3, yellow books

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**End of Summer term**  
Set 2, read and spell all Set 3, blue books

**Read, Write Inc.**  
**End of Autumn Term**  
Set 2, read and spell all set 3, grey books/completed programme

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**End of Spring Term**  
Set 2, read and spell all set 3 grey books/completed programme

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**End of Summer Term**  
Read and spell set 2 and set 3

Completed Read, Write Inc. programme

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Complete 6 Read, Write, Inc. Bridging Units

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Free Reader – Accelerated Reader

Accelerated Reader  
Literary Leaves  
Literacy Tree  
Wider Curriculum reading opportunities  
Class Reader

If support is required:  
1-1 phonics teaching  
1-1 reading

### Comprehension

High-quality interactions  
Speech and language (parallel teaching)  
Talk for Writing  
Key carer story time  
Small world/role play

Read, Write, Inc. Guided Reading  
Literacy Tree  
Favourite Five  
Role Play Areas – through Literacy Tree  
Book Bag Books  
Reading for pleasure book

Read, Write, Inc. Guided Reading  
Literacy Tree  
Favourite Five  
Role Play – through Literacy Tree  
Book Bag Books  
Reading for pleasure book

Read, Write, Inc. Guided Reading  
R,W,I Branching Units  
Literacy Tree  
Favourite Five  
Role Play – through Literacy Tree  
Book Bag Books  
Reading for pleasure book

Read, Write, Inc. Guided Reading  
R,W,I Branching Units  
Literacy Tree  
Favourite Five  
Role Play – through Literacy Tree  
Book bag books  
Accelerated Reader

**Summer term:**  
Begin Literary Leaves

Accelerated Reader  
Literary Leaves  
Literacy Tree  
Wider Curriculum reading opportunities  
Class Reader