



Whiston Willis Community Primary School
Religious Education Progression of skills KS1- Year 1/2

Year 1 Areas of study	
<p>Communication</p> <ul style="list-style-type: none"> Find answers to simple questions about religion from sources of information and uses some simple everyday religious terms. 	<p>Religious beliefs and sources</p> <ul style="list-style-type: none"> Can recall parts of religious stories.
<p>Influence and impact</p> <ul style="list-style-type: none"> Show awareness of religions. 	<p>Religious Expression</p> <ul style="list-style-type: none"> Can recognise some symbols of religious expression, both verbal and visual.
<p>Experiences and feelings</p> <ul style="list-style-type: none"> Can talk about their own experiences and feelings. 	<p>Questions and values</p> <ul style="list-style-type: none"> Can talk about what they find interesting or puzzling and what makes themselves and other people happy and sad.
Year 2 Areas of study	
<p>Communication</p> <ul style="list-style-type: none"> Can observe and handle sources of information to answer questions about religion on the basis of simple observations and use some simple religious terms in context 	<p>Religious beliefs and sources</p> <ul style="list-style-type: none"> Can retell religious stories.
<p>Influence and impact</p> <ul style="list-style-type: none"> Know that religion is important to some people. 	<p>Religious Expression</p> <ul style="list-style-type: none"> Begin to identify how religion is expressed in different ways through the use of symbols and actions.
<p>Experiences and feelings</p> <ul style="list-style-type: none"> Is aware of their own and others experience and can discuss them. 	<p>Questions and values</p> <ul style="list-style-type: none"> Recognises that some questions are difficult to answer and that the choices we make affect our relationships with other people.

Learning Outcomes Year1

Investigation of religions and worldviews

- Talk about what is important to them and other people with respect for feelings
- Talk about some things about people, that make people ask questions
- Provide a reason for the views they have and the connections they make

Knowledge and understanding of Christianity

- Recall key features of religious stories
- Say something about how and why Christians try to help others
- Provide a reason for the views they have and the connections they make

Knowledge and understanding of religions and worldviews other than Christianity

- Recall key features of an inspirational event, place, ritual or special occasion
- Say how stories in a selected tradition are inspirational for believers
- Say something about how and why followers of this tradition try to help others
- Provide a good reason for the views they have and the connections they make

Learning Outcomes Year 2

Investigation of religions and worldviews

- Ask their own questions about God, special people and special occasions
- Provide a good reason for the views they have and the connections they make

Knowledge and understanding of Christianity

- Recall key features of religious stories
- Say something about how Christians talk about a relationship with God
- Provide a good reason for the views they have and the connections they make

Knowledge and understanding of religions and worldviews other than Christianity

- Recall stories about an inspirational person
- Say how stories in a selected tradition are inspirational for believers
- Say something about how and why followers of this tradition try to help others
- Provide a good reason for the views they have and the connections they make

Year 2

Topic	Key Skills
<p>Autumn 1 – Hinduism/Divali/Festivals of light</p>	<ul style="list-style-type: none"> • Learn about Hinduism- where did it come from? What do Hindus believe? How do they worship? Who is Brahman? Who are the Hindu Gods? What are the daily routines? • Show respect for beliefs • Handle artefacts • Demonstrate understanding and knowledge of Hindu stories • Recall and retell story of Divali and explain the importance • Recall the story of Rama and Sita • Identify rangoli and mendhi patterns and offer explanations as to why Hindus have them • Identify differences and similarities between Hindu and Christian ways of life • Use appropriate religious vocabulary • Learn about Hannukah and why is it important to Jewish faith
<p>Autumn 2- As above</p>	
<p>Spring 1- Special places/Christianity/Easter</p>	<ul style="list-style-type: none"> • What makes a special place? • Discuss why Christians go to church • Learn about baptism as a Christian custom and celebration • Reflect on reasons that make things special to people • Develop understanding of what a Christian is and the significance of belief in God • Ask questions about worship • Describe main features and symbols in different places of worship • Develop understanding of religious commitment • Learn what happened at Easter and the importance of the last supper
<p>Spring 2- As above</p>	
<p>Summer 1- Me and families and friends</p>	<ul style="list-style-type: none"> • Learn about myself and friends • Discuss friends in the bible • Show an understanding of belonging and how and why this is important • Reflect on personal qualities • Reflect on friendships • Show understanding of the role of Christian organisations • Learn about respect for ourselves and others
<p>Summer 2- as above</p>	

