



Whiston Willis Community Primary School  
**Religious Education Progression of skills KS2- Year 3/4**

<b>Year 3 Areas of study</b>	
<p><b>Communication</b></p> <ul style="list-style-type: none"> <li>Use sources of information in ways that go beyond simple observations to answer questions about religion and begin to use religious terms in context.</li> </ul>	<p><b>Religious beliefs and sources</b></p> <ul style="list-style-type: none"> <li>Can begin to make links between beliefs and sources, including religious stories.</li> </ul>
<p><b>Influence and impact</b></p> <ul style="list-style-type: none"> <li>Begin to understand that religion can affect people's lives.</li> </ul>	<p><b>Religious Expression</b></p> <p>Can describe some forms of religious expression</p>
<p><b>Experiences and feelings</b></p> <ul style="list-style-type: none"> <li>Identify what influences them and show respect for beliefs of others</li> </ul>	<p><b>Questions and values</b></p> <ul style="list-style-type: none"> <li>Ask important questions about religions and beliefs and can make links between their own and other's responses. They can identify why religious people are concerned with relationships.</li> </ul>
<b>Year 4 Areas of study</b>	
<p><b>Communication</b></p> <ul style="list-style-type: none"> <li>Begin to select and combine information from different sources. Begin to produce structured work using religious terms in context</li> </ul>	<p><b>Religious beliefs and sources</b></p> <ul style="list-style-type: none"> <li>Can make links between beliefs and sources including religious stories</li> </ul>
<p><b>Influence and impact</b></p> <ul style="list-style-type: none"> <li>Can recognise the impact of religion on people's lives</li> </ul>	<p><b>Religious Expression</b></p> <ul style="list-style-type: none"> <li>Can suggest why there are different forms of religious expression</li> </ul>
<p><b>Experiences and feelings</b></p> <ul style="list-style-type: none"> <li>Can describe what influences and inspires themselves and others and shows a respect for the belief of others.</li> </ul>	<p><b>Questions and values</b></p> <ul style="list-style-type: none"> <li>Can ask and are beginning to reflect on the questions of identity, belonging, meaning and purpose and they may begin to show understanding of the contributions religion makes to human relationships and global issues.</li> </ul>

### **Learning outcomes Year 3**

#### **Investigation of religions and worldviews**

- Ask important questions about the practice of faith and compare some different possible answers
- Link their own ideas about how to lead a good life to the teachings of religions and beliefs being studied
- Provide good reasons for the views they have and the connections they make

#### **Knowledge and understanding of Christianity**

- Describe what Christians might learn about Jesus for the Gospel stories of miracles and resurrection
- Describe a way in which some Christians work together locally
- Describe the importance of the bible for Christians and give examples of how it is used
- Provide good reasons for the views they have and the connections they make

#### **Knowledge and understanding of religions and worldviews other than Christianity**

- Describe what some of the arts in the tradition being studied might mean to believers
- Describe some of the rules and guidance used by believers
- Provide good reasons for the views they have and the connections they make

### **Learning outcomes Year 4**

#### **Investigations of religions and worldviews**

- Compare different ideas about God and humanity in the traditions studied
- Ask important questions about the practice of faith and compare different possible answers
- Link own ideas about how to live a good life to the teachings of religions and beliefs being studied
- Provide good reasons for the views they have and the connections they make

#### **Knowledge and understanding of Christianity**

- Describe some of the different ways in which Christians show their beliefs in creation, incarnation and salvation, including through the arts, worship and helping others
- Describe a way in which some Christians work together globally
- Explain the importance of the bible for Christians and give examples of how it is used
- Provide good reasons for the views they have and the connections they make

#### **Knowledge and understanding of religions and worldviews other than Christianity**

- Describe what believers might learn from the significant texts/writings being studied
- Describe the importance of key texts/writings in the tradition being studied and give an example of how they may be used
- Describe some of the rules and guidance used by believers
- Provide good reasons for the views they have and the connections they make

**Following Year 3 topics**

Topic	Key Skills
<b>Autumn 1 – Sikhism</b>	<ul style="list-style-type: none"> <li>• Consider what is Sikhism. What are the qualities of leadership? What is the importance of Guru Nanak within the Sikh community? How do Sikhs celebrate the festival of Baisakhi?</li> <li>• Identify where Sikhism was originated</li> <li>• Compare Sikh Gurdwara and Christian church</li> <li>• Develop knowledge of how light is used in festivals</li> <li>• Explore the importance of religious buildings</li> <li>• Explore the importance of the 5 k's to Sikhs</li> </ul>
<b>Autumn 2- Care and concern</b>	<ul style="list-style-type: none"> <li>• Consider what care and concern means</li> <li>• Show awareness of stories from the bible</li> <li>• Develop knowledge of Christian symbols</li> <li>• Consider how members of the community help others</li> <li>• Show awareness of charity work and organisations</li> </ul>
<b>Spring 1- Responsibility</b>	<ul style="list-style-type: none"> <li>• Demonstrate knowledge of rules and 10 commandments</li> <li>• Understand the importance of responsibility and rules</li> <li>• Continue to develop religious vocabulary by demonstrating knowledge of the importance of rules and responsibility</li> <li>•</li> </ul>
<b>Spring 2- Easter</b>	<ul style="list-style-type: none"> <li>• Consider what we know about Easter</li> <li>• Develop understanding of the cause for celebration and the event of Easter and their place in the Christian calendar</li> </ul>
<b>Summer 1- Special people</b>	<ul style="list-style-type: none"> <li>• Develop knowledge and understanding of key biblical characters, their life and importance of their beliefs</li> <li>• Learn about Moses and Abraham and why they followed God</li> </ul>
<b>Summer 2- as above</b>	