



Whiston Willis Primary Academy

Curriculum Progression
Subject: Religious Education

| | Communication | Religious beliefs and sources | Influence and impact | Religious Expression | Experiences and feelings | Questions and values |
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| Year 1 and 2 | <ul style="list-style-type: none"> Find answers to simple questions about religion from sources of information Observe and handle sources of information to answer questions about religion on the basis of simple observations Begin to use some religious terms and vocabulary in context. | <ul style="list-style-type: none"> Recall parts of religious stories Retell and suggest meaning to religious and moral stories (A2) Recall and name different beliefs and practices including festivals and worship (A1) Notice and respond sensitively to some similarities and differences between different religions and worldviews. (B3) | <ul style="list-style-type: none"> Begin to know that religion is important to some people Know why religion is important to some people Ask and respond to questions about what individuals and communities do, and why, so that pupils can identify what difference belonging to a community might make. (B1) Find out about cooperation between people who are different (C2) | <ul style="list-style-type: none"> Recognise symbols of religious expression Begin to identify how religion is expressed in different ways through the use of symbols and actions. Recognise that these can express a community's way of life appreciating some similarities and differences between communities (A3) Observe and recount different ways of expressing identity and belonging (B2) | <ul style="list-style-type: none"> Talk about own experiences and feelings Become aware of their own and others experiences and can discuss them | <ul style="list-style-type: none"> Talk about what they find interesting or puzzling and what makes themselves and other people happy and sad Recognise that some questions are difficult to answer and that choices we make affect our relationships with other people Explore questions about belonging, meaning and truth so that they can express their own ideas and opinions. (C1) Find out about questions of right and wrong and begin to express ideas and opinions. (C3) |

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| Year 3 and 4 | <ul style="list-style-type: none"> • Use sources of information to answer questions about religion and use religious terms in context • Select and combine information to produce structured work • Use some religious terms in context | <ul style="list-style-type: none"> • Make links between beliefs and sources including religious stories and texts (A2) • Make connections between different features of religion including celebrations and worship (A1) • Explore differences and similarities between different religions (B3) | <ul style="list-style-type: none"> • Begin to understand that religion can affect people's lives • Recognise the impact that religion has on people's lives • Observe and understand varied examples of religions and describe the significance of being part of a religion (B1) • Explore how diverse communities can live together (C2) | <ul style="list-style-type: none"> • Describe some forms of religious expression • Suggest why there are different forms of religious expression • Explore a range of beliefs, symbols and actions (A3) • Understand the challenges of commitment expressing their own commitments (B2) | <ul style="list-style-type: none"> • Identify what influences them and show respect for the beliefs of others • Describe what influences and inspires themselves and others and show respect for the beliefs of others | <ul style="list-style-type: none"> • Ask questions about religions and beliefs and can make link between their own and others responses. • Ask and begin to reflect on questions of identity, belonging, meaning and purpose (C1) • Consider ethical questions (C3) |

Year 5 and 6

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| | <ul style="list-style-type: none"> • Can select and organise information to produce structured work • Use a wider range of religious terms and vocabulary | <ul style="list-style-type: none"> • Describe and show some understanding of sources, practices, beliefs, ideas, feelings and experiences and can make links between these • Describe and understand links between stories (A2) • Describe and make connections between different features of the religions and worldviews they study discovering more about celebrations, worship, pilgrimage and the rituals which mark important points in life in order to reflect on their significance (A1) • Observe and consider different dimensions of religion so that they can explore and show understanding of similarities and differences between different religions and worldviews (B3) | <ul style="list-style-type: none"> • Describe and show some understanding of the impact of beliefs on individuals and communities and the believer's response to ethical issues • Observe and understand varied examples of religions and worldviews so that they can explain, with reasons their meanings and significance to individuals and communities (B1) • Consider and apply ideas about ways in which diverse communities can live together for the well-being of all. (C2) | <ul style="list-style-type: none"> • Describe and show greater understanding of a range of spiritual and religious expression • Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning. (A3) • Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable. (B2) | <ul style="list-style-type: none"> • Describe and show some understanding of what influences and inspires themselves and others and shows a respect for the beliefs of others | <ul style="list-style-type: none"> • Ask and reflect on questions of identity, belonging, meaning and purpose. Show understanding of the contributions religion makes to human relationships and global issues • Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning and truth, applying ideas of their own. (C1) • Discuss and apply ideas about questions of right and wrong and fairness (C3) |

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