

Guided Reading - Cycle B

Year 2

<u>Cross Curricular Links (strategic repetition of knowledge to aid long-term memory storage).</u>	<u>Literary Leaf text and Literacy Tree text link</u>	<u>Rationale</u>
Autumn Term: Geography: Our World (1/2)	Narrative – style Non Fiction: A Book of Bears by Katie Viggers	Children learn about the continents of the world in spring term. This repetition of knowledge will support their learning.
English Cycle B: Links with story structure ‘Yeti and the Bird’ and The Goldilocks Project (1/2). English Cycle A: Bear under the Stairs by Helen Cooper (1/2)	Fiction: Rabbit and Bear by Julian Gough & Jim Field	Children have analysed the text ‘Yeti and the Bird’ during English in Autumn term. The similar story structure will allow children to transfer their knowledge in order to analyse this text.
Spring Term: PSHE Cycle B: Celebrating Differences English Cycle B: Author link with The Arrival by Shaun Tan (5/6)	Fiction: Eric by Shaun Tan	Explore the theme of difference and culture. Link to learning around Celebrating Difference: PSHE. R.E link studying different cultures.
English Cycle A: Author links with Rose Rivera	Fiction: Ada Twist and the Perilous Pantaloons by Andrea Beaty	Author link with Rosie Revere by Andrea Beaty already studied by the children in English cycle A. Children will be familiar with characters and the author’s style of writing.
Summer Term: Science Cycle B: Living Things and Their Habitats English Cycle B: The Tadpole’s Promise PSHE Cycle A: Changing Me	Non – Fiction: Fanatical about Frogs by Owen Davey	Children will be reading ‘The Tadpole’s Promise’ in English lessons during the Summer Term. This non-fiction text will give them a better understanding of the life cycle of Frogs prior to reading the story. The children will also have previous knowledge of living things and their habitats from Spring

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		term. During this unit, children have learnt about food chains, some life cycles, food chains, predators, prey etc.
Geography: Study of South Africa English Cycle A: Links to Journey Home Science Cycle B: Living Things and their Habitats PSHE Cycle B: Celebrating Differences.	Non – Fiction: Africa, Amazing Africa by Atiunke	This can be completed prior to the learning around South Africa to give the current Year 1 children some prior knowledge around this continent before an in depth study. It also allows the year 2 children to obtain this further knowledge about the continent before crossing phases into Y3/4.
PSHE Cycle B: Dreams and Goals Science Cycle B: Earth and Space in Y6	Non – Fiction: Cakes in Space by Philip Reeve	Explore theme of adventure and dreams. Planting seeds of knowledge around Earth and Space in preparation for Year 5/6.

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Year 3 and 4

<u>Cross Curricular Links (strategic repetition of knowledge to aid long-term memory storage).</u>	<u>Literary Leaf text and Literacy Tree text link</u>	<u>Rationale</u>
Autumn Term: History: Vikings (summer term)	Non Fiction: Viking Voyagers by Jack Tite	The children cover the Viking civilisation during lower LKS2 history cycle. This will give the children the opportunity to apply their knowledge and recap on the key knowledge, vocabulary and understanding.
English Cycle B: Cinnamon by Neil Gaiman (stories from other cultures)	Fiction: The Firework Maker's Daughter by Philip Pullman	Themes of determination and resilience which links to our school's learning powers. This story also opens the children's eyes to stories from other cultures.
PSHE Cycle A and B: Me in my World	Media: Unwritten by Natasha Beddingfield	Song lyrics promote discussion around being in charge of our own destinies which links with PSHE unit 'Me in my World' as well as 'Dreams and goals'.
Spring Term: Geography: Rivers (3/4) English Cycle B: The Tear Thief by Carol Ann Duffy (3/4)	Poetry: New and Collected Poems for Children by Carol Ann Duffy	Opportunities for children to compare narrative and non-narrative poetry.
Geography: Around the World and Europe (3/4)	Fiction: Who Let the Gods Out by Maz Evans	This story allows children to explore mythical gods and promotes discussions around other religions and beliefs. Children will have looked at a range of religions in KS1 and LKS2. Children will build upon their knowledge of myths and legends in Y5/6 when studying Beowulf and Mythologica.
PSHE Cycle B: Celebrating Differences	Media: Born this Way by Lady Gaga	In PSHE, children are learning about celebrating differences. These lyrics will promote discussion

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		around this unit. There are many opportunities to analyse figurative language within this piece.
Summer Term: Science Cycle B: Light (3/4) Science Cycle A: Light (5/6)	Non – Fiction: How Does a Lighthouse Work? by Roman Belyaev	During the spring term, children have been learning about light in their science unit. Children will have the opportunity to revisit this learning to further embed their understanding. This will then be built upon again in Year 5 and 6.
English: short stories (fantasy)	Fiction: A Necklace of Raindrops (collection of short stories).	Each story is relatively short, this will help children who are less-confident in their reading to feel a sense of achievement as well as supporting comprehension- development and understanding of story- plot and structure. Because Joan Aiken is the sole author of the anthology, this affords us a great opportunity to compare pieces by the same author in terms of style, use of literary devices and themes.
PSHE Cycle B: Dreams and Goals	Media: Shine by Take That	These lyrics promote discussion around dreams and goals. There are opportunities for children to unpick figurative language and analyse the meaning behind the writer’s choice of words. (Links with PSHE unit ‘Dreams and Goals’ summer term).

Year 5 and 6

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<u>Cross Curricular Links (strategic repetition of knowledge to aid long-term memory storage).</u>	<u>Literary Leaf text and Literacy Tree text link</u>	<u>Rationale</u>
<p>Autumn Term: English Cycle B: Beowulf (5/6) Guided Reading Cycle B: Who Let the Gods Out? (mythology 3 /4). R.E: other religions and their beliefs.</p>	<p>Non Fiction: Mythologica by Dr. Stephen P. Kershaw</p>	<p>Year 5 and 6 will be studying the text 'Beowulf' in English. This Encyclopaedia of mythical creatures and gods will support the children's understanding when reading this text. It will also widen the children's knowledge of other religions and their beliefs. Children will be able to make comparisons with their own.</p>
<p>Geography: Polar Regions (5/6)</p>	<p>Fiction: The Polar Bear Explorers' Club by Alex Bell</p>	<p>Year 5 and 6 children will be studying the polar regions in the autumn term. The setting of this story and the vocabulary within the text will reinforce some of the children's geographical knowledge.</p>
<p>PSHE Cycle B: Me in my World</p>	<p>Media: Where is the love? By Black Eyed Peas</p>	<p>These lyrics will promote discussion around the world we currently live in and how we can choose to behave to make the world a better place. This links with the autumn term PSHE topic 'Me in my World'.</p>
<p>Spring Term: English Cycle A and B: Boy in the Tower by Polly Ho Yen (This would help children to identify Polly's writing style and to complete an author study)</p>	<p>Fiction: Fly Me Home by Polly Ho Yen</p>	<p>Year 5 and 6 will be able to make links with other Polly Ho Yen stories such as the Boy in the Tower which will be studied later in the year. The story promotes a lot of debate around migration and movement. This is a subject we have identified as a priority within our school. Children can make</p>

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<p>The Arrival and The Unforgotten Coat under the theme of 'Migration and Movement'</p> <p>PSHE: Cycle B: Celebrating Differences</p>		<p>links with other texts based around the same topic such as The Arrival and The Unforgotten Coat.</p>
<p>Science Cycle B: Earth and Space English Cycle B: Hidden Figures: The True Story of Four Black Women and the Space Race by Margot Lee Shetterly and Laura Freeman</p>	<p>Non Fiction: The Race for Space by Clive Gifford</p>	<p>Children will be studying Earth and Space in the autumn term. This non-fiction text will allow knowledge to be reinforced and embedded.</p>
<p>PSHE Cycle B: Celebrating Differences</p>	<p>Media: Imagine by John Lennon</p>	<p>This song will promote interesting discussions around war, poverty and materialism. These are areas we would like to deepen the children's knowledge in to widen their understanding of problems around the world. These lyrics also link with the PSHE topic in spring term which is celebrating differences.</p>
<p>Summer Term: English Cycle B: The Tempest (5/6) English Cycle B: Shakleton's Journey (3/4) Geography: Our World and South Africa (1/2) Around the World and Europe, Brazilian Rainforest (3/4) Polar Regions, Russia (5/6)</p>	<p>Non Fiction: Incredible Journeys by Levison Wood</p>	<p>By Year 5 and 6, children should have a wide understanding of the world and different countries. This will support children when discussing exploration and adventure. It will also allow children to revisit knowledge and further embed their understanding.</p>
<p>English Cycle B: Hidden Figures: The True Story of Four Black Women and the Space Race by Margot Lee Shetterly and Laura Freeman Link to author Frank Cottrell Boyce 'The Unforgotten Coat'.</p>	<p>Fiction: Cosmic by Frank Cottrell Boyce</p>	<p>This book promotes discussion around standing out and what that can entail.</p> <p>Children can make links with other books written by Frank Cottrell Boyce that they have previously read such as The Unforgotten Coat in English.</p>

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		Themes of Earth and Space will support learning that has taken place in science during the autumn term.
PSHE Cycle B: Dreams and Goals	Media: Titanium by David Guetta	In PSHE, children will be learning about dreams and goals. These lyrics will promote discussion around standing up for what you believe in and not being deterred by failure.