



Whiston Willis CP School Sports Premium Funding 2017/2018

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: REVIEW JULY 2016- JULY2017	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Increased participation in school sports clubs (30% increase) due to an increase in quantity and choice offered. Increased participation in competitive sports for all children and those within vulnerable groups both through inter school competition (24%-55%) and intra school competition (45%-70%) Playground Leaders have been introduced to support playtimes and increase physical activity during playtimes. High quality staff CPD completed in both OAA and Gymnastics as identified through staff audit. Increased choice of a range of sports within the PE curriculum for example; Children have accessed new sports including Judo and Tri-Golf. This has resulted in an increased number of children participating in out of school activities. 	<ul style="list-style-type: none"> To engage all pupils in regular physical activity – recommended that children undertake at least 30 minutes of physical activity a day. Further increase participation in after school clubs. Further increase participation in competitive sports by entering B and C teams into competitions and increase opportunities for intra- school competition. To provide opportunities for vulnerable children to participate in sports and competitive competitions Increase the percentage of pupils meeting national curriculum requirements for swimming by the end of Y6

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	68%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	68%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	54%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £18,240		Date Updated: 19 Jan 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £6,300 34.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> To increase the proportion of pupils engaging in regular physical activity. To increase fitness of all children Knowsley Schools for Health Initiative maintained 	<ul style="list-style-type: none"> Sports Apprentice to provide increased opportunities for physical activities both during school and extra-curricular clubs. Sports Leaders to attend Playground Leaders Course to support apprentice during lunchtimes. Playground resources to be purchased for use by Sports Leaders. L Wong to provide training and guidance to Playground Leaders. Some classes to trial a 15 minute 'Whiston Willis Wake Up' at least 3 times per week. L Wong to complete regular class questionnaires. K Caldwell to update Children's University (CU) Wall and promote extra curricular activities (including sports) through assemblies. To use the new school planner to measure the number of minutes of physical activity for each class. 	<ul style="list-style-type: none"> £6,000 £300 	<ul style="list-style-type: none"> By July, Sports Apprentice will have run a number of intra school competitions; dodgeball, football, table tennis, gymnastics, seated volleyball, new age kurling. By July, at least 80% of all children will have attended one extra curricular activity. By July, Sports Leaders will lead regular KS1 physical activity during lunch times. Questionnaire will show an increased level of participation in extra curricular sports clubs (AM, lunch, PM). 	<ul style="list-style-type: none"> Review the use and impact of the Sports Apprentice in increasing Sports Leaders to support in the training of new sports leaders next year with the support of L Wong. Ensure Playground Leaders and Lunchtime Supervisors collect resources in at the end of lunchtime. Replace any resources as and when required. Review the 'Whiston Willis Wake Up' and decide whether this should be a whole school approach. L Wong and K Caldwell to review the attendance at sports clubs and determine whether CU has had an impact on attendance. 	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£2,850 15.6%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To raise children’s awareness of the importance of physical activity in not only improving fitness but also on their mental health and well being. To provide children with responsibilities in managing and leading activities. Children to understand the importance of staying fit and healthy. Children participate in healthy competition against their peers. Vulnerable children to engage in organised interventions. 	<ul style="list-style-type: none"> To promote the importance of physical activity through athlete visits. To create and regularly update the sports wall. To recruit and train year 5 children into sports leaders. Sports Leaders to organise and lead lunchtime activities for KS1 children. Regular whole school sports events such as Race for Life, Santa Dash, Sports Day etc. Promote sports through social media (Twitter). Introduce swimming to Year 3 children. Achieve Gold Sports Games Mark. L Wong to provide training to sports apprentice for interventions. Sports apprentice to lead interventions once a week to raise the profile of sports and the importance of living a healthy lifestyle. 	<ul style="list-style-type: none"> £500 £300 £2050 	<ul style="list-style-type: none"> Visits will have been organised by L Wong, inspiring children to participate in sports outside of school. Children will participate in whole school events, promoting physical activity. Regularly observe and support Sports Leaders during lunchtime. Staff to be briefed on the expectations and requirements for the Gold Sports Games Mark. #WWSports to be used by all staff when tweeting sports related posts. Monitor the intervention impact on vulnerable children – does it have an impact on SEN participation in sport? 	<ul style="list-style-type: none"> Regular observations and feedback given to Sports Leaders. Regular Sports Leaders meetings to be held half termly. L Wong to continuously update staff on progress of the Sports Games Award. Regular assemblies to be held by L Wong and outside agencies/companies. Review of events to be completed by staff and Sports Leaders. Review the impact on interventions by discussing with sports apprentice and SENCO

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:	
				£5,850	32%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> To increase confidence of all teaching staff in the delivery of the PE curriculum. To provide gymnastics CPD for all KS2 staff as this was determined a weakness for all staff. 	<ul style="list-style-type: none"> To introduce PE scheme of work for teachers to follow. Staff meeting to be led by L Wong on the new scheme resources. Purchase PE equipment/resources for new scheme. All staff to use scheme as a guideline to teaching PE. Staff to be given the opportunity to attend CPD. Questionnaire to be completed by all teaching staff based on confidence of teaching PE – L Wong to determine future CPD. Staff to attend at least 1 sporting competition every term. Membership to KSSP which delivers CPD at a reduced cost to staff within the partnership. Total gymnastics to teach full terms gymnastics to classes – this will provide confidence for teaching staff in gymnastics. 	<ul style="list-style-type: none"> £600 £500 £500 £1250 £3,000 	<ul style="list-style-type: none"> L Wong to observe teachers teach PE following the new PE scheme. Record all CPD attended by staff in file – ensure staff complete CPD evaluation form. Staff to pass on learning from CPD to relevant staff if required. Results from questionnaire to inform decisions for future CPD. Teaching staff to complete review/ evaluation on gymnastics CPD. 	<ul style="list-style-type: none"> PE Scheme to be reviewed at the end of the year by L Wong and teaching staff. Assessment to be determined by L Wong/ J Watkins. L Wong to determine next years CPD for staff. Gymnastics to be reviewed for 2018-19. 	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£1,575 8.6 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To provide opportunities for children to participate/ experience a wide range of sports. To provide KS2 children with quality gymnastics and judo sessions. To provide the opportunity for KS2 children to participate in outdoor activities in an unfamiliar location (residential). 	<ul style="list-style-type: none"> Inspire children to sports through athlete visits. Purchase New Age Kurling resources. Judo sessions in KS2 To employ sports apprentice to increase sporting opportunities at lunchtime and after school. Increase number of children attending competitive sports competitions. Ensure all classes complete in intra school competitions every half term. Ensure staff are using the Enrich outdoor booklet/ orienteering course. LKS2 to attend Ormside Residential, organised by L Wong taking part in varies activities such as climbing, kayaking etc. UKS2 to attend RobinWood Residential organised by G Murdoch taking part in many outdoor/ adventurous activities. 	<ul style="list-style-type: none"> See KI 2 £250 £825 See KI 1 500 	<ul style="list-style-type: none"> Questionnaire to be completed identifying number of children that have taken up new sports experienced through school. Discuss with children and staff the impact the sports apprentice has had on the progress of sports. Record registers for all clubs ran by sports apprentice. Through regular questionnaires determine the number of the children that have attended sports competitions. Questionnaire to show that all children have participated in an intra competition. Child evaluation to be completed. 	<ul style="list-style-type: none"> Continue to use purchased resources during PE lessons and extra curricular sports clubs. Use child questionnaire to determine future sporting opportunities. Provide inter school competitions at Whiston Willis. Review sports apprentice for 2018-19. Review the KSSP membership. Residential to be reviewed and organised for 2018-19.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£2,000 10.9 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To increase the number of children taking part in competitive sporting competitions. 	<ul style="list-style-type: none"> To purchase membership into the KSSP. L Wong to attend regular KSSP led meetings. L Wong to book relevant competitions through communications to D Sweeney/ K Hogg. L Wong to make relevant arrangements for children to participated in relevant competitions (transport, permission, kit, first aid, risk assessments etc). All staff to attend 1 sporting competition every term. Transport to be arranged by L Wong to and from sporting competitions, in the form of cars, taxis, coaches and minibuses. Purchase of new sports equipment and kits for competitions. All classes to compete in intra competition against other classes and through house teams every half term. SEN children to participate in a 	<ul style="list-style-type: none"> See KI 3 £2,000 	<ul style="list-style-type: none"> Meeting notes to be put into subject leadership file. Use the Sports Games Website to record number of competitions participated in. J Jones to record booking of transport for sporting competitions. Questionnaire to be completed every term ensuring all children compete in competitive sports (intra or inter). C Hennessey to evaluate the impact of SEN sports participation. 	<ul style="list-style-type: none"> Use meeting notes to support progress of sport and PE at Whiston Willis. Review the service provided by KSSP by L Wong before renewing membership. Transport to sports competitions to be monitored and reviewed carefully, L Wong to determine whether this is viable for 2018-19. Regular audits of equipment to be completed by L Wong.

	<p>number of competitions (New Age Kurling, Seated Volleyball and Boccia).</p> <ul style="list-style-type: none"> • Enter B and C teams into competitions. 			
				<p>Total estimated spend: £18575</p> <p>Total estimated percentage: 100%</p> <p>Estimated overspend: £335</p> <p>Additional funds to be covered by school budget.</p>