

## Guided Reading - Cycle A

### Year 2

<u>Cross Curricular Links (strategic repetition of knowledge to aid long-term memory storage).</u>	<u>Literary Leaf text and Literacy Tree text link</u>	<u>Rationale</u>
<b>Autumn Term:</b> Geography: Our World (1/2)	<b>Narrative – style Non Fiction:</b> A Book of Bears by Katie Viggers	Children learn about the continents of the world in spring term. This repetition of knowledge will support their learning.
English Cycle B: Links with story structure ‘Yeti and the Bird’ and The Goldilocks Project (1/2). English Cycle A: Bear under the Stairs by Helen Cooper (1/2)	<b>Fiction:</b> Rabbit and Bear by Julian Gough & Jim Field	Children have analysed the text ‘Yeti and the Bird’ during English in Autumn term. The similar story structure will allow children to transfer their knowledge in order to analyse this text.
<b>Spring Term:</b> PSHE Cycle B: Celebrating Differences English Cycle B: Author link with The Arrival by Shaun Tan (5/6)	<b>Fiction:</b> Eric by Shaun Tan	Explore the theme of difference and culture. Link to learning around Celebrating Difference: PSHE. R.E link studying different cultures.
English Cycle A: Author links with Rosie Revere by Andrea Beaty	<b>Fiction:</b> Ada Twist and the Perilous Pantaloons by Andrea Beaty	Author link with Rosie Revere by Andrea Beaty already studied by the children in English cycle A. Children will be familiar with characters and the author’s style of writing.
<b>Summer Term:</b> Science Cycle B: Living Things and Their Habitats English Cycle B: The Tadpole’s Promise PSHE Cycle A: Changing Me	<b>Non – Fiction:</b> Fanatical about Frogs by Owen Davey	Children will be reading ‘The Tadpole’s Promise’ in English lessons during the Summer Term. This non-fiction text will give them a better understanding of the life cycle of Frogs prior to reading the story. The children will also have previous knowledge of living things and their habitats from Spring term. During this

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		unit, children have learnt about food chains, some life cycles, food chains, predators, prey etc.
Geography: Study of South Africa English Cycle A: Links to Journey Home Science Cycle B: Living Things and their Habitats PSHE Cycle B: Celebrating Differences.	<b>Non – Fiction:</b> Africa, Amazing Africa by Atiunke	This can be completed prior to the learning around South Africa to give the current Year 1 children some prior knowledge around this continent before an in depth study. It also allows the year 2 children to obtain this further knowledge about the continent before crossing phases into Y3/4.
PSHE Cycle B: Dreams and Goals Science Cycle B: Earth and Space in Y6	<b>Non – Fiction:</b> Cakes in Space by Philip Reeve	Explore theme of adventure and dreams. Planting seeds of knowledge around Earth and Space in preparation for Year 5/6.

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### Year 3 and 4

<u>Cross Curricular Links (strategic repetition of knowledge to aid long-term memory storage).</u>	<u>Literary Leaf text and Literacy</u> <u>Tree text link</u>	<u>Rationale</u>
<b>Autumn Term:</b> Geography: Study of South Africa (Y2 missed content due to Covid 19) English Cycle A: Links to Journey Home Science Cycle B: Living Things and their Habitats PSHE Cycle B: Celebrating Differences.	<b>Non – Fiction:</b> Africa, Amazing Africa by Atiunke	Due to covid 19, children will experience this text to ensure geography curriculum coverage. This year, children will also be partaking in a whole school South Africa project.
English Cycle A: Escape from Pompeii (3/4) Geography: Volcanoes and Earthquakes (5/6) Mountains and Rivers (3/4)	<b>Non – Fiction:</b> Earth Shattering Events by Sophie Williams and Robin Jacobs	The children will be reading 'Escape from Pompeii' in their English unit. The additional knowledge of natural disasters such as earthquakes and volcanic eruptions will support children with their understanding of the story.
PSHE Cycle A and B: Me in my World	<b>Media:</b> Roar by Katy Perry	In PSHE, children will be learning about their place in the world and how we are all unique. Lyrics enforce this message that everybody is different and we shouldn't hide who we are. Opportunities for children to develop their understanding of similes and metaphorical language. This will support children when they are analysing figurative language in guided reading in year 5 and 6.
<b>Spring Term:</b> English Cycle B: Cinnamon by Neil Gaiman (3/4) and Odd and the Frost Giant by Neil Gaiman (3/4)	<b>Fiction:</b> Fortunately the Milk by Neil Gaiman	Author link to Cinnamon by Neil Gaiman and Odd and the Frost Giant by Neil Gaiman. These books have been read by the children during English and they will be familiar with the author's style of writing.

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<p>Guided Reading: Cakes in Space based on sci-fi and time travel (1/2)          PSHE Cycle B: Dreams and Goals, Celebrating Differences (stereotypes) with regards to the character of Professor.</p>		<p>Children have previously read 'Cakes in Space' in Year 2 which has similar links to time travel. Story challenges stereotypes as the author misleads us into believing the professor in the story is a boy when in fact she is a girl. Interesting discussions can be had around stereotypes which links with the PSHE topic of dreams and goals and whether girls can take on the same job roles as boys.</p>
<p><b>Spring Term:</b>          PSHE Cycle A: Changing Me</p>	<p><b>Poetry:</b>          Old Possum's Book of Practical Cats by T. S. Eliot</p>	<p>These poems are used to bring elements to life, promote understanding and to also explore the potential for performance poetry and how it can be linked to other art-forms such as music and dance. They also encourage the idea of uniqueness and distinct personalities (PSHE).</p>
<p>PSHE Cycle A: Healthy Me/ Relationships</p>	<p><b>Media:</b> I am Beautiful by Christina Aguilera</p>	<p>In PSHE, children will be learning about mental health, positive and unhealthy relationships. The analysis of these song lyrics will reinforce the messages they are learning about in their PSHE lessons.</p>
<p><b>Summer Term:</b>          Geography: Around the World (1/2) The United Kingdom (1/2).          PSHE Cycle A and B: Healthy Me          PSHE Cycle B: Celebrating Differences (same sex relationships)          PSHE Cycle A: Relationships (same sex relationships)          English Cycle A: Winter's Child (Relationships and health) (3/4)</p>	<p><b>Fiction:</b>          Two Weeks with the Queen by Morris Gleitzman</p>	<p>Discussions can be had around same sex relationships which links to the PSHE topic on relationships that is looked at during the Spring term.          Discussions can be had around health and diseases and how they can cause strain within families (PSHE bereavement).          This story also teaches children about overcoming challenging and how determination can help you achieve your goals (PSHE Dreams and Goals).</p>

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<p>Odd and the Frost Giant (3/4 text) Science Cycle B: Animals Including Humans (3/4) Cycle A: Animals Including Humans(1/2) Cycle B: Living Things and their Habitats (1/2) Cycle A: Evolution and Inheritance (5/6) R.E: religions from other cultures.</p>	<p><b>Non – Fiction:</b> Lost Species by Jess French and Daniel Long</p>	<p>Learning around living things and their habitats took place in Science in Year 1 and 2 in Spring term. Children will have previous knowledge to support with their understanding of the text. Content included food chains, predator, prey etc. This knowledge can be applied and repeated during the study of The Lost Species.</p>
<p>PSHE Cycle A: Changing Me PSHE Cycle B: Dreams and Goals</p>	<p><b>Media:</b> It's the Climb by Miley Cyrus</p>	<p>In PSHE, children are learning about 'changing me'. These lyrics will also link to previous learning around dreams and goals.</p>

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Year 5 and 6

<u>Cross Curricular Links (strategic repetition of knowledge to aid long-term memory storage).</u>	<u>Literary Leaf text and Literacy Tree text link</u>	<u>Rationale</u>
<b>Autumn Term:</b> PSHE: Relationships Geography: Brazilian rainforests (Y3/4) History: Explorers (KS1)	<b>Fiction:</b> The Explorer by Katherine Rundell	The book promotes discussion around unique friendships, survival (evolution and inheritance/ survival of the fittest) and will support curriculum coverage of the continent South America (Brazilian rainforests) (3/4)
PSHE: Celebrating Differences (stereotypes, racism). History: Benin Kingdom	<b>Poetry:</b> Caged Bird by Maya Angelou (poetry)	These poems will promote interesting debates around racism and slavery which will link with PSHE topics about celebrating differences and stereotypes.
PSHE Cycle A and B: Healthy Me (mental health)	<b>Media:</b> Demons by Imagine Dragons	In PSHE, children are studying the unit 'Healthy Me'. The lyrics of this song will promote discussion around mental health.
<b>Spring Term:</b> English Cycle A: Robot Girl by Malorie Blackman History: Industrial revolution	<b>Fiction:</b> Cogheart by Peter Bunzl	Link with history unit 'industrial revolution'.
English: suspense stories, narrative poetry.	<b>Poetry:</b> The Listeners by Walter de la Mare	Excellent poem for discussion around suspense and mystery writing. Opportunities for figurative language to be analysed and unpicked.
PSHE Cycle A: Relationships	<b>Media:</b> Lover of the Light by Mumford and Sons	In PSHE, children have been learning about relationships. The lyrics within this song will lead to healthy discussion around the topic which will support their understanding.

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<p><b>Summer Term:</b> Science Cycle A: Living Things and their habitats Science Cycle B: Animals Including Humans (5/6) (5/6)</p>	<p><b>Fiction:</b> Beetle Boy by M. G. Leonard</p>	<p>In Science, children have learnt about living things and their habitats during the Autumn term. Children have also covered this topic in LKS2 and KS1. The children will be able to revisit this knowledge and draw upon it to understand the scientific vocabulary within this text. Repetition of vocabulary will allow for long-term memory storage.</p>
<p>Science Cycle A: Evolution and Inheritance (5/6) History: Explorers (KS1)</p>	<p><b>Non Fiction:</b> Darwin's Voyage of Discovery by Jake Williams</p>	<p>In Science, Year 5/6 children will be studying 'evolution and inheritance'. The context of this non-fiction text should support children with their understanding of Darwin's discovery.</p>
<p>PSHE Cycle A: Changing Me</p>	<p><b>Media:</b> Viva La Vida by Cold Play</p>	<p>In PSHE, children have been learning about how they change as people over time. The lyrics of this song will reinforce this message and will lead to interesting discussion about mistakes we sometimes make in life and how what we stand for can change as we grow older.</p>